Home Learning Task Year 1

		Tuesday				Monday				w/b 1.6.20
		https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2	Lesson 2 – Explore components of numbers to 100	/year-1/maths/to-recognise-read- and-write-numbers-to-100-year-1- wk3-1	https://www.thenational.academy	Lesson 1 – Read and write numbers to 100	This week we are thinking about numbers to 100.	We are going to carry on using The Oak Academy.		Maths
Imagine that you are writing to a zoo. What might you ask for? What did they send?	https://www.youtube.com/watch? v=rudDGRQ9QGA	Did you guess? Read or with a grown up watch Dear Zoo.	Look at the powerpoint 'Whose bag is this?'		of people and places need a capital letter.	* Challenge – try to use a name of a person or a place. Remember names	Remember full stops and capital letters.	News writing – write your weekend news.	C	English
they too big or too small? Or too heavy or too light?	What animals are in your hook? Are	underneath a flap. SEAR ZOO YOU CEYE MONKEY	Try to make your own Dear Zoo book. You could hide the animals					RE activities	<u>.</u>	Торіс
choose 5 – 10 at a time.	Look at the Yr 1 and 2 Common Exception Words and High Frequency word lists Work through the words—	the moment. Phase 3, 4 and 5.	Weekly Spellings https://www.phonicsplay.co.uk is an excellent place for children to play phonic games. It is free for everyone at			of free online reading books.	Oxford Owl have a great selection	https://www.oxfordowl.co.uk/for-	10+ minutes daily Please keep a reading record.	Enjoy your reading book.

Thursday	Wednesday					
https://www.thenational.academy /year-1/maths/to-apply- knowledge-of-number-bonds-year- 1-wk3-4	Lesson 4 – Apply knowledge of number bonds				https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-3	Lesson 3 – Explore components of numbers to 100
Look at a https://winghamwildlifepark.co.uk /day-life-zookeeper-primates/	Imagine you have been asked to look after the animals at the zoo for the day.	 First say good morning to the elephants. After that chop up the cabbage. 	You could write your list as a list of instructions.	Write a list of all the jobs you think a zoo keeper might have to do and talk about which of those jobs you think would be the most fun — and the least!	Watch with a grown up https://www.youtube.com/watch? v=rFw5wx4i8ul — a day in the life of a zookeeper.	Watch film clips about a day in the life of a zoo keeper. Talk about the jobs they have to do and the types of animals they look after.
	Music activities					PE activities

Friday	
Lesson 5 – fine one more or less and ten more or less. https://www.thenational.academy/year-1/maths/to-find-one-more-or-one-less-and-ten-more-or-ten-less-year-1-wk3-5	
Look at the Phase 5 phonic activity sheets. Can you fill in the missing words?	Think about all the jobs you are going to do. What animal are you going to look after? What is it going to eat? Write about your day as a zookeeper!
Art activities – there are new art ideas under home learning.	