

## Friday

**Activity: Write a story**

**This week you have revised fronted adverbials and direct speech. Today, you are to write a descriptive story based on one of these pictures.**



**1) Using a dictionary or thesaurus, create a word bank of interesting adjectives, describing the characters, setting and action that takes place.**

<https://www.collinsdictionary.com/dictionary/english-thesaurus>

<b>Planning:</b>	<b>Adjectives</b>
Character 1 – Name:	
Character 2 – Name:	
Setting:	
Action that takes place: 1 <sup>st</sup> : 2 <sup>nd</sup> : 3 <sup>rd</sup> : 4 <sup>th</sup> :	

**2) Enjoy writing your story. Your success criteria:**

Title

- Paragraphs
- Fronted adverbials – remember the comma
- Direct speech – remember correct punctuation
- Commas for clarity
- Descriptive
- Non-negotiables
- Read through your work to check it makes sense and all punctuation is in place



Challenge: Advanced punctuation (brackets, colons, semi-colons and ellipses).



**If possible, please post your story on Showbie  
as Mrs Marshall would love to read it.**



Remember:

**Direct speech** records the actual words that are spoken, by putting them in **inverted commas**. For example:

Charlie said, "I can't ride my bike today."

**Reported speech** (also called **indirect speech**) records what has been said without using the actual words spoken. No inverted commas are needed and it is always written in the **past tense**. For example:

Charlie said he couldn't ride his bike today.

**Try it – Write whether each sentence below shows direct or reported speech. If it is direct speech, add the missing punctuation.**

- 1) She said that she loved singing in assembly.
- 2) Jason should let's get out of here!
- 3) Bella told us that the hill was flooded.
- 4) Elijah agreed that we were right.
- 5) Mum sighed I think that is a very bad idea.

**Now, complete the boxes so that each sentence is written as direct speech and then as reported speech. Punctuate your answers correctly. The first one has been done for you.**

Direct speech	Reported speech
Mrs Shah said, "Everyone go home."	Mrs Shah told everyone to go home.

	He shouted to us to follow the car.
	She asked if we were busy.
"You can help if you want to," said Dad.	
"Would you like a slice of cake?" asked Mrs Marshall.	

**Extension:**

**You are one of the characters below. Write a diary entry about what happened to you yesterday, using reported speech.**



**Today's answers below:**

- 1) She said that she loved singing in assembly. [Reported speech](#)
- 2) Jason shouted, "Let's get out of here!" [Direct speech](#)
- 3) Bella told us that the hill was flooded. [Reported speech](#)
- 4) Elijah agreed that we were right. [Reported speech](#)
- 5) Mum sighed, "I think that is a very bad idea." [Direct speech](#)

*(Your answers will vary)*

Direct speech	Reported speech
Mrs Shah said, "Everyone go home."	<a href="#">Mrs Shah told everyone to go home.</a>
<a href="#">He shouted to us, "Follow that car!"</a>	He shouted to us to follow the car.
<a href="#">"Are you busy?" she asked.</a>	She asked if we were busy.
"You can help if you want to," said Dad.	<a href="#">Dad said we could help if we wanted to.</a>

Friday English

"Would you like a slice of cake?" asked Mrs Marshall.

*Mrs Marshall asked me if I would like a piece of cake.*