Name:
Assessment Criteria: Classify quadrilaterals by their geometric properties

1. What is the difference between a rectangle and an oblong?
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$\qquad$
$\qquad$
2. Can a trapezium have three right angles? Explain your answer.
3. In each of the diagrams below, write the name of a quadrilateral that could be placed in each section:

|  | Diagonals bisect <br> each other | Diagonals do not <br> bisect each other |
| :--- | :--- | :--- |
| Can have no right <br> angles |  |  |
| Cannot have no right <br> angles |  |  |


|  | Diagonals are <br> perpendicular | Diagonals are not <br> perpendicular |
| :--- | :--- | :--- |
| Has rotational <br> symmetry |  |  |
| Does not have <br> rotational symmetry |  |  |

Overall, I think my success level is:
$\stackrel{\text { Low }}{\circ} \mathrm{O}$ High

| Q | QUADRILATERALS | () | (2) |
| :---: | :---: | :---: | :---: |
|  | I know the names of all the special types of quadrilaterals |  |  |
|  | I know the properties (equal and/ or parallel sides, equal angles, right angles, diagonals bisected and/ or at right angles, reflection and rotation symmetry) of the special quadrilaterals |  |  |
|  | I can identify special cases of special types of quadrilaterals (e.g. a rhombus is a special case of a parallelogram) |  |  |
|  | I can use the properties of quadrilaterals to solve problems |  |  |
|  | I can present a concise, reasoned argument, using symbols, diagrams, graphs and related explanatory texts |  |  |
|  | I can use logical argument to establish the truth of a statement |  |  |
|  | ed to practise ... |  |  |

