

## Wednesday

### Day 2: Planning a descriptive story



Tomorrow, you are ready to write your first draft for the story 'Catch it'. Remember, you are one of the meerkats, so think about what you see, hear, touch, taste and smell as you write the story. To complete your planning:

1. Watch the clip again to refresh your memory.  
<https://www.youtube.com/watch?v=c88QE6yGhfM>
2. Read through your plan that you wrote yesterday. Can you add anything else?
3. Use a dictionary and thesaurus for great vocabulary and to check spellings. <https://www.collinsdictionary.com/dictionary/english-thesaurus>
4. Using your plan from yesterday and follow this pattern: **read each suggestion in how you could write a sentence in your story; there is an example; then you are to write your own sentence.**

The first one has been done for you.

1. **Use a verb to start a sentence.**

Racing across the savannah, we could only think of one thing: food.

*Reluctantly I opened one eye, everyone was stirring - it was time to wake up.*

2. **An adverb to start a sentence.**

Skilfully, we passed the fruit between us.

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3. **Try adding some short, snappy sentences to add excitement.**

He froze.

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4. Tell the reader when something happened.

Moments later, an enormous shadow passed overhead forcing us to run for cover.

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5. Use adjectives (describing words) to add interest.

The starving, calculated vulture landed upon the bare branch, eyeing up the sweet, ripe fruit as it dangled tantalisingly.

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6. Use a simile to compare something in the story to something else.

Like a professional rugby team we rallied into formation.

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7. Make vocabulary swaps for smarter words.

We ran sprinted across the ground scrubland.

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8. Use repetition to keep the reader's interest.

Our stomachs rumbled. Then the branches rumbled as he landed. After that the ground rumbled as our tint feet got to work.

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