

1.6.20

Home Learning Task Year 1

w/b 1.6.20	Maths	English	Topic	Enjoy your reading book. 10+ minutes daily Please keep a reading record.
Monday	<p>This week we are going to carry on thinking about height and length!</p> <p>Look at the lessons from the Oak National Academy.</p> <p>Watch Lesson 6.</p> <p>https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-two-objects-year-1-wk2-1#slide-1</p> <p>Did you find something heavier than you?</p>	<p>News writing – write your weekend news.</p> <p>Remember full stops and capital letters.</p> <p>* Challenge – try to use a conjunction or joining word (and, because, so, if, or).</p>	<p>Our new topic this term is Paws, Claws and Whiskers!</p> <p>We will spend this term finding out about all sorts of animals, where they live, what they eat and lots more.</p> <p>Today we are going to do some research about animals. What can you find out?</p> <p>With a grown up you might want to look at some of these websites.</p> <p>https://www.dkfindout.com/uk/</p>	<p>What animal themed books have you read?</p> <p>Weekly Spellings https://www.phonicsplay.co.uk is an excellent place for children to play phonic games. It is free for everyone at the moment. Phase 3, 4 and 5.</p>
Tuesday	<p>Look at Lesson 7 – Comparing the mass of two or more objects.</p> <p>https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-more-than-two-objects-year-1-wk2-2</p> <p>What was the heaviest item you found? Which was the lightest?</p>	<p>Our new topic this term is Paws, Claws and Whiskers!</p> <p>Think about a time that you might have visited a wildlife or animal park. Have you been to Wildwood or Howletts or Wingham? What did you most enjoy? Do you have any photographs from your trip?</p> <p>With a grown up you might like to look at Wingham Wildlife Park’s website.</p> <p>https://winghamwildlifepark.co.uk/</p> <p>Try to remember when you’ve visited or imagine that you have visited the park. What did you see? Did you play in the park? Did you have a picnic?</p> <p>Write a recount of a time that you have visited a wild animal park.</p>	<p>https://www.natgeokids.com/uk/</p> <p>https://www.coolkidfacts.com/animals/</p> <p>Or use your own books or ask a grown up!</p> <p>RE activities</p> <p>PE activities</p> <p>Music activities</p>	<p>Look at the Yr 1 Common Exception Words and High Frequency word lists. Work through the words – choose 5 – 10 at a time.</p> <p>Display tricky words around or target those words in your writing.</p>

<p>Wednesday</p>	<p>Look at Lesson 8 – Trying to find the mass of objects using non-standard units.</p> <p>https://www.thenational.academy/year-1/maths/to-find-the-mass-of-objects-using-non-standard-units-year-1-wk2-3</p> <p>What non-standard units did you use?</p>	<p>Use the ‘Animal Captions’ sheet or choose your own animals to write about.</p> <p>Can you write a caption (some information sentences) for each picture?</p> <p>Check your work – Have you used full stops and capital letters?</p>		
<p>Thursday</p>	<p>Lesson 9 – To find the mass of objects.</p> <p>https://www.thenational.academy/year-1/maths/to-find-the-mass-of-objects-in-units-year-1-wk2-4</p>	<p>Use the Animal Mosaic sheet to colour your own animal. Look at the key – some words are real and some are nonsense words.</p> <p>What animals can you find?</p> <p>If you can’t print it out – look at some of the words and try to make a list of real words and nonsense words. How many nonsense words can you spot?</p>		
<p>Friday</p>	<p>Lesson 10 – to experience standard units of mass.</p> <p>https://www.thenational.academy/year-1/maths/to-experience-standard-units-of-mass-year-1-wk2-5</p> <p>Did you find something less than 1kg? Or more than 1kg?</p>	<p>Look at the Tiger reading comprehension. Try to read it yourself or ask a grown up to help – then try and answer the questions.</p> <p>There are three different levels – normal, hard and really hard. Which one can you do?</p>	<p>Use a range of different drawing materials to create pictures of popular pets. Draw the animal’s shape and outline, capturing recognisable features such as ears, tails, teeth and paws.</p>	