

Home Learning Task Year 4

18 th May	Maths	English	Topic	Enjoy your reading book. 20+ minutes daily Please keep a reading record.
Monday	<p>1) Use Times Tables Rock Stars or the times table pair game from last week to practise your tables. Complete the times table grid again and check if you were faster than last week. With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4. Select the Summer Term, Week 4 tab (dated 11th May)</p> <p>2) Watch the <u>Lesson 1</u> video on "Multiplying and dividing word problems".</p> <p>3) Complete the Monday question sheet from the list of school's Class 4 home learning materials.</p> <p>4) Check your answers with the answer sheet.</p>	<p>1) Ask a parent to test you on last week's spellings.</p> <p>2) Learn this week's spellings.</p> <p>3) Put each spelling in a sentence and practise using your neatest, joined handwriting.</p>	<p>1) Watch the Twinkl Power point presentation on "Soundproofing".</p> <p>2) Complete the recording of your results and the "letter to the band" task on Monday's topic activity sheet.</p> <p>During the rest of the week, choose one P.E. activity, one music activity and one R.E. activity from the choice on the school's Home Learning website.</p>	<p>Weekly Spellings (Further revision of spellings from the Year3-4 Statutory list)</p> <ol style="list-style-type: none"> 1. natural 2. naughty 3. notice 4. occasion(ally) 5. often 6. opposite 7. ordinary 8. particular 9. peculiar 10. perhaps 11. popular 12. position 13. possess(ion) 14. possible 15. potatoes 16. pressure 17. probably 18. promise 19. purpose 20. quarter
Tuesday	<p>With your parent's permission, go to the website Whiterosemaths.com/homelearning/year-4. Select the Summer Term, Week 4 tab (dated 11th May)</p> <p>1) Watch the <u>Lesson 2</u> video on "Perimeter of rectangles".</p> <p>2) Work out perimeter on the school-set worksheet.</p> <p>3) Check your answers.</p>	<p>This week, we are continuing the work based on Pie Corbett's story "King of the Fishes".</p> <p>1) Read the story again (Tuesday text sheet).</p> <p>2) Complete the Focus on Fronted Adverbials task.</p> <p>3) Read the information on "Boxing Up" story plots.</p> <p>4) Draw your idea for a King or Queen character.</p>		

<p>Wednesday</p>	<p>With your parent’s permission, go to the website Whiterosemaths.com/homelearning/year-4. Select the Summer Term, Week 4 tab (dated 11th May) 1) Watch the <u>Lesson 3</u> video on “Perimeter of rectilinear shapes”. 2) Complete the school-set worksheet on perimeter. 3) Check your answers.</p>	<p>Plan your wish story. Look at the “Innovation” tables to see examples of planning. Decide if you want to use “Hugging the Model” or “Shaking Hands with the Model” as the basis for planning your own story. You may wish to use the planning sheet to help with this.</p>		
<p>Thursday</p>	<p>With your parent’s permission, go to the website Whiterosemaths.com/homelearning/year-4. Select the Summer Term, Week 4 tab (dated 11th May) 1) Watch the <u>Lesson 4</u> video on “Area of shapes”. 2) Complete the school-set worksheet on area. 3) Check your answers.</p>	<p>Write the first 3 sections of your story. Use the “Write your Story Part 1 worksheet” to give you some ideas of style and content.</p>		
<p>Friday</p>	<p>Check your answers to last week’s challenge “Make 15” with the solution sheet. Have a go at this week’s NRICH maths challenge called “Add 3 Dice”.</p>	<p>Complete the writing of your story. Use the “Write Your Story Part 2” worksheet to help you. Read your story aloud to someone in your house to help you spot where improvements could be made. Check spelling and punctuation carefully and make any corrections needed.</p> <p>For those of you using Showbie, I would love you to send me a photograph of the section of writing of which you are most proud.</p>		