

## Home Learning – English task break down

Monday:

### Read the Picture

Look at the following picture and then answer the questions. You could do this as a discussion with your adults or by using full sentences in your workbook. Please use full sentences (including capital letters and full stops).

The title of the picture is '**By the Light of the Lanterns**'.



- What can you see in this setting? How would you describe it?
- What is this place?
- Why might some leaves be glowing?
- What are the creatures hiding behind the tree?
- Do you think the trees are alive? Why/why not?
- Who are the characters? How old are they? What are they doing here? Why are they dressed in this way?
- Why are they both holding lanterns? Why are they looking in different directions?
- How are they feeling? How do you know?
- What might happen next?

**Story grid:**

Use a page in your workbook and divide it into 8 boxes, like we have used to plan our stories at school. (Here is a reminder)

Two girls with lanterns in the wood. (the picture from above)			
			Last picture. The two girls make it home safely.

I would like you to plan what might happen in this story.

The first picture I'd like you to draw is a copy of the picture above.

The picture in the last box should be the two girls safe, back at home.

You must fill in the rest of the boxes in order. What might have happened to the girls? Where might they be going? What might they see?

You may want to write simple sentences to go with your picture, or you may just use pictures without any words. If you just use pictures, they must very clearly show what is happening!

Tuesday:

Showing, not telling, sentences.

First, I would like you to watch this video. I quite enjoyed it!

<https://www.literacyshed.com/diving-giraffes.html>

Now, I would like you to think about the first giraffe that went diving and complete the following tasks.

1. Think about the first giraffe. How do you think he was feeling while he was waiting to dive? Write one or two sentences that **show** me how he was feeling while he waited.

For example: *As the giraffe stood at the top of board, his heart trembled and his eyes watered. His entire body shook as the time for his dive drew near.*

2. Now think about how the first giraffe might have felt while he was in the air. Write one or two sentences that **show** me how he was feeling.

3. Now think about how the giraffe might have felt after he had landed, or while he was swimming/walking out. Notice all of the giraffes go back for another turn, so that tells us something about how they might be feeling. Write one or two sentences that **show** me how he was feeling.

Wednesday:

Creative Writing – Showbie challenge



Today, I want you to imagine you were sitting at the pool that the giraffes were diving in! Write a diary entry about the event. Think about how you are feeling throughout the event. Imagine the seats were packed with people and it was a real competition. Do you have a favourite giraffe diver? What you would see, hear and feel? Try to give me as much detail as possible about this wacky, wonderful event!

I need to see sentences that make sense and are correctly punctuated.

I would like to see time adverbials, subordinate clauses and **showing**, not **telling** sentences.

**Time adverbials:** slowly, quickly, suddenly, after a while, out of the blue, a few moments later.

**Conjunctions:** after, although, as, because, before, if, since, until, when, while ...

## Thursday

### Vocabulary Select.

Please use the following link to access an activity that is focussed on vocabulary selection. We spent a lot of time looking at choosing the right words to create the right atmosphere. This activity has a story already written, but it isn't very exciting. You are given the opportunity to edit some of the words to up-level the text. This activity focuses on verbs and adverbs.

<http://www.scootle.edu.au/ec/viewing/L6187/index.html>

### Noun, Verb, Adjective Sort.

Spend a little bit of time playing this online game. It will help you practise your word types.

<http://www.bigbrownbear.co.uk/demo/rocket.htm>

## **Friday:**

### **Book or film review: Showbie challenge**

We have been off school for quite a while now, and I'm really interested in what you have been reading!

Write (or type) me a book or film review about something you have read or watched this week! I have attached a picture to help you think about all of the information you will need to include.

There are 5 sections on the picture, so you might want to write your book review in 5 paragraphs. Remember to use an indent when you start a new paragraph!

You must remember full stops and capital letters. Try to keep your writing as neat as possible, and remember that in Year 3, ALL WRITING should be joined up!

## **Book/Film Review**

**Title and name of author/director.**

**Your opinion of it. Whether you like it or not should be clear in the first few sentences.**

**Information about the film/book. Try and tell the reader what happens without revealing too much and spoiling it for them!**

**What did you enjoy most?  
Why did you enjoy that?**

**Why did you not enjoy it?  
How can it be improved?**

**End it with a summary?  
Would you recommend the book/film or not?  
Is it similar to any other books/films?**

You might also like to add some illustrations or a picture of the cover.