

Year Group Home Learning Overview

EYFS

Day	Phonics	Writing	Reading	Maths	Outdoor Learning
Monday 11/05/20	Practise reading the phase 2 and phase 3 tricky words (orange and purple words, attached)	Share the story of Little Red Riding Hood or use the attached resource . Who are the characters in the story? Can you describe what the characters are like, e.g. mean, scary, brave?	Share a story of your choice with your child	This week for Maths we will be using virtual school lessons. There is a new Maths lesson for each day. Children will need to watch the lesson which is roughly 12 minutes long. You can pause the video to collect any objects you might need.	<p>Quick Pick Up!</p> <p>Get lots of your socks and place them on the floor in a small area. Place a pot or box in the middle. How fast can you pick them up and put them in the pot/box. Remember, you can only pick up one sock at a time.</p> <p>Try this with all of your family! Who is the winner?</p> <p>Practise these activities throughout the week to see if you can get better!</p> <p>Bouncing</p> <p>Start by bouncing a ball with one hand. See if you can bounce it: 5 times 10 times 20 times 30 times</p> <p>Reactions</p> <p>Hold a ball out in front of you at about shoulder height. Drop the ball, spin around and try to catch the ball before the second bounce.</p>
Tuesday 12/05/20	Watch the episode of Alphablocks 'Learning to read'. https://www.youtube.com/watch?v=QGNwOoeyKko	Can you write a sentence to describe one or two of the characters in the story Little Red Riding Hood? For example 'The wolf is scary', 'The wolf is mean', 'Grandma is brave'.	Share a story of your choice with your child	<p>Monday</p> <p>Understanding the concept of equal groups https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1</p> <p>Tuesday</p> <p>Sharing objects into equal groups https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2</p> <p>Wednesday</p> <p>Pairs of legs: Exploring counting in pairs https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3</p> <p>Thursday</p> <p>Counting in equal groups https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4</p> <p>Friday</p> <p>Investigating what can be shared into equal groups and what happens when things can't! https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5</p>	
Wednesday 13/05/20	Watch the Tricky Word song. https://www.google.com/search?q=tricky+word+song&rlz=1C1GGRV_enGB806GB806&oq=tricky+word+song&aqs=chrome..69j69i61j69i65.2967j1j4&sourceid=chrome&ie=UTF-8&safe=active&surl=1	Using Grandma's Basket activity (attached), cut and stick the items that you would put in Grandma's basket. Can you label the items in the basket? If you cannot print this, you can write the names of the items on a piece of paper or in your book.	Share a story of your choice with your child		
Thursday 14/05/20	Watch an episode of Alphablocks focusing on spelling tricky words https://www.youtube.com/watch?v=TgldO6bt5SY	On the Wanted Poster template (attached) or on a piece of paper, write a wanted poster for the wolf. How would you describe him?	Share a story of your choice with your child		
Friday 15/05/20	Practise reading some of the sound button words (Attached)	Most fairy tales are made up of things that are real and things that are not real. Discuss the parts of the story that are real, e.g. visiting grandma, picking flowers and the parts of the story that are make-believe, e.g. a talking wolf, a wolf that dresses up.	Share a story of your choice with your child or		