

# Home Learning Task Year 4 w/b 27 April

27 <sup>th</sup> April	Maths	English	Topic	<p>Enjoy your reading book. 20+ minutes daily <b>Please keep a reading record.</b></p> <p><b>Weekly Spellings</b> <b>(A change from homophones this week, but they'll be back!)</b></p> <p>Can you remember the 1<sup>st</sup> 20 spellings on the year 3/4 statutory spelling list?</p> <ol style="list-style-type: none"> <li>accident/ accidentally</li> <li>actual / actually</li> <li>address</li> <li>answer</li> <li>appear</li> <li>arrive</li> <li>believe</li> <li>bicycle</li> <li>breath (take a breath – noun)</li> <li>breathe to breathe – verb</li> <li>build</li> <li>busy / business</li> <li>calendar</li> <li>caught</li> <li>centre</li> <li>century</li> <li>certain</li> <li>circle</li> <li>complete</li> <li>consider</li> </ol>
<b>Monday</b>	<ol style="list-style-type: none"> <li>Spend some time practising your tables. Write out any, like the 12 x table, that you may still be unsure about.</li> <li>Practise random tables with a parent or using Times Table Rock Stars.</li> <li>Complete the <b>tables grid</b> again. Can you do it faster than last week? Are you getting stuck on some? Keep going over any that you are unsure of to improve your time next week.</li> </ol>	<p>Test yourself on last week's homophone spellings. Learn this week's spellings.</p> <p>Write 20 short sentences to include 20 words from this week's spelling list.</p> <p>Optional Challenge – write an entertaining short story, which contains as many of the words as possible from the spelling list. (Best, joined handwriting again, please!)</p>	<p>From now on, you will have a bit more choice. Each week you will pick one activity from RE, PE and Music. I will set you one more task. That makes it four topic tasks for the week altogether.</p> <p><b>R.E.</b> Pick one of the sheets about the World Faiths (Islam, Hinduism or Judaism). Choose the faith you (and if you have brothers or sisters at RHT) are most interested in learning about. This week, do one of the activities from that sheet. (Next week you can do one other task.)</p> <p><b>Music</b> Pick one of the sheets for music and choose which activity you'd like to do linked to that piece of music.</p> <p><b>P.E.</b> Choose one of Mr Tift's task sheets.</p> <p><b>Topic – sound</b> Watch the <b>PowerPoint</b> presentation called <b>"Good Vibrations"</b> Try and find an elastic band at home. Put it between your fingers and twang it. . How does the sound change depending on how tight you have the elastic band? . Does the pitch of the sound change when you use a different elastic band?</p>	
<b>Tuesday</b>	Complete the work on <b>comparing and ordering decimals. Check your answers with the answer sheet</b>	View the <b>PowerPoint</b> presentation on <b>adverbials</b> . Complete the <b>worksheet</b> on sorting adverbials. Check your <b>answers</b> with the answer sheet.		
<b>Wednesday</b>	Complete the worksheets on <b>rounding decimals and halves and quarters</b> . Check your answers and try to puzzle out where any errors were made.	Complete the <b>worksheet</b> with 4 sets of questions on finding adverbials, adding commas after adverbials, adverbials of manner and adverbials of time. Check your <b>answers</b> with the answer sheet.		
<b>Thursday</b>	<ol style="list-style-type: none"> <li>Complete the worksheet on <b>multiplying and dividing</b> using a formal, written method. minimum: Complete three multiplication and three division number sentences</li> <li>Complete the <b>word problem</b> sheet. minimum: 1 – 5 medium: 1 – 10 maximum: do all of them Check your answers.</li> </ol>	Complete the focussed <b>writing task</b> based on using adverbials.		
<b>Friday</b>	<p>Answer to last week's clock puzzle: a=2, b=9 or 3, c=3 or 9, d=12, e=8, f=5, g=11, h=6, i=10, j=1, k=7, l=4</p> <p>Have a go at this week's <b>Friday Fun Challenge – "Cups and Saucers"</b>. You can do this!</p>	Complete the <b>comprehension</b> work on the <b>London Marathon</b> text.		