

## Activity: Adding more information

This week, we have been looking at how we can use **conjunctions** to link two or more sentences together. For example:

Take your coat **because** it might rain.

Plus, we have also written sentences using a conjunction or adverb (e.g. *however*) at the beginning of the sentence for emphasis. For example:

**As** normal dad washed up.

Using connectives to add information can help you to tell the reader **when**, **where**, **how** and **why** things happen. They also can tell the reader **if** they will happen.

**Write out the whole sentence, by joining the extra information to the correct beginning. The first one is done for you.**

- |   |                            |
|---|----------------------------|
| 1. Put your woolly hat on because                   | my torch is working.       |
| 2. I can see in the dark because                    | it is freezing outside.    |
| 3. They tried and tried to push the door open until | he woke up.                |
| 4. We returned home by 7.00 pm so that              | you like it.               |
| 5. They were pleased when                           | it eventually gave way.    |
| 6. Joe yawned and stretched when                    | they heard we were coming. |
| 7. Buy it if  | we could watch film.       |
| 8. I can remember it as clearly as if               | it happened yesterday.     |

1. Put your woolly hat on because it is freezing outside.

### Extension:

**Complete these sentences using one of the following conjunctions:**

because      so that      before      whenever      as though      in case

1. I wore my boots \_\_\_\_\_
2. I stood on a chair \_\_\_\_\_
3. I brushed my teeth \_\_\_\_\_
4. I watched television \_\_\_\_\_