

Home Learning Task Year 4

20 th April	Maths	English	Topic	Enjoy your reading book. 20+ minutes daily Please keep a reading record.
Monday	<p>1) Go over your tables, perhaps using Times Table Rock Stars or asking a parent to give you random questions.</p> <p>2) How quickly can you complete the tables grid?</p> <p>3) Times Tables Game Make 2 sets of cards. Each set should have cards numbered 1 to 12. Play with a parent or sibling. Both people turn over one of their shuffled cards. Multiply the 2 numbers and shout out the answer. The 1st person to shout out the correct answer wins both cards. Continue until someone has won all the cards.</p> <p>Optional Challenge – Can you invent a game based on tables? It could be a card game or a board game. Don't forget to give instructions about how to play it!</p>	<p>Ask a parent to test you on last week's spellings. Learn this week's homophone spellings for the correct context.</p> <p>Write 16 sentences with each sentence showing the correct use of one of the homophones. Use your best handwriting for this, please.</p> <p>Optional Challenge – write an entertaining short story, which contains all the words in the spelling list. (Best, joined handwriting again, please!)</p>	<p>This week we are re-visiting and developing more knowledge about the Romans.</p> <p>Read all about the legend of how Rome began with Romulus and Remus. Answer the questions, which follow the passage. (Remember a legend isn't necessarily true!)</p>	<hr/> <p><u>Weekly Spellings</u> Homophones</p> <ol style="list-style-type: none"> flour (to make bread) flower (plant) foul (unpleasant e.g. smell or unacceptable play in sport) fowl (birds kept for eggs or meat – hens, turkeys, geese) freeze (very cold) frieze (a long, horizontal piece of art work) genes (part of the DNA on chromosomes) jeans (trousers made of denim) gilt (a thin layer of gold for decoration) guilt (feeling bad about something you have done) knew (I knew it was going to rain) new (opposite of old) groan (noise to show pain or displeasure) grown (to become bigger)
Tuesday	<p>Complete the worksheets on hundredths. Check your answers.</p>	<p>Revise direct speech punctuation using the worksheet. Check your answers with the answer sheet.</p> <p>Optional Challenge – Can you create an A-Z list of as many different words as possible to use instead of "said".</p>	<p>Produce a storyboard, which tells the story of Romulus and Remus. You can use the resource sheet with images for the story, or draw your own. A list of the main events in the story is listed, to help you, on the resource sheet. Under each picture should be a short summary of that part of the story.</p>	

Wednesday	<p>1) Complete the worksheets about hundredths on place value grids</p> <p>2) Complete the sheet on dividing 1 and 2 digit numbers by 100.</p> <p>Check your answers.</p>	<p>Revision of personal and possessive pronouns.</p> <p>1) Work your way through the Power Point on pronouns and possessive pronouns.</p> <p>2) Complete the worksheet on Do You Know Your Pronouns? Write out the sentences with the appropriate word. Check your answers with the answer sheet.</p>	<p>Watch the PowerPoint presentation on “Who were the Romans?” Create a poster or fact file to summarise what you know about:</p> <ul style="list-style-type: none"> • How many countries they ruled • When the Roman civilisation began and ended • Roman inventions • Roman clothing • Roman transport • How we know so much about the civilisation 	<p>15. guessed (I guessed the answer because I didn’t know it)</p> <p>16. guest (an invited person)</p>
Thursday	<p>Complete the sheets on multiplication and division using the formal method shown in the examples.</p> <p>Check your answers with the answer sheet and work out, if any answers were incorrect, where errors happened.</p>	<p>Read the comprehension text about how to care for a hamster then answer the comprehension questions. Check how well you did using the answer sheet.</p> <p>Optional Challenge – Write your own leaflet about how to care for a pet / plant / friend/ musical instrument / bicycle.</p>	<p>The Romans were well known for creating mosaic images and patterns. Create your own mosaic pattern or image. You could:</p> <ul style="list-style-type: none"> • Draw it on squared paper • Make one from Hama beads • Make it from coloured bits of card, paper or other suitable material. <p>Look at the Roman mosaic ideas sheet for a starting point.</p>	
Friday	<p>Friday Fun Challenge</p> <p>Can you complete the clock challenge? (Answer available next week!)</p> <p>Optional Challenge</p> <p>Can you set your parents a similar challenge with different clues?</p>	<p>The text about looking after hamsters, which you read yesterday, was an informative text. Remind yourself about all the important points we have discussed in class about how to keep safe when using the internet and produce a poster to highlight all the important points of safe</p>	<p>Look at the PowerPoint on Why Romans invaded Britain. Imagine 2 soldiers are having a conversation in which one soldier explains to the other why they are setting off with a legion of soldiers to invade Britain. Set the conversation out as a script and include as many reasons as you can.</p>	

		internet use. Try to use a combination of writing and illustrations.		
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