



Ramsgate Holy Trinity C.E. Primary School
Sports Premium Plan (aligned with statutory DfE reporting requirements)
2025-26

Sports Premium Plan 2025/26

Total amount of Sports Premium funding allocated: £17,800

Academic Year: 2025/26

Date of most recent review:

Date for next review: July 2026

Action Plan and Budget Tracking

Key Priority 1: Increase leadership opportunities and raise the profile of sport

Intent: To develop children's leadership skills through sport and raise the profile of physical activity across the school and wider community.

Action	Funding Allocated	Evidence and Impact	Sustainability
Create Sports Community Representatives from KS2 to facilitate leadership in school and be the hub of their particular sport. Community Representatives will promote their sport throughout the school by recognising achievements and sharing experiences. They will be involved in selecting and buying resources and developing the curriculum plan. Community Representatives will support sporting events such as sports days and inter-school competitions. Leadership opportunities will be extended into Literacy with Community Representatives reporting on sports events, taking photographs and writing reports to share at worship and with parents via the school newsletter/ website.	£500	Children develop social, communication and organisation skills through leadership roles in sport, PE and active play. A wide range of sports and interests are promoted by Community Representatives – including sports not taught in school. Successes are communicated to parents and the wider school community through the newsletters, website and local newspaper reports. Opportunities to host tournaments at our school raise the profile of sport within our community.	Community Representatives model embedded throughout the school. Staff trained to support the programme.

Total allocated for Key Priority 1: £500



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Key Priority 2: Improve the quality of PE teaching and learning

Intent: To ensure all staff have the confidence, knowledge and skills to deliver high-quality PE teaching.

Action	Funding Allocated	Evidence and Impact	Sustainability
Utilise the skills of the Sports Coach to increase confidence, knowledge and skills of all staff in the teaching of PE and Sport to develop sustainable high-quality PE teaching throughout the school.	£2,850 (a proportion of external contract)	All PE lessons are characterised by high quality teaching and learning. Teacher PE questionnaires show growing knowledge and skills. Team teaching sessions with Sports Coach facilitate sustainable improvements in skills and confidence of class teachers.	Staff CPD embedded in practice. Teachers confident to deliver high-quality PE independently.

Total allocated for Key Priority 2: £2,850



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Key Priority 3: Increase participation in physical activity and promote healthy lifestyles

Intent: To increase the number of children participating in a diverse range of physical activities, with a particular focus on girls' participation and promoting awareness of healthy lifestyles.

Action	Funding Allocated	Evidence and Impact	Sustainability
Use the Sports Coach to increase the amount and diversity of after-school clubs to raise school participation levels to at least 70% of children attending after-school clubs in this academic year. Provide a broader experience in a range of sports and activities to all pupils, with a particular focus on increasing girls' participation in sport and including less 'typical' sports such as table tennis (ping-pong), dance and other alternative activities. Develop improved awareness of personal health and wellbeing within our school and community.	£3,000 (a proportion of external contract)	At least 70% of children participate in an after-school club by July 2026. Increase in the percentage of girls participating in after-school sports clubs, particularly in traditionally male-dominated sports. Clubs provide a wider variety of sports and activities compared with last year, including activities specifically chosen to appeal to girls and less traditional sports such as table tennis. Children experience a diverse range of physical activities beyond traditional team sports. End of year questionnaires demonstrate increased awareness levels of healthy lifestyles among pupils and families. Children can articulate the benefits of physical activity and make informed choices about healthy lifestyles.	Sustainable club structure established. Staff trained to run clubs. Strong partnerships with external providers.
Review and redevelop Sports Day to create a "Healthy Lifestyles Week" that promotes physical activity, healthy eating, mental wellbeing and the	£600	Sports Day transformed from a single event into a week-long celebration of health and wellbeing. All pupils engage in a variety of activities throughout the week, including traditional sports day events, alternative activities (such as dance showcases,	Annual event embedded in school calendar. Staff confident to deliver.



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Action	Funding Allocated	Evidence and Impact	Sustainability
importance of an active lifestyle for all pupils and families.		table tennis tournaments), healthy eating workshops, and wellbeing sessions. Parents and the wider community involved in healthy lifestyle activities. Increased awareness of the connection between physical activity, nutrition and mental health. All children, regardless of sporting ability, participate meaningfully and celebrate their achievements. Whole-school culture that values health and wellbeing beyond competitive sport.	Strong parental engagement.
Develop and promote dance as a key physical activity within the school, including curriculum dance sessions, after-school dance clubs, and opportunities to perform and showcase dance skills.	£200	Dance is recognised and valued as an important form of physical activity alongside traditional sports. All children, particularly girls, have opportunities to participate in high-quality dance activities. Children develop physical literacy, coordination, creativity and confidence through dance. Dance performances and showcases (including during Healthy Lifestyles Week) celebrate children's achievements and raise the profile of dance across the school community. Children understand that dance is a valuable form of exercise that contributes to healthy lifestyles.	Dance embedded in PE curriculum. Staff trained to deliver dance. Annual showcase events established.

Total allocated for Key Priority 3: £3,800



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Key Priority 4: Increase participation in competitive sport

Intent: To increase the number of children participating in competitive sport, with a particular focus on KS1 tournaments and ensuring equal opportunities for girls.

Action	Funding Allocated	Evidence and Impact	Sustainability
Sports Coach to increase levels of participation in inter- and intra-school competition, with a particular focus on increasing opportunities for KS1 pupils to participate in tournaments and competitive events. Ensure girls have equal access to competitive opportunities across all year groups.	£3,300 (a proportion of external contract)	At least 70% of KS2 children participate in inter-school competition by July 2026. At least 50% of KS1 children participate in inter-/intra-school competition or tournaments by July 2026. KS1 pupils develop confidence in competitive situations and experience a range of tournament formats appropriate to their age. Girls' participation in competitive sport matches or exceeds that of boys across all year groups.	Strong partnerships with local schools and competition organisers. Calendar of competitions established.
Buy into "Basic Passport Membership"	£700	Further extracurricular/inter-school competitive activities made available for children throughout the school.	Annual membership renewed.
Allocate an additional Sport Coach for weekend tournaments, to enable greater participation.	£450		

Total allocated for Key Priority 4: £4,000



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Key Priority 5: Improve facilities and equipment

Intent: To ensure high-quality facilities and equipment are available to support PE teaching, learning and active play.

Action	Funding Allocated	Evidence and Impact	Sustainability
Replace basketball hoops, goals and nets to ensure high-quality equipment is available for curriculum PE, extra-curricular clubs and playtime activities.	£3,000	<p>Outdoor facilities have safe, fit-for-purpose equipment for PE and extra-curricular clubs. Children have the opportunity to use quality equipment during playtimes to play a range of different sporting activities of their choice. More children, particularly girls, engage in active play during break times. High-quality PE lessons and after-school clubs are supported.</p> <p>https://www.tts-group.co.uk/sure-shot-661-eurocourt-basketball-outdoor-hoop/1036723.html?cgid=Primary-PE-Sport-Basketball#srsltid=AfmBOor-KvJsNdxziNa6FV308eS1j9kl-u7ylzfOrovboJtGGV68P7J2&start=12</p> <p>https://www.tts-group.co.uk/precision-match-goal-posts/1051641.html</p> <p>https://www.tts-group.co.uk/quick-fit-primary-badminton-post-net-kit/1020996.html</p>	Equipment maintained and replaced as needed through school budget.
Purchase specialised sports equipment for a range of activities including less traditional sports such as table tennis equipment, dance resources, and equipment to support diverse sporting activities. Purchase high-	£1,000	Children have access to equipment for a diverse range of sporting activities beyond traditional team sports. All children, particularly girls and those less engaged in traditional sports, find activities that interest and inspire them. Children develop awareness of and are inspired by a diverse range of sports	Equipment maintained and replaced as needed.



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Action	Funding Allocated	Evidence and Impact	Sustainability
quality children's books about diverse sports figures past and present to inspire all children and raise awareness of role models from different backgrounds, genders and sporting disciplines.		figures, including female athletes, athletes from different ethnic backgrounds, Paralympic athletes, and historical sporting pioneers. Reading about sports figures supports literacy development while promoting sporting aspirations. Children understand that sport is for everyone and see themselves reflected in sporting role models. TTS Home Primary PE & Sports Table Tennis Butterfly Ultimate Outdoor Table Tennis Table	Book collection expanded annually.
PE equipment to support the PE curriculum and extra-curricular opportunities, with enhanced equipment for KS1 to support age-appropriate skill development.	£1,000	Correct equipment is available to support the PE curriculum and extra-curricular opportunities. Enhanced equipment for KS1 supports age-appropriate skill development.	Equipment audit completed annually. Replacement programme in place.

Total allocated for Key Priority 5: £6,000



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Key Priority 6: Develop community links and partnerships

Intent: To strengthen links with local sports clubs and the wider community to support children's continued participation in sport.

Action	Funding Allocated	Evidence and Impact	Sustainability
Identify opportunities to foster closer links with local sports clubs and strengthen community partnerships. Invite local clubs into school to deliver taster sessions and promote community sport opportunities, including less traditional sports and dance groups. Work with community partners to explore opportunities for hosting tournaments at our school.	£250	Local clubs identified and profile raised with a network of in-school pupil representatives. Local clubs deliver taster sessions in school. Strong links established between school sport provision and local community clubs to support children's continued participation beyond the school day. Increased number of children accessing community sports clubs. Opportunities for hosting tournaments at our school explored with community partners.	Strong partnerships established. Annual programme of taster sessions.

Total allocated for Key Priority 6: £250



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Key Priority 7: Leadership and coordination

Intent: To ensure effective coordination, monitoring and evaluation of the Sports Premium Plan.

Action	Funding Allocated	Evidence and Impact	Sustainability
Provide 2 days of staff cover throughout the year to enable PE/Sports Premium lead to coordinate activities, liaise with external providers, plan tournaments, monitor impact and ensure effective implementation of the Sports Premium Plan.	£400	PE/Sports Premium lead has dedicated time to coordinate and develop high-quality PE and sport provision. Effective monitoring and evaluation of Sports Premium spending and impact. Strong partnerships developed with external providers, community clubs and other schools. Tournaments and events are well-planned and successfully delivered. Sports Premium Plan is implemented effectively and reviewed regularly.	Leadership capacity embedded. Monitoring systems established.

Total allocated for Key Priority 7: £400



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Total Sports Premium Spending

Key Priority	Amount Allocated	Amount Spent
1. Leadership opportunities	£500	
2. Quality of PE teaching	£2,850	
3. Participation and healthy lifestyles	£3,800	
4. Competitive sport	£4,000	
5. Facilities and equipment	£6,000	
6. Community links	£250	
7. Leadership and coordination	£400	
TOTAL	£17,800	