

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Ramsgate Holy Trinity Church of England VA Primary School

Vision

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be inclusive, compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

(Feeding of the 5000).

Faith, hope, love.

Ramsgate Holy Trinity Church of England VA Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision, rooted in scripture, enables and drives this effective Church school. It is embedded and enriches the lives of those that belong to this school community.
- Nurturing and loving relationships are a strength of the school. As a result, pupils are valued, cared for with compassion and included in the life of the school.
- The curriculum encourages curiosity, supports pupils to overcome challenge and is inclusive. Pupils with individual needs are nurtured and thrive.
- Religious education (RE) is led with enthusiasm and dedication. The well-balanced curriculum has adapted to the school's evolving needs, resulting in pupils' good understanding of world faiths, including Christianity. Assessment and monitoring are strengths.
- Collective worship is a joyful part of the school day, valued by both pupils and staff. It greatly influences the pupils' daily lives, inspiring them to embody the school's values.

Development Points

- Create more opportunities for pupils to take active ownership in addressing injustice. This is to empower them to become confident advocates for those facing adversity.
- Foster a deeper understanding of spirituality among staff and pupils, enabling them to explore and express its impact on both themselves and others.



Inspection Findings

Ramsgate Holy Trinity is a welcoming, inclusive community where a strong Christian vision shapes every aspect of school life. Leaders are deeply committed to bringing this vision to life, ensuring it defines all that they do. Through their unwavering focus on the values of faith, hope and love, pupils are inspired to flourish. Governors monitor the vision, visiting often and providing support to the school team. They also regularly evaluate the impact of their efforts, ensuring that the vision translates into tangible outcomes for pupils and staff. The Christian vision shapes policies and strategies, nurturing the unique gifts of pupils, staff and the wider community. Fruitful partnerships between parents, carers and the school have been developed. Reflecting on the vision's impact, a staff member shared, "Seeing the joy on the pupils' faces feeds our joy in our roles."

The school's Christian vision is reflected in its dedication to fostering the well-rounded development of pupils through a thoughtfully designed curriculum. The curriculum meets the diverse learning needs of the pupils by encouraging and fostering curiosity. For example, pupils eagerly engage in the recently enhanced outdoor activities. This demonstrates the impact of the school's holistic approach in preparing them physically and emotionally for life. Pupils express joy in building tree houses and designing play spaces, viewing outdoor learning as an exciting extension of the curriculum. They embrace challenges in nature, fostering creativity and problem-solving skills. The school's welcoming environment extends beyond pupils, with parents, carers and community leaders feeling valued and supported. They commend the school's compassionate leadership, which understands and meets family needs. This support complements the school's curriculum and, as a result, those with individual needs succeed. Parents and carers value the diverse experiences, from residential trips to local outings, which, they feel, prepare their children for life ahead. The school has also created meaningful opportunities for spiritual development, especially in outdoor settings. While staff capture and reflect on these moments, they are still working to fully articulate their impact. Similarly, pupils currently lack the confidence to express how these experiences shape them.

Compassion and care, from the Christian vision, are lived out in this school. For example, leaders have empowered pupils to take on roles of responsibility across the school, fostering leadership and social awareness. Pupils enthusiastically engage in raising awareness and funds for charities, expressing pride and joy in these meaningful contributions. They have begun to take active ownership within this. Recently, they raised an impressive sum, for a local trust fund, demonstrating their commitment and ability to make a difference. However, they do not act independently to challenge injustice. As a result, their understanding of how they themselves can take steps to combat injustice is underdeveloped. Inspired by their pupils' enthusiasm and the school's vision, parents and carers collaborated to build new outdoor resources. Their dedication of time and skills to the project highlights the strong community involvement and shared commitment to the school's values. This initiative enhanced the school's facilities and strengthened the community, empowering both pupils and families with a shared purpose.

Pupils at Ramsgate Holy Trinity are kind, caring, and deeply influenced by the school's vision. When mistakes occur, they confidently use the school's values to apologise and move forward, fostering a culture of growth and reconciliation. This creates a calm and supportive atmosphere, where pupils are encouraged to achieve their best. They speak warmly about staff members who have guided them through academic and personal challenges. This demonstrates the profound impact of these relationships. Pupils feel secure in seeking help, knowing their concerns are taken seriously and addressed with care. The prayer areas around the school provide a meaningful space for pupils to express their thoughts. Leaders thoughtfully respond to these, offering timely support. These



practices collectively nurture emotional resilience, spiritual growth and a sense of belonging. Staff feel supported by leaders, valued and listened to. They describe a school that is full of love and compassion.

Worship is a joyful highlight of the day at Ramsgate Holy Trinity, offering an inclusive and invitational experience for all. Pupils treasure this time, eagerly engaging with the themes and sharing their thoughts and ideas with one another. A key feature of worship is the use of pupil-led drama. This has been thoughtfully integrated by leaders to bring the messages to life. This creative approach inspires pupils to connect the teachings of Jesus with real-world situations, making worship meaningful and dynamic. Pupils often reflect on their Christian values during worship, confidently relating the school Bible passage to modern examples. For instance, they draw connections between the message of compassion and global efforts to provide food to those in need. Pupils learn in worship that prayers can happen at any time of the day and in any place. As a result of this explicit teaching, many pupils express feeling especially close to God when praying outdoors. They appreciate the freedom to pray anywhere. Worship not only deepens their faith and understanding but also fosters a sense of joy, enriching their daily lives. However, pupils and staff find it hard to express the impact of collective worship on their spiritual growth. As a result, opportunities to foster a stronger sense of personal and communal spirituality are not fully realised. This limits pupils' and adults' ability to connect worship experiences to their everyday lives and broader personal growth.

RE is led with enthusiasm, dedication and a clear vision for inclusivity and balance. Leaders have designed a curriculum that sparks curiosity and engages pupils from the outset through thought-provoking big questions. A standout feature is the use of pupil-driven questions. This approach enables pupils to take ownership of their learning and fosters critical thinking. The RE curriculum effectively empowers pupils to explore key religious concepts from diverse perspectives, fostering deep understanding. Pupils are enthusiastic about RE, as it encourages critical thinking about different faiths, beliefs, and variations within traditions. This approach not only broadens their understanding but also cultivates a respect for diversity. Pupils are beginning to articulate their growing knowledge of different cultures and traditions. The school's safe, inclusive environment supports pupils to reflect on their beliefs, make informed choices and find their place.

RE is regularly monitored by leaders and governors. Insights from these reviews and pupil feedback shape professional development. This has enabled staff to feel supported, confident, and equipped to deliver high-quality lessons. Assessment is a core strength, with leaders adopting innovative approaches that build teacher confidence, ensuring that assessments are meaningful and effective. Leaders have also prioritised providing modern, relevant resources that reflect the diverse world pupils live in, making certain they are accessible. This thoughtful approach has resulted in pupils making strong progress and developing a deeper understanding of religious education. The enthusiasm and dedication of leaders create a dynamic and inclusive learning environment, where both pupils and staff thrive.

Information

Address	Dumpton Park Drive, Broadstairs, CT10 1RR		
Date	14 November 2024	URN	118751
Type of school	Voluntary Aided	No. of pupils	210
Diocese/District	Canterbury		
Headteacher	Erin Price		
Chair of Governors	Mary Somers-James		
Inspector	Howard Fisher		