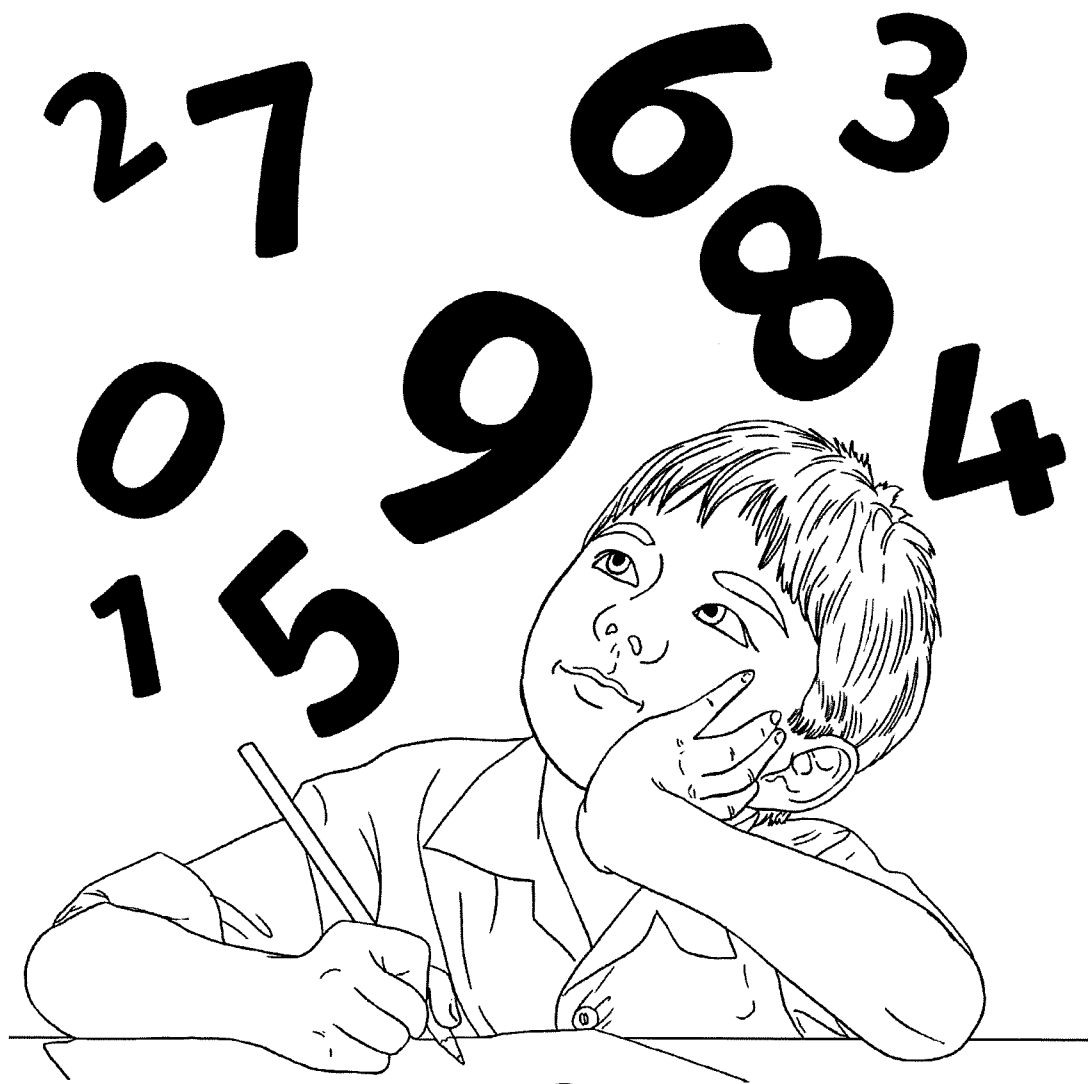


Maths Activity Booklet



Number and Place Value

1. Continue these number sequences:

9, 18, 27, 36, 45, _____, _____, _____, _____, _____, _____, _____,
775, 750, 725, 700, _____, _____, _____, _____, _____, _____, _____,
5, 4, 3, 2, _____, _____, _____, _____, _____, _____, _____,

2. Find 100 less than these numbers:

3912 _____

9201 _____

1083 _____

3. Find 1000 less than these numbers:

59 003 _____

17 351 _____

20 882 _____

4. What is the value of the underlined digit in each number?

1846 _____

2004 _____

1589 _____

5. Put these numbers in order from smallest to largest.

10 111

11 011

10 011

11 110

11 101

Smallest

Largest

6. Compare these numbers using <, > or =.

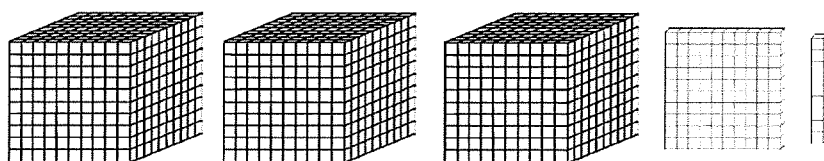
454 544

660 606

2 tens 4 ones 24 ones

Representing Number

1. What number is shown below? _____



2. Complete the table, showing the numbers in numerals and words.

2109	
	One thousand, two hundred and ninety-three.
29 431	
	Seventy-five thousand and ninety-eight.

3. Use the information in the table to work out the value of these Roman numerals.

LXXII = _____

XIV = _____

CCLIX = _____

Roman	Numeral
I	1
V	5
X	10
L	50
C	100

6

7

2

5

9

4. a) What is the largest number that can be made from these digit cards? _____

b) What is the smallest number that can be made from these digit cards? _____

Addition and Subtraction

1. Complete these calculations mentally:

$$421 + 50 = \underline{\hspace{2cm}}$$

$$376 + 200 = \underline{\hspace{2cm}}$$

$$250 - 99 = \underline{\hspace{2cm}}$$

2. Complete these calculations:

$$\begin{array}{r} 1357 \\ + 2641 \\ \hline \end{array}$$
$$\begin{array}{r} 3592 \\ + 4238 \\ \hline \end{array}$$
$$\begin{array}{r} 7985 \\ - 1342 \\ \hline \end{array}$$
$$\begin{array}{r} 5319 \\ - 3267 \\ \hline \end{array}$$

3. Complete these calculations:

$$3410 + \underline{\hspace{2cm}} = 5655$$

$$6720 - \underline{\hspace{2cm}} = 5220$$

4. Use appropriate calculations to solve these problems.

a) At a cinema, there is room for 750 people in a screen. If the cinema sells 641 tickets for a screen, how many are left? _____

b) In one day, 2345 people visit the cinema. 1032 of them go and see an action film and the others go and see a comedy. How many people went to see the comedy? _____

Multiplication and Division

1. Fill in the missing numbers in the multiplication square.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2		4		6		8	9		11	12
2	2		6	8		12	14		18	20		24
3	3			12	15		21	24		30	33	
4		8	12		20	24		32	36		44	48
5	5	10		20	25		35	40		50	55	
6	6		18	24	30	36			54	60		72
7		14	21			42	49	56		70	77	
8	8	16		32	40		56	64	72		88	96
9		18	27		45	54	63		81	90	99	108
10	10		30	40		60	70	80	90	100		120
11		22	33		55	66		88			121	
12	12	24		48	60		84		108	120		144

2. Explain the pattern of the 9 times table.

3. Complete these calculations:

$$250 \times 4 = \underline{\hspace{2cm}}$$

$$555 \times 100 = \underline{\hspace{2cm}}$$

$$2540 \times 0 = \underline{\hspace{2cm}}$$

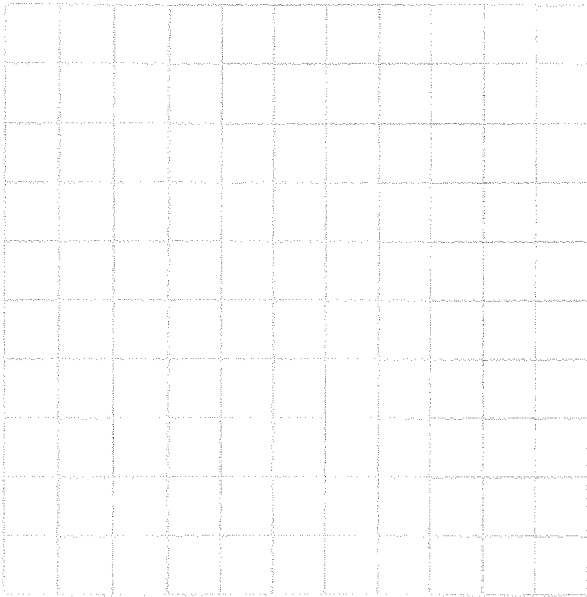
4. Use your knowledge of multiplication and division methods to solve these problems.

a) A box of glue sticks contains 128 glue sticks. There are 4 classes in the school. How many glue sticks does each class get?

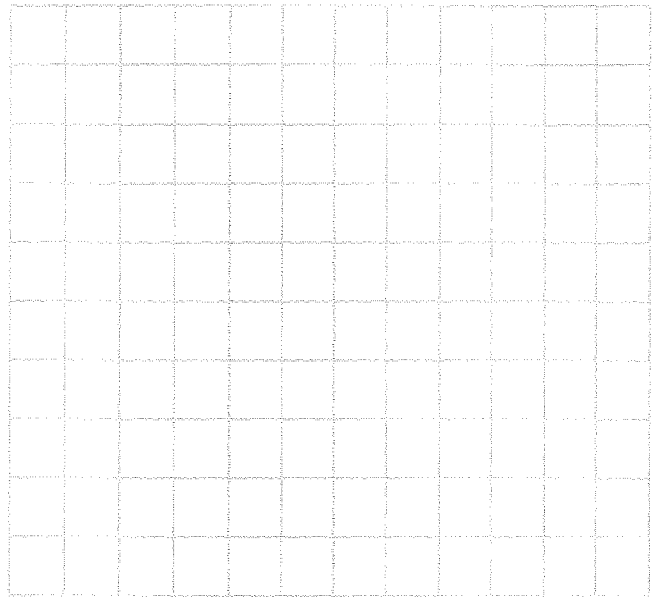
b) To make a model, each child needs 8 lolly sticks. If lolly sticks come in packs of 30, how many packs would be needed for 28 children to make a model?

5. Use formal methods to complete these calculations.

a) $45 \times 6 =$



b) $333 \div 9 =$



6. If we know that $12 \times 13 = 156$, what other calculations do we know? Write them below.

7. Fill in the missing numbers.

$$\boxed{} \times 12 = 132$$

$$125 \div \boxed{} = 5$$

$$8 \times \boxed{} = 120$$

$$\boxed{} \div 7 = 50$$

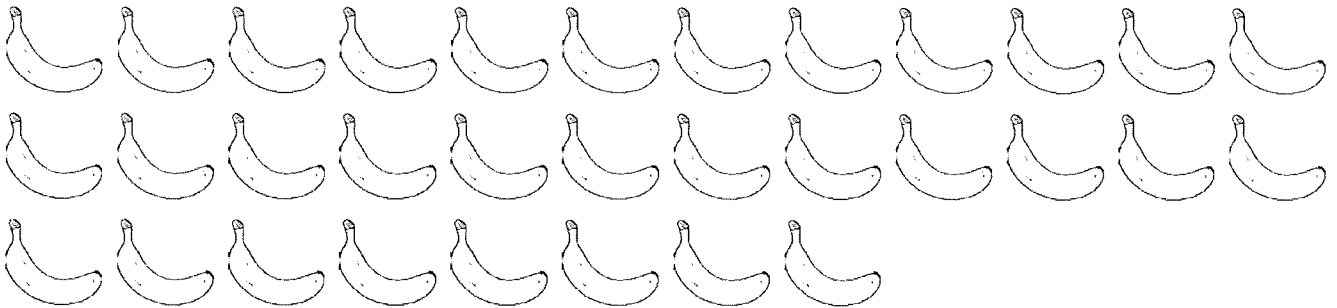
Fractions

1. Continue the number sequences.

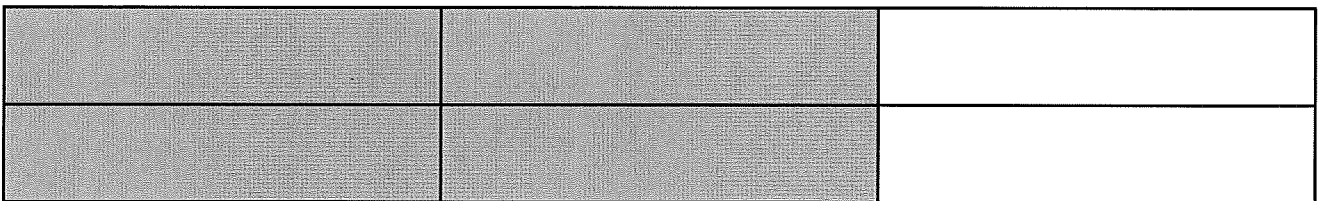
$\frac{2}{10}, \frac{3}{10}, \frac{4}{10}, \frac{5}{10},$

$\frac{56}{100}, \frac{54}{100}, \frac{52}{100}, \frac{50}{100},$

2. Find $\frac{6}{8}$ of these bananas.

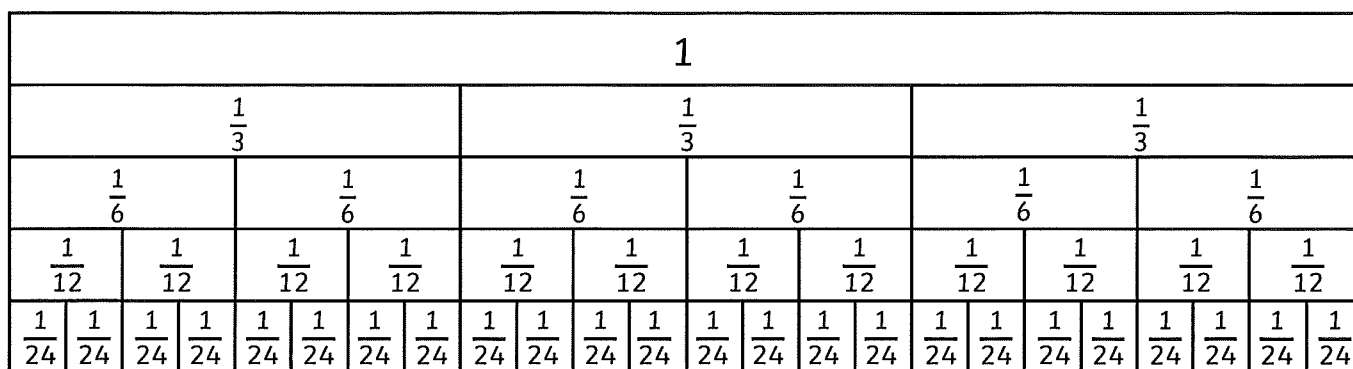


3. a) What fraction of the shape is shaded? _____



b) Write 2 equivalent fractions to the amount shaded.

4. Use the fraction wall to help you answer these questions.



a) How many sixths are equivalent to $\frac{2}{3}$? _____

b) How many twelfths are equivalent to $\frac{6}{24}$? _____

c) How many twenty-fourths are equivalent to $\frac{5}{6}$? _____

d) Would you rather have $\frac{7}{12}$ or $\frac{15}{24}$ of a cake? Why? _____

5. Complete these calculations:

$$\frac{1}{10} + \frac{3}{10} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} + \frac{4}{8} = \underline{\hspace{2cm}}$$

$$\frac{7}{9} - \frac{2}{9} = \underline{\hspace{2cm}}$$

$$\frac{4}{6} - \frac{1}{6} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

6. Put these fractions in order from smallest to largest.

$\frac{3}{6}$

$\frac{2}{3}$

$\frac{1}{10}$

$\frac{2}{8}$

$\frac{5}{6}$

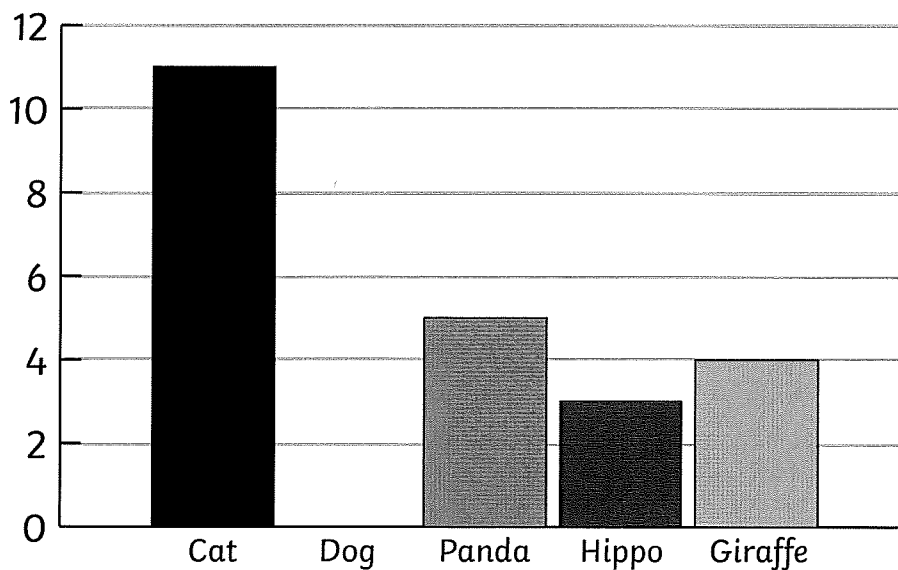
Smallest

Largest

Statistics

1. A class were asked to choose their favourite animals. These were the results:

Animal	Tally
Cat	
Dog	
Panda	
Giraffe	



a) Use the information in the bar chart to complete the information in the table.

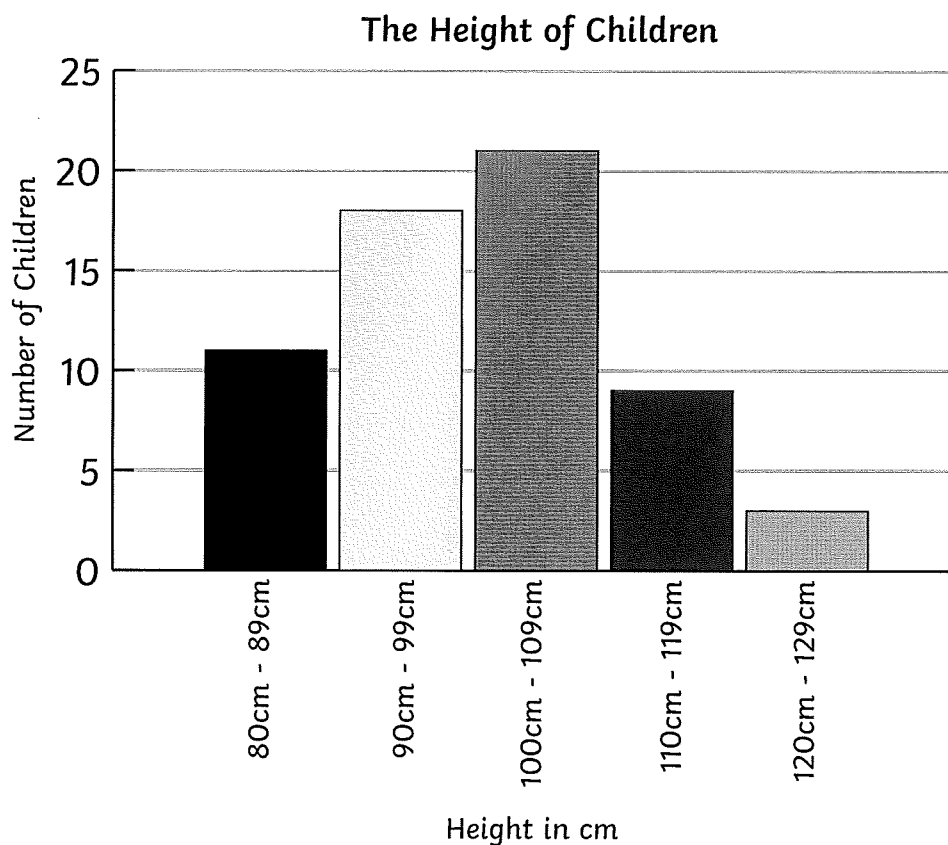
b) Add the information for 'Dog' to the bar chart.

c) Which was the most popular animal?

d) Which animal was half as popular as a dog?

e) How many children were asked in total?

2. A school measured the heights of all children. The results are shown in the graph below.



a) Which height was the least common in the school?

b) How many children measured less than 1m?

c) 3 more children joined the school who measure between 110cm – 119cm. Add this information to the graph.

d) After these children joined, how many children were measured in total?
