

Current 2021-2022

	SEN Support	EHCP	*LAC/PLAC
EYFS	0	1	1
Yr 1	0	0	0
Yr 2	0	0	1
Yr 3	2	0	2
Yr 4	0	1	0
Yr 5	2	Awaiting Draft plan Awaiting assessment	1
Yr 6	1	1 Awaiting Draft plan	1

*LAC/PLAC – Looked after children/Previously looked after children

High Needs Funding

We currently have funding for four children (one non-SEN). This is attached to each child and is spent in the form of 1:1 support. The amount of funded intervention support each child gets differs.

Current Needs

We have three children awaiting the outcome of the EHCP application. Two of the children have now been assessed by an EP and we are awaiting their draft plans. All of these children are receiving a high level of support. Parents have requested an EHCP so that they continue to be supported at secondary school.

We have a number of children who have now been diagnosed with ASD.

Name	Need	Actions	SEN register
Year R			
	ASD	EHCP	Yes
	Speech and Language		
	Speech and language		
Year 1			
	Referral ASD	No further assessment at time.	
	Referral to Greenbanks		
	Referral ASD Referral SALT	ASD pathway	
Year 2			
	ASD		
	Referral ASD	Sensory profile ASD pathway	
	referral OT	Probable dyspraxia diagnosed	
	ASD		

Year 3			
	SEMH – Behaviour Referral ADHD	EPPLAC	Yes
	SEMH	EPPLAC	
	ASD Speech and language	Speech and language	
	Tics	CYPMHS referral	
	Developmental delay Speech and language		Yes
Year 4			
	ASD and Developmental delay	EHCP	Yes
	ASD referral Tics	CYPMHS	
	SEMH ASD	CYPMHS ASD pathway	
	Dyslexia diagnosis	TISS	
Year 5			
	Cognitive assessment SEMH and C&L	EPPLAC	Yes
	Kleinfelter Syndrome Learning difficulties	TISS EHCP in process	Yes
	Irlens referral OT	Coloured paper and overlay	
	Ehrlers Danlos Syndrome ASD		
	ASD	ASD pathway	
	Referral ASD		
	Dyslexia referral		
Year 6			
	ADHD Referral ASD	ECHP in process TISS Early Help	Yes
	ASD		
	ASD	EHCP	Yes
	Referral ASD CYPMHS referral Referral ADHD		
	Visual Stress	Overlays and coloured paper	
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Glossary of Terms

SEMH – Social, Emotional and Mental Health

C&I – communication and Interaction

C&L – cognition and learning

EPPLAC – Education plan for previously looked after children

CYPMHS – Children and young people’s mental health services formerly CAMHS

TISS – Thanet Inclusion Specialist Service

Nurture room and Miss Pocock

Beth Pocock as Wellbeing and Learning mentor has had a huge impact in school. Beth has been able to work with a vast number of children in small groups working on social skills, big feelings, friendship etc. She has also been able to support children who need daily drop ins and support children entering school so that they have a calm and happy transition into school.

How SEN is identified

Whether a child is identified as SEND Support is mainly based on how much support and intervention the child needs. Progress is discussed at Pupil Progress Meetings and appropriate support and intervention is allocated. If the support exceeds the Kent then they are added to the SEND Support register. Often this will be after several discussions with the class teacher and parents. We will also look at the provision the child has had and the impact of the provision.

Just because a child has identified or diagnosed SEND does not mean that they are added to the register.

Other Agency Support

We continue to work closely with other agencies. This include Speech and Language and the Occupational and Physical Therapy services. We continue to attend LIFT sessions and work closely with Thanet Inclusion Services.

We are continuing to work with Virtual Schools Kent (they support Looked After and Previously Looked After Children) and Post Adoption Services.

Examples of Current Intervention Groups

- Phonic Support
- Extra teacher for team teaching and small group catch up
- SEMH intervention with Beth Pocock
- Fizzy/clever hands
- Speech and language skills
- Maths booster
- Writing booster
- Handwriting booster
- Small teacher led groups – reading and phonics

- Spelling support – groups and 1:1
- Precision teaching
- Guided reading support
- Comprehension skills

Louise Joyner

Senco