

**English Paper 3**

1. (a) Write out the following sentence again, putting in the capital letters, inverted commas and other punctuation marks which have been left out:-

arthur said cant you come to peters party next saturday jack

Arthur said, "Can't you come to Peter's party next Saturday, Jack?"

- (b) Some words have the same sound but are spelt differently. Write the words that sound the same as these:

BORED,	REED,	TALE,	SEEN.
board	read	tail	scene

- (c) Complete the following comparisons:-

- (i) As cool as a cucumber.
- (ii) As dead as a dodo.
- (iii) As light as a feather.
- (iv) As bold as brass.

- (d) Write out the following sentences, choosing the correct words from those in brackets:-

- (i) We (saw, seen) the old man who (done, did) it.
- (ii) The detective (new, knew) that (their, there) was no truth in the story.
- (iii) The cat scratched the table with (its, it's) claws twice last (weak, week).

2. Write out the following passage filling in the blanks with the correct words chosen from the list below. No word should be used more than once.

Now the only way to ascend to the castle was by the steep and narrow steps from the ravine . Up and up they climbed until they came to a rough waste of wild slopes and low grass, an empty eagle's nest at the very verge of the ocean, as lonely as a lighthouse, surrounded by vast spaces of sea and sky .They traced the remains of a chapel and the postern gate where the king was handed over to the care of his friends.

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3. Complete each of the following sentences by a word which must be formed from the word given at the beginning.

- (a) FRIEND. Most small birds are very friendly
- (b) HATE. The cruel foreman was hateful to the labourers.
- (c) RED. The boy reddened violently when accused of the theft.
- (d) QUICK. The sprinter ran quickly to the starting place.
- (e) PESSIMIST The young man was very pessimistic in his views.
- (f) VALUE The picture turned out to be very valuable

4. Choose one of the words in group (a), which are adjectives, to go with one of the word in group (b), which are nouns, and then write four sentences, each containing one of the pairs you have chosen.

(a)	WINTRY	(b)	WORKER
	CAREFUL		CHURCH
	SOUR		WEATHER
	FAMOUS		MILK

wintry weather; careful worker; sour milk; famous church

5. Read the following passage carefully, and then answer the questions about it: -

Everyone was still laughing when the boys set off for the milk, and they went down the hill in a very determined way, as though they meant to do this one thing and then take a rest for days. Jill started collecting some firewood and thought that she would try experimenting on the fire, whilst it was not being used for anything in particular, in banking it up with earth. She scooped up some mould from near the rocks round the pool, as it seemed not too dry there, and popped it on to the middle of the burning sticks which very nearly went out at once. However, she managed to save them and rake out the earth, and then tried again, more gently, building up a wall round the flames and covering them carefully at the end. As they died down with the last handful, she felt she should leave a peephole to see what was happening, but luckily she decided to hope for the best, covered up the hole, patted the earth smooth and sat down to wait. For quite a while nothing happened, and when she touched the earth for the second time, she was surprised to find it dry and hard. The place she patted crumbled away, and a tiny flame licked up through it, so that everything seemed to be going well inside and all that was wrong was that the mould was not wet enough. She repaired the hole, and scooped up some water from the pool to sprinkle over the whole mound and then left it.

- (a) Why did Jill dampen the fire? **She wanted to experiment with it while it wasn't needed, she wanted to build a wall around the fire ("banking it up with earth").**
- (b) What sort of mould did she use? **wet**
- (c) Did this help the fire? **No, it nearly went out.**
- (d) What was wrong with the fire when she examined it the second time? **The flames had died down again**
- (e) Describe in your own words, the manner in which the boys went down the hill. **The went down the hill cheerfully, probably not a care in the world.**
- (f) What words are used in the passage to mean the same as (i) a small opening. **peephole** (ii) gathered up. **collected** (iii) fell into small pieces. **crumbled away** (iv) restored to its previous state **repaired?**
- (g) What is meant in the passage by (i) banking it up with earth. **building a wall/mound** (ii) everything seemed to be going well inside. **all fine** (iii) to sprinkle over the whole mound **scatter over the little wall?**
- (h) Write, in not more than three lines, the uses to which Jill and her friends might put the fire. **cooking, pottery, keeping warm, melting ore**

#### ANSWER FOR FIRE-GIRL

1. perpetual – never ending or changing / tended – looked after
2. a perfect summer's day (it implies that it is warm because it is usually warm in the summer)
3. Wielders
4. She does not like Ginger Tom because she froze when she saw him, she is in perpetual war with him (and that suggest being enemies) and she throws an apple at him. She also calls him a horrible creature.
5. No, because she was 'searching' for a spark of magic. Spark also suggests that there is only a tiny amount. In addition, she had to learn the spell "painstakingly", which also suggests that learning does not come easy to her. "As usual, nothing happened" shows that she is not a very successful witch.

6. some sort of cooking, maybe a cauldron (because there is steam and you only get that when water evaporates)
7. The writer uses an adverb (gently) to describe how she picked up the dormouse. You could also have written that the way she speaks to the mouse shows her caring side. (So, the writer chose to put those words into her mouth because dialogue is used for characterisation.)
8. By quoting from another book it gives his account more context and validity.
9. rural setting – orchard / and glade means an open space in a forest or the woods  
lives with her mum  
she's learning witchcraft but finds it hard  
they are organised → neat vegetable garden  
they live in a cottage

### **A BOY CALLED MOUSE**

1. urge – strong desire or impulse                      poised – having a composed and self-assured manner
2. buttered bread
3. evening (it says “supper tray”)
4. past – nursery maid
5. She is a servant and he is in charge. She could lose her job and – even worse – he could harm the child, especially if she was sacked and can't look out for him anymore.
6. Then he could inherit the estate.
7. Possible answer: it sets the scene – the vast sky and birds flying up high and that is contrasted with a little boy (his name is Mouse!). It shows, on the one hand, how vulnerable he is and also how innocent and cheerful he is wanted to reach up to the sky and the birds.
8. Pale eyes suggest/imply coldness and brown eyes are warm and kind.
9. Rich- four story house and a nursery maid