

English Paper 3

1. (a) Write out the following sentence again, putting in the capital letters, inverted commas and other punctuation marks which have been left out:-
arthur said cant you come to peters party next saturday jack
- (b) Some words have the same sound but are spelt differently. Write the words that sound the same as these:
BORED, REED, TALE, SEEN.
- (c) Complete the following comparisons:-
(i) As as a cucumber.
(ii) As as a dodo.
(iii) As as a feather.
(iv) As as brass.
- (d) Write out the following sentences, choosing the correct words from those in brackets:-
(i) We (saw, seen) the old man who (done, did) it.
(ii) The detective (new, knew) that (their, there) was no truth in the story.
(iii) The cat scratched the table with (its, it's) claws twice last (weak, week).
2. Write out the following passage filling in the blanks with the correct words chosen from the list below. No word should be used more than once.

Now the only way to to the castle was by the steep and steps from the Up and they climbed until they to a rough waste of slopes and low, an eagle's nest at the very of the ocean, as as a lighthouse, surrounded by vast spaces of sea and They the remains of a chapel and the gate where the king was handedto the care of his friends.

empty. over. up. traced. came. narrow. postern. wild. ascend. verge. sky.
ravine. grass. lonely.

3. Complete each of the following sentences by a word which must be formed from the word given at the beginning.
- (a) FRIEND. Most small birds are very
- (b) HATE. The cruel foreman was to the labourers.
- (c) RED. The boy violently when accused of the theft.
- (d) QUICK. The sprinter ran to the starting place.
- (e) PESSIMIST The young man was very in his views.
- (f) VALUE The picture turned out to be very
4. Choose one of the words in group (a), which are adjectives, to go with one of the word in group (b), which are nouns, and then write four sentences, each containing one of the pairs you have chosen.
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|-----|---------|-----|---------|
| (a) | WINTRY | (b) | WORKER |
| | CAREFUL | | CHURCH |
| | SOUR | | WEATHER |
| | FAMOUS | | MILK |

5. Read the following passage carefully, and then answer the questions about it: -

Everyone was still laughing when the boys set off for the milk, and they went down the hill in a very determined way, as though they meant to do this one thing and then take a rest for days. Jill started collecting some firewood and thought that she would try experimenting on the fire, whilst it was not being used for anything in particular, in banking it up with earth. She scooped up some mould from near the rocks round the pool, as it seemed not too dry there, and popped it on to the middle of the burning sticks which very nearly went out at once. However, she managed to save them and rake out the earth, and then tried again, more gently, building up a wall round the flames and covering them carefully at the end. As they died down with the last handful, she felt she should leave a peephole to see what was happening, but luckily she decided to hope for the best, covered up the hole, patted the earth smooth and sat down to wait. For quite a while nothing happened, and when she touched the earth for the second time, she was surprised to find it dry and hard. The place she patted crumbled away, and a tiny flame licked up through it, so that everything seemed to be going well inside and all that was wrong was that the mould was not wet enough. She repaired the hole, and scooped up some water from the pool to sprinkle over the whole mound and then left it.

- (a) Why did Jill dampen the fire?
- (b) What sort of mould did she use?
- (c) Did this help the fire?
- (d) What was wrong with the fire when she examined it the second time?
- (e) Describe in your own words, the manner in which the boys went down the hill.
- (f) What words are used in the passage to mean the same as (i) a small opening. (ii) gathered up. (iii) fell into small pieces. (iv) restored to its previous state?
- (g) What is meant in the passage by (i) banking it up with earth. (ii) everything seemed to be going well inside. (iii) to sprinkle over the whole mound?
- (h) Write, in not more than three lines, the uses to which Jill and her friends might put the fire.