

## Wednesday

### Activity: Exploring Poetry

**Poetry** is a genre of literature. It is where the expression of feelings and ideas is given intensity by the use of distinctive style and rhythm.

- 1) Make a list of poets you know.  
*Clue: You went to the Theatre Royal, in Margate, and thoroughly enjoyed listening to one talking about Chocolate Cake.*
- 2) Write a list of poets, by exploring the following website:  
<https://childrens.poetryarchive.org/explore/>
- 3) Explore different poems, by listening and reading poems from the National Poetry Day Collection at:  
<https://childrens.poetryarchive.org/collections/national-poetry-day-2019-truth-collection/>
- 4) Choose a poem you enjoy and complete the poem review by printing it off or writing it into your book (**Wednesday English**).

### Extension:

What poetical devices can you identify in the poem of your choice? (Refer to **Poetry Terms**).

---

## Thursday: Exploring poetry

- 1) Explore the different types of poems, by visiting this website:  
<https://www.bbc.co.uk/bitesize/topics/z4mmn39>
- 2) To explore personification, complete the personification worksheet (**Thursday English**). Remember:

### Definition

Personification is a figure of speech in which an object, an idea or an animal is given human qualities.

If you can imagine an object doing actions or behaving like a person, that's personification.

---

## Friday: Writing activity

1) Read the poem:

### Dragon Song

With a temper so fierce and a beauty so clear,  
She sways to a calling that no one can hear.  
Pulling treasures like gifts from some faraway shore;  
Wild and untamed, hear the Sea Dragon's roar.

Like a white cloud in springtime, he skids through the sky,  
Whistles tunes into valleys, pushes boats with a sigh.  
Through the forest he scurries, catching leaves in his wings;  
With a rustle of the tree tops, the Wind Dragon sings.

With a wing fall as fragile as light on the sea,  
She sings of frost shivers and white-gilded trees.  
Unshaken, she soars, while the wind whips and blows;  
Under sky-splattered starlight, the Moon Dragon glows.

His teeth hide a furnace, spewing ash and bright embers,  
His scales dray and charred; a face man remembers.  
A flickering, forked tongue licks the sides of a stake;  
The Fire Dragon feasts, leaves the world in its wake.

2) Plan your own stanza for the 'Dragon Song' poem, using personification.

What are you personifying? (e.g. the moon, the wind): \_\_\_\_\_

First, create a list of the things that your element does. For example, the wind pushes over bins, turns umbrellas inside out and helps boats to move. Come up with reasons why your dragon might want to do these things!

Next, create a mind map of the way your dragon would move, sound, look and behave. Make sure that every description links back to the element of nature and use your list to help you.

The way the dragon would move:	The way the dragon would look:
I am personifying _____	
The way the dragon would sound:	The way the dragon would behave:

Do any of your descriptions rhyme with any others? Are there any words that you can swap in so that they rhyme? Colour code your rhyming words.

3) Referring to your mind map, write your own stanza for the 'Dragon Song' poem, using personification. Please check you writing has met the success criteria (see below). Once written, if you can, please post it on Showbie.

**Success Criteria:**

- ✓ 4 line stanza
- ✓ adjectives
- ✓ personification
- ✓ expanded noun phrase
  - ✓ rhyme
  - ✓ punctuation
- ✓ correct spellings

**Extension:** Plan and write another stanza for the 'Dragon Song' poem.