

Café Coordinates



Aim

• I can read coordinates in the first quadrant.

Success Criteria

- I can label the x-axis and y-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.

At the Bakery

Use the vocabulary of position and direction to describe the delicious display of the food at the Twinkl bakery.

North

East

South

West

above

below

between

higher

lower

left

right



North-East

South-East

South-West

North-West

horizontal

vertical

diagonal

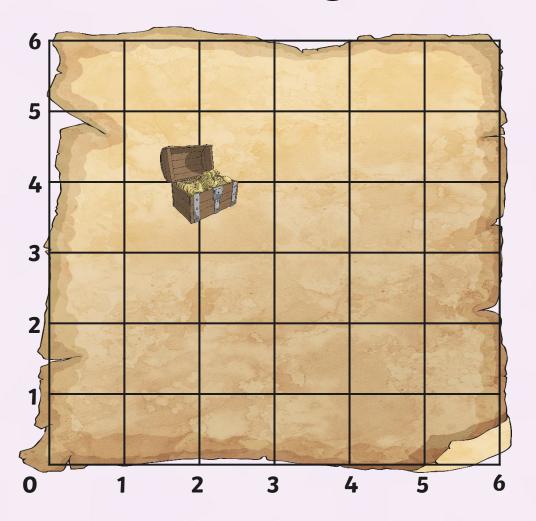
row

column

parallel

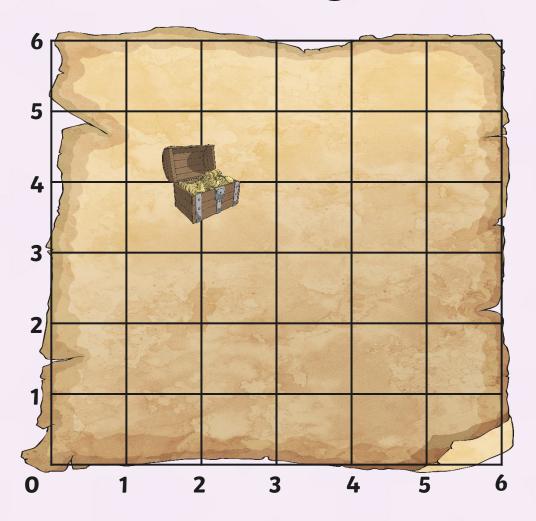
Show supporting vocabulary word bank

Hide supporting vocabulary word bank



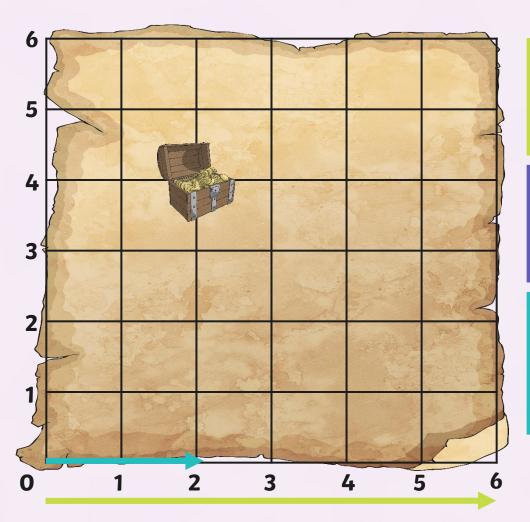
Coordinates are a useful way to locate a position on a map or grid.

Here is a map with a grid on. It shows where to find the treasure. Let's work together to read the coordinates and locate the position of the gold!



Look carefully at the numbers across the bottom of the grid and up the side of the grid.

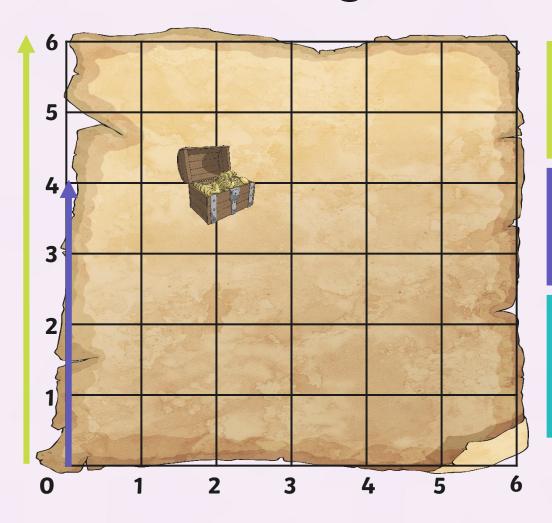
We will use these numbers to give the position of the treasure.



The numbers across the bottom of the grid are on the **x-axis**.

We **always** read the number on the x-axis first.

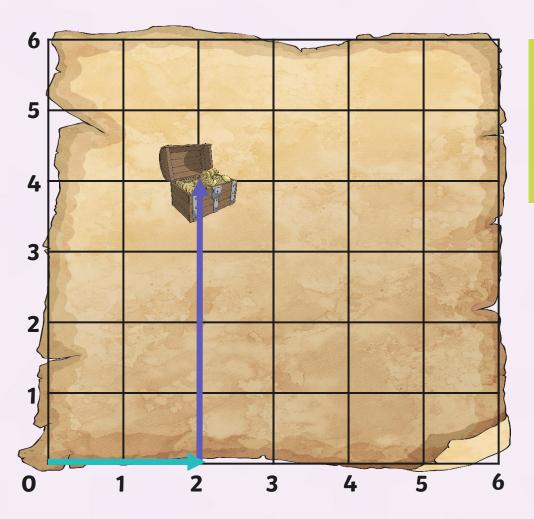
We can see that the treasure is positioned on **line number 2** of the x-axis.



The numbers up the side of the grid are on the **y-axis**.

We **always** read the number on the y-axis **after** the x-axis.

We can see that the treasure is positioned on **line number 4** of the y-axis.

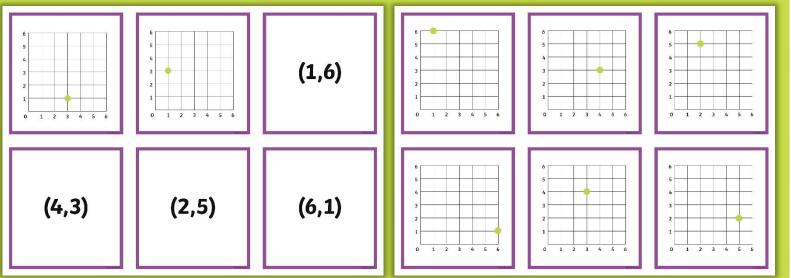


We have located that the treasure is on **line**2 of the x-axis (across) and **line** 4 of the y-axis (up).

There is a special way we write this as a coordinate:







Match the coordinates with the correct grid.

Remember to:

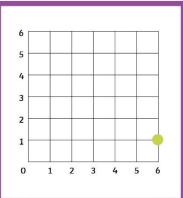
- read across the x-axis first;
- read up the **y-axis** second.

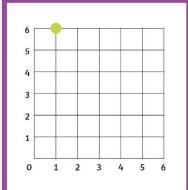
A useful tip!

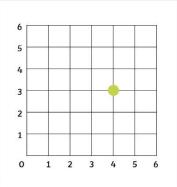
An easy way to remember is 'along the corridor and up the stairs'.

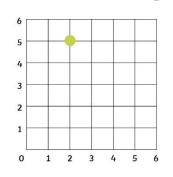










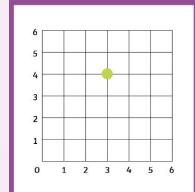


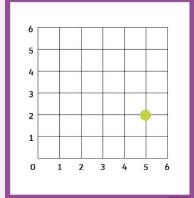
(6,1)

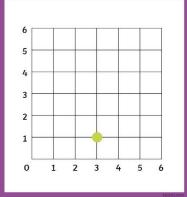
(1,6)

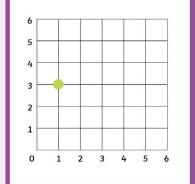
(4,3)

(2,5)









(3,4)

(5,2)

(3,1)

(1,3)

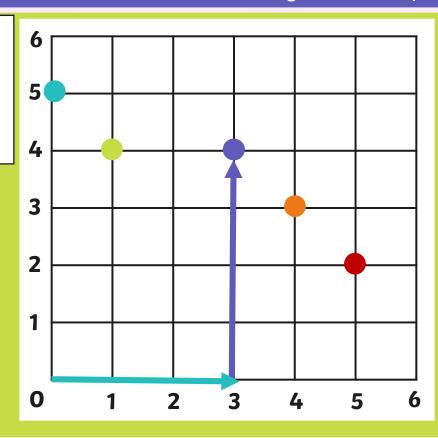
Whole Class

Click on the child who has read the coordinate correctly.

How has the other child got mixed up?

I was **correct**. The purple circle is at (3,4).





I was **wrong.**You always
read the **x-axis** first!



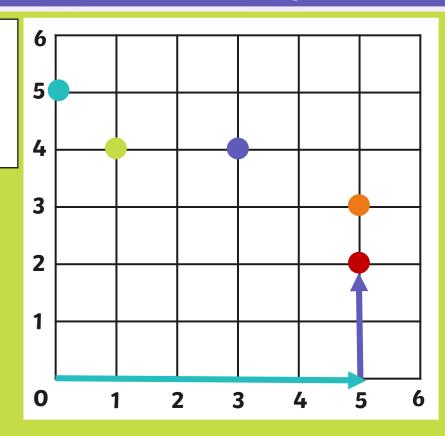


Click on the child who has read the coordinate correctly.

How has the other child got mixed up?

I was **wrong.**The **orange**circle is at
(5,3).





I was **correct**. The red circle is at **(5,2)**.

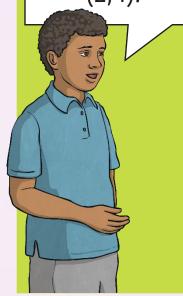


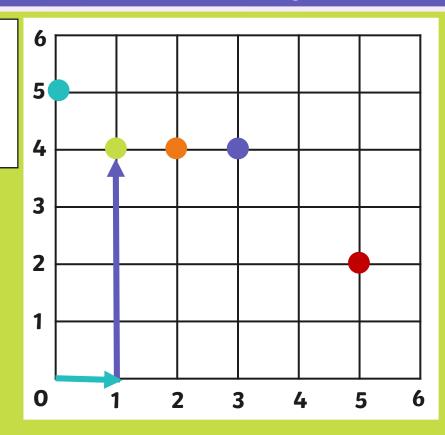
Whole Class

Click on the child who has read the coordinate correctly.

How has the other child got mixed up?

I was wrong.
The orange
circle is at
(2,4).





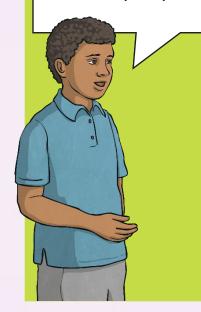
I was correct.
The green
circle is at
(1,4).

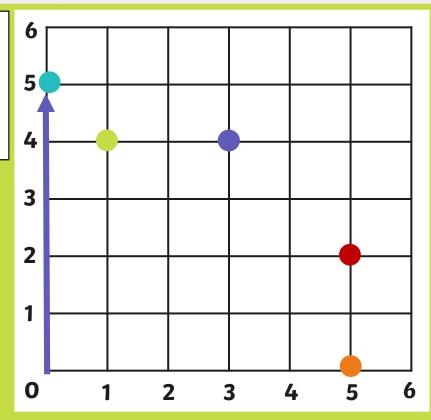


Click on the child who has read the coordinate correctly.

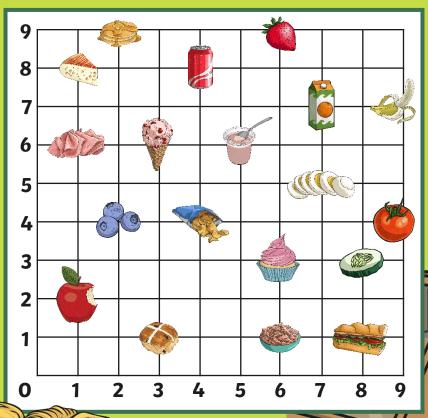
How has the other child got mixed up?

I was **correct.** The blue circle is at (0,5).



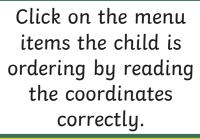




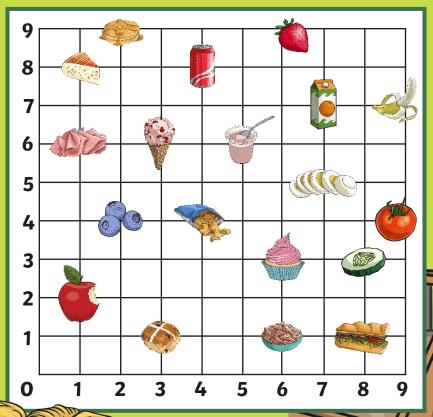


I would like to order these items please: (7,5), (1, 8), (9,4) and (3,6).



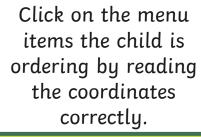




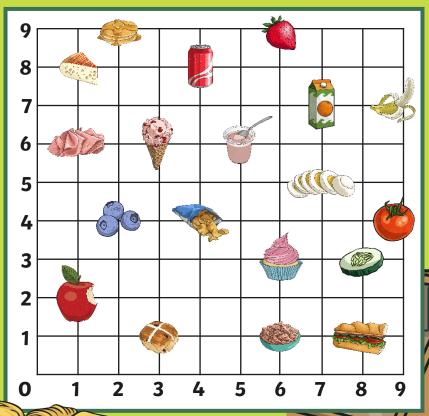


I would like to order these items please: (6,3), (2, 4), (1,2) and (9,7).



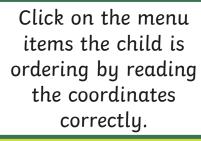




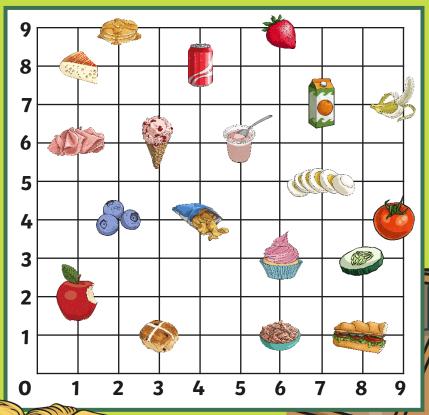


I would like to order these items please: (7,7), (8,1), (2,9) and (4,8).









I would like to order these items please: (3,1), (5,6), (6,1), (1,6) and (6,9).



