## twinkl

planit

## Maths

## Position and Direction

## Café Coordinates



## Aim

- I can read coordinates in the first quadrant.


## Success Criteria

- I can label the $x$-axis and $y$-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.


## At the Bakery

Use the vocabulary of position and direction to describe the delicious display of the food at the Twinkl bakery.


## Reading Coordinates



Coordinates are a useful way to locate a position on a map or grid.

Here is a map with a grid on. It shows where to find the treasure. Let's work together to read the coordinates and locate the position of the gold!

## Reading Coordinates



Look carefully at the numbers across the bottom of the grid and up the side of the grid.

We will use these numbers to give the position of the treasure.

## Reading Coordinates



The numbers across the bottom of the grid are on the $\mathbf{x}$-axis.

We always read the number on the $x$-axis first.

We can see that the treasure is positioned on line number 2 of the $x$-axis.

## Reading Coordinates



The numbers up the side of the grid are on the $\mathbf{y}$-axis.

We always read the number on the $y$-axis after the $x$-axis.

We can see that the treasure is positioned on line number 4 of the $y$-axis.

## Reading Coordinates



We have located that the treasure is on line 2 of the x -axis (across) and line 4 of the $y$-axis (up).

There is a special way we write this as a coordinate:

$$
(2,4)
$$

## Coordinate Match Up



Match the coordinates with the correct grid.

## Remember to:

- read across the $\mathbf{x}$-axis first;
- read up the y -axis second.


## A useful tip!

An easy way to remember is 'along the corridor and up the stairs'.

## Coordinate Match Up



$(4,3)$


$(2,5)$


## Coordinate Match Up

Click on the child who has read the coordinate correctly. How has the other child got mixed up?


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Click on the child who has read the coordinate correctly. How has the other child got mixed up?



I was correct. The red circle is at $(5,2)$.

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Click on the child who has read the coordinate correctly. How has the other child got mixed up?




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Click on the child who has read the coordinate correctly. How has the other child got mixed up?


## Coordinate Menus



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