



Term 4 in Year 5



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Wednesdays**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

In general, homework will be set on a Monday and is due back on a Monday although it can be handed in at any time during the week. Maths homework will consist of arithmetic style questions, designed to keep basic skills fresh in the minds of the children. English homework will generally be a comprehension text that focuses on the Year 5 reading comprehension skills. Most activities will have answers provided. Please mark the work for your child so they can gain instant feedback and correct or discuss their answers where possible. Children should only spend 15-20 mins (approximately) on each homework task. Perhaps tell your child to focus on the questions that they feel need most consolidation, if time is short.

Weekly spellings will be handed out, discussed and tested the following Wednesday. Please make sure that your child brings in their spelling book on a Wednesday. A copy of the term's spelling list will be handed out at the beginning of the term. .

Your child should read as regularly as possible, at home. Reading records are checked daily and regular reading will count towards this term's challenge. Only reading records signed by parents will count towards this term's challenge. Mrs Jackson and Mrs Finch have been encouraged by the level of reading that the children are doing at home and thank parents and carers for their support in this.

How to help your child at home

Please take an active interest in what your child is reading and encourage them to read a range of genres and authors.

After hearing your child read, ask them recall and inference questions to ensure they are comprehending what they are reading and can look beyond what is written. Check that they understand the meanings of words they are reading. Talk to your child about what you yourself are reading, from recipe books to the football analysis!

Help your child to apply spelling rules to other spellings, beyond those in their weekly spelling list.

The quick recall of times table facts, including division, is vital for secure foundations in Maths, especially as much of our maths learning in Year 5 is linked to them: long multiplication and division, decimals, fractions, calculating with fractions and mixed numbers and then percentages. Practise reading the clock, looking at timetables, converting between 12 hour and 24 hour clock times and working out time differences.

English

Last term we studied the story of 'The Eye of the Wolf'. This was an intriguing book in which the two main characters have similar experiences in life, even though one is a wolf and one a boy. The characters shared their stories as each one took a turn of looking deep into the eye of the other. We enjoyed the twists and turns of the story. This term, we will become writers and will use this story structure to write our own stories based on the short film 'The Girl and the Fox'. With the majority of this term having a writing focus, the children will be able to revise and develop their understanding of complex sentence structures and punctuation. They will also be encouraged to think carefully about the vocabulary and descriptions they choose to use. The children will spend time working independently and also working with a partner when proof-reading and editing their work. They will then rewrite and edit again in order to ensure that their final written piece is as polished and as neatly presented as they can make it.

In addition to this, short comprehensions will continue to form part of some of our lessons so that the children have plenty of opportunities to increase their reading speed, exposure to a wide range of texts and an opportunity to retrieve and infer information. Twice a week, lessons will have a spelling focus at the beginning.

Maths

In maths, our learning will rely on our times table knowledge, as we continue to progress through our topic of fractions, decimals and percentages. Class 5 will learn to compare, order and round decimals with up to 3 decimal places. We will then introduce simple, equivalent percentages.

Later in the term, we will find perimeters and areas of rectilinear shapes and compound rectilinear shapes. Again, good times tables knowledge will make these tasks easier for your child.

Throughout the term, Class 5 will have opportunities to discuss and solve problems that are given in worded form.

Topic

Once again, we will have two Topic Units on-the-go at once. In science, Class 5 will undertake activities which will help them recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect. We will also discuss what materials are used for the construction of these attractions and why, using scientific language to describe their properties.

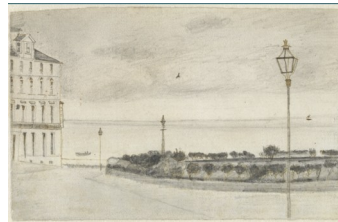


In design and technology, which was started before the end of last term, we will complete our cam toy designs before making and evaluating our work. Our cam toy will have a follower to convert rotary movement to linear movement.

In our local study topic this term, Class 5 will interrogate a Trade Census, discussing how jobs in the local area have changed over the years.

At the end of term, we will take time out of class to walk to Ramsgate for part of our field study. On our visit, we will look at the architecture on the way to and around the harbour, discussing how and why the harbour has been developed. Class 5 will then have an opportunity to ask their own questions about the geography and history of our local area. In groups, the children will decide on a question to answer before creating questionnaires, using the internet, interrogating census data, looking at historical maps (and much more) to find the answers over the Easter break.

Linking art to our topic of Ramsgate, we will find out about Vincent Van Gogh who stayed in Ramsgate for a short period of time. During this time he was a assistant teacher but also dabbled with art, creating a drawing looking out to sea from Royal Road.



Did you know ... Some 5,000 years ago Thanet was separated from mainland Britain by 600 metres of sea. port for explorers and visitors alike.

RE

The focus is on SALVATION—What did Jesus do to save human beings?

We will explore the events of the 'big story' in more detail, and we will debate, based on what the Bible says about Jesus' last days, who is to blame for his death.

We will dig a bit deeper to explore the meaning of incarnation, sacrifice and salvation for Christians.

Music

We will be using percussion to create our own rollercoaster compositions; exploring dynamics, tempo and pitch to recreate the change in motion of a roller coaster.

Drama

In drama and dance this term we will be working on the short musical - Resurrection Rocks. Each lesson will be spent learning lines, direction, choreography and songs in preparation for a performance to Year 5 parents before Easter.

RHE

We will focus on what makes up our identity, looking at the importance of respecting others, even when they're very different (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

French

We will learn vocabulary associated with clothing. We will be able to describe what we like to wear.

PE

We are looking to develop all children knowledge, diving deeper into invasion games and understanding tactics and strategies in specific sports. We will also be completing team bonding activities to help children mentally link up and better their game in those sports.