



Term 4 in Year 1



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are only permitted in KS2.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

RHE

Over the course of term the children will be learning about a range of feelings and emotions. They will discuss jealousy, worry, anger and grief.

Homework

Children should read at least 20 minutes at home every day.

We are working on a home learning pack with suggestions how to support your child. It will include the spellings we have covered and are going to cover as well as ideas for Maths games and activities linked to our topics.

More information soon!

How to help your child at home

Check that your child has a quiet place for their reading and practising numbers to 50.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise spelling the Year 1 Common Exception Words (list will come home soon). Practise ordering, counting and writing numbers to 50. Play games: board games, dice games, phonic games.

Show your child the British coins. What motifs are on them? Which coins have a small value, which ones are worth more?

English

This term in English we will be continuing to focus on handwriting as well as writing sentences, using full stops and capital letters.

We will also be reading a range of texts based around a superhero theme. The children will write instruction on how to become a super hero and write a plan to save the classroom from the evil pencil.

Phonics

This term in we will be continuing to revise phase 4 phonemes and move on to phase 4 to build more complex words. The children will also continue to read and write some of the year 1 Common Exception words.

Maths

This term the children will begin to explore fractions: whole, half and quarter. The children will do this through practical activities such as making sandwiches and cutting paper.

This term, the children will continue to investigate different addition and subtraction calculations, working with numbers up to 50 and beyond. They will begin to investigate number bonds within 10 and 20, and continue to count up in 2s, 5s and 10s.

The children will identify and name different coins and bank notes and begin to understand their value. They will also represent the same value using different coins and begin to find change.

Topic

Bright Lights—big city. In this very much geography-based topic, we will investigate the differences between town and country. There will be map work and finding out about our capital city London.

Because we live in such a beautiful area, a lot of our map work will be linked to Broadstairs and Ramsgate. A trip to the park will help us to understand maps and the physical and human features in a landscape.

We will use aerial photographs spanning 70 years to find out how the area around our school has changed. Linked to looking at maps (beginning in the 1800s), we will begin to develop an understanding how to read maps, including key vocabulary like right, left, and the four compass points.

We will make our own maps: the school ground as well as the way to the park and explore map symbols as well as different type of maps.

We will attempt to build bridges, investigating which methods of constructions are best.

Language of the Term : Italian

Italian is spoken by 67 million people in the European Union, most of whom live in Italy.

Drama and Dance

This term in Drama the children will be exploring the story of 'Superdad's Day Off'. They will also use music and rhyme to recall the events of the 'Great fire of London'.

RE

This term the children will be exploring the big question 'Why does Easter matter to Christians'.

This term's RE topic is called Salvation and the key question is: Why does Easter matter to Christians? Through this topic we will be telling stories of Easter and of Holy Week from the Bible. The children will also learn that Christians believe that Jesus rose again, giving people hope of new life.

PE

As well as going swimming each week, this term the children will be looking at developing their hand-eye coordination and fundamental movement skills. They will be developing their throwing, catching and rolling in isolation and combination. They will also be working on developing their knowledge of tactics and

Music

This term the children will continue to sing their hearts out and learn a few more songs linked to counting or just for sheer enjoyment. We will attempt to learn a simple round to develop our understanding or harmony.

Did you know ...

The Great Fire of London started in a baker's on Pudding Lane. The baker, Thomas Farriner, believed he put the fire out but in the middle of the night the fire grew and his house was in flames.

Pudding Lane is still there today. If you want to visit it, Monument is the nearest tube station!