



Summer Term 6 in Year R



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Our School Vision

Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us.

Mrs Price

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

Homework

Children are encouraged to read daily at home. This will involve being read to as well as encouraging children to tell the story in a book using the pictures, talking about characters and settings and predicting what might happen next in the story.

The children are now familiar with phase 2 and phase 3 phonics sounds and are becoming more confident in blending sounds in short words.

You can support your child further by encouraging them to attempt to sound out some words for

How to help your child at home

You can support your child's learning further by encouraging them to write their name, words and short sentences independently using pre cursive letters. Examples of some captions and sentences they can practise writing are:

A cat on a mat.

The red hen in a pen.

He ran up the big hill.

She went to the park.

My fish and chips are on a dish.

Sam and Tim got wet in the rain.

When writing, children should be encouraged to leave finger spaces between each word and to use a capital letter at the start of the sentence and a full stop at the end.

<p>Learning in Reception</p> <p>Term 6 2023</p> <p>Animals</p>	<p>Literacy</p> <p>We will continue to apply our reading and writing skills in different ways and for different purposes by writing stories, lists and letters, as well as reading fiction and non-fiction books about animals.</p> <p>We will continue to blend the sounds in words to help us to read and segment sounds in words to help us to write.</p>	<p>Communication and Language</p> <p>We will be learning about different types of animals through a range of books and different media. We will be focussing on vocabulary linked to animals and enhancing our language development through role play. We will be talking about farm animals, jungle animals and pets and will develop our communication through sharing our ideas and responding appropriately to each other.</p>
<p>Understanding the World</p> <p>We will be learning about different animals and looking closely at similarities and differences. We will be talking about animal habitats and learning about farm animals, jungle animals and the pets that we keep.</p> <p>We will be talking about some of the things that we observe in our everyday environment and continue to show care and concern for living things.</p> <p>We will also enjoy our trip to Howletts Wild Animal Park as part of our topic.</p>	<p>Mathematics</p> <p>We will be describing the capacities and weight of objects using mathematical language and comparing the volume of liquid in different containers. We will begin to estimate the lengths of objects and then compare and order them. We will be talking about money and looking at the coins that we use.</p> <p>We will measure objects using non-standard units and use accurate mathematical language. We will explore numbers, strategy and patterns within ten and explore different ways of making ten. We will recap on our teen numbers from 13 to 20 to ensure that these are secure and practise finding one more and one less of numbers within 20. We will also begin to look at numbers beyond 20.</p>	<p>Physical Development</p> <p>We will continue to travel with control in a variety of ways, landing safely on and off sports equipment, as well as preparing for our Annual Sports Event.</p> <p>We will also be learning about the importance of physical exercise and a healthy diet to promote good health, and we will talk about ways to keep healthy and safe. We will continue to practise our hand-writing, focusing on cursive letter shapes.</p>
<p>Personal and Emotional Development</p> <p>We will talk about how people show feelings in different ways. This will help us to learn that we need to take the ideas of others into account when we are planning and organising an activity. We will be thinking about the kindness we show to the pets in our homes, how we take care of them and how to stay safe around them.</p> <p>We will practise speaking confidently to each other when sharing our thoughts and ideas.</p>		<p>Expressive Arts and Design</p> <p>In Drama this term we are going to explore the stories of Julia Donaldson. We will look at the stories using dance, drama, song, art, puppetry and craft. When looking at the characters and storylines, we will experiment with voice and body language individually and in groups. We will be learning to apply the skills we have learnt through the year about media and materials in original ways, thinking about use and purpose.</p>