



## Summer Term 6 in Year 1



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

**No jewellery is permitted other than stud earrings on non-PE days.** Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### Homework

Spellings will be set on a Friday and the children will be tested on the following Friday.

In addition, children should read at least 20 minutes at home every day.

Please read to your child and play as many games involving number and counting on and back.

### PE Kit

Your child's PE lessons will be on **Fridays**

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Our School Vision

*Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us.*

*Mrs Price*

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

### How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise spelling the Year 1 Common Exception Words found on Showbie.

Practise ordering, counting and writing numbers to 50 and 100.

Play games: board games, dice games, phonic games.

## English

This term, the children will write about their trip to Howletts. They will also continue to focus on punctuating their sentences correctly using capital letters, full stops, question marks and exclamation marks.

The children will continue to explore and read a wide range of non-fiction texts, and they will create their own Paws, Claws and Whiskers fact file. The children will also listen to and retell a wide range of animal themed stories. These will include *Dear Zoo*, *The Tiger Who Came to Tea*, and *The Gruffalo*.

## Maths

This term, the children will continue to compare, order and explore numbers to 50 and beyond. They will learn to add and subtract as well as begin to investigate multiplication and division. The children will add equal groups together and explore arrays.

The children will also compare capacities, learn about volume and explore litres.

## RHE

The children will be learning about the world we live in and how we grow and change. The children will discuss how people's needs change over time and how people and animals need to be cared for.

## Topic



In the Summer Term, the children will be learning all about animals. These will include mammals, birds, reptiles, amphibians and fish. The children will also identify and name those animals that are carnivores, herbivores and omnivores. We will find out about where some of these animals live and their habitats, ranging from savannahs and tropical rainforests to mangrove swamps and boreal forests.

We will also use the internet to search for fun facts; and we will study animal artwork, draw detailed animal pictures and make collages, sculptures and prints.

## PE

In PE, the children will be working on five key skills: co-ordination, agility, balance, power and speed.

They will develop their skills predominantly through track and field events in preparation for Sports Day.

## RE

In R.E., the children will be continuing to learn about Judaism. They will discuss what it is Jews believe in and learn about the Jewish festivals Hanukkah and Shabbat.

The children will explore what it is like to be a Jew today and how being Jewish makes them unique.

## Music

This term the children will continue with the Jolly Music scheme of work, developing their understanding of pitch and rhythm as well as widening their repertoire of musical ideas.

## Drama and Dance

In Drama this term we will continue to rehearse our rainforest songs and dances. We will put together everything we have worked on and will then join Years 2 and 5 to learn the last song. Then Year 5 will support us as we learn how to turn it into a performance. You will be invited to watch later on in the term.

## Language of the Term

This term we will be learning about Spain. We will learn to count to 10 and say some of the animal names in Spanish.

## Did you know ...

Goldfish have no eyelids, so they have to sleep with their eyes open!