



Autumn Term 2 in Year 4



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Thursday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

This term, spellings will be set on a Monday and tested the following Monday.

Times Table tests will be on a Monday. Please practise the times table of the week at home and on Times Table Rock-stars.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

The children really enjoyed the home learning projects last term—they were varied and fantastic! I will send some ideas home for this topic and also put them on Showbie. As usual, there is no expectation that any or all of these are completed.

How to help your child at home

- Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.
- Please listen to your child read and ask questions about what they have read.
- Read to your child. Enjoy your own childhood favourites together.
- Practise the weekly spellings as well as times tables.
- Practise reading the clock and working out time differences.
- If available, count up loose change and/or work out how much change you would get when shopping.

English

In English this term, Class 4 will be basing their learning on the Romans. We will begin the term looking at sentence structure, including simple and complex sentences and the use of fronted adverbials. We will then read the story ***Escape from Pompeii*** by Christina Balit. We will read and explore the text, looking at adventurous vocabulary and powerful verbs. We will use some of our ideas and the story structure to write our own stories.

Later in the term, Class 4 will explore instructional texts. The children will look at the features of this type of text, follow instructions to make an edible Roman road, evaluate their output, and finally write their own instructions.

Maths

To begin the term in Maths, we will be looking at perimeter and area. We will learn that area is the amount of space taken up by a two-dimensional shape or surface. We will explore different ways of working out the area of a shape. We will move on to focus on strategies for multiplication and division.

We will revisit how to multiply and divide by 10 and 100 and then use this knowledge to derive other multiplication and division facts to solve questions mentally. Progressing on from this, the children will learn formal column multiplication and short division (aka bus stop method).

Topic



I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare. Invade and attack. Romans versus Celts - the fight is on.

Discover warring Britain: meet Claudius, Boudicca and

Julius Caesar, and find out what the Romans did for us.

This term in Topic, the children will be looking at the Roman invasion of Britain. The Topic will begin with a look at how the Roman Empire came to be and how its power grew and spread. The children will then look at what life was like in Britain during Roman rule. This will include looking at the life of a Roman soldier and a gladiator, and comparing their own life to that of a Roman child.

The children will also learn about Boudicca, who was a Celtic clan chief, who is famous for rising up against the Roman occupation. She was the joint ruler of the British Iceni tribe, who lived in a region of Britain now known as East Anglia.

PE

Our main focus this term will be athletics where children will look to develop their locomotor skills to benefit them in a competitive setting. We will look to push ourselves to reach highest levels in all areas and define all sport specific skills throughout the term.

RE

Our topic this term is Incarnation. During this topic the children will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. They will offer interpretations on texts about baptism and what the Trinity might mean and give examples of what these texts mean to some Christians.

Drama

In Drama, Year 4 will focus on the text *The Escape Room*. We will explore the storyline, themes and characters using the drama strategies and improvisation.

RHE

How do we treat each other with respect? During this unit the children will explore how to model being polite and courteous in different situations.

French

We will attempt to learn the numbers to 20 and to be able to ask how someone is feeling and to be able to reply. We will also try to ask somebody their age, name, where they live and reply (in French, of course).

Did you know ...

It took over 15,000 men more than 6 years to build Hadrian's wall and its fortifications. It was the north-west frontier of the Roman empire for nearly 300 years. It was built by the Roman army on the orders of the Emperor Hadrian following his visit to Britain in AD 122.