



## Autumn Term 2 in Year 1



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on **Friday**.

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Homework

#### Spellings

This term the children will start to bring home five spellings a week to learn. These will be given out on a Thursday and tested the following Thursday.

These will start very, very simple to allow the children to become accustomed to the routine of learning spellings. As the term progresses, we will move on to slightly more difficult words. Please help your child to learn these at home, we will also be learning the spellings in class during the week.

#### Reading

In addition, children should read their reading book at home as well as having the opportunity to be read to every day by their grown up.

### How to help your child at home

Check your child has a quiet place to complete their homework.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise counting - backwards and forwards - and ordering numbers to 20.

Take an active interest in what they are learning in school and. If possible, share your knowledge about the topic with your child.

Play board games, dice games, word games. Ludo, Snakes and Ladders and "I spy" are still favourites in our classroom.

Enjoy the outdoors together.

## English

This term in English we will again focus on hand-writing as well as beginning to write simple sentences, using full stops and capital letters. We will be reading a range of texts based around a winter theme. The children will also learn a simple winter poem and write a selection of their own winter inspired pottery.

## Phonics

We will be continuing to revise phase 3 phonemes and consolidate the use of these in phase 4 to build more complex words. The children will also read and write some of the Year 1 common exception words.

## Maths

In Term 2, the children will build on their understanding of numbers to 20 and count and name the tricky 'teen' numbers. They will develop a systematic approach to counting, progressing from 'count all' to 'counting on from ten'. The children will be encouraged to see numbers between 10 and 20 as 'ten and a bit more' by making groups of ten with cubes, beads and ten-frames as well as circling groups of ten in pictorial representations.

Furthermore, the children will develop the vocabulary for comparing, such as: before, after, more, less, equal, greater than, fewer, smaller, smallest, greatest.

Pupils begin by consolidating their understanding of doubles and then extend this to making use of known doubles to calculate near doubles: how can I use double 3 to calculate  $3 + 4$ ?

We will also be learning about the importance of the equals symbol as a sign of equivalence or balance. We will also identify, describe and classify 3D and 2D shapes.

## Topic– Winter Wonderland



Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? This term we will be looking at how the weather changes throughout the year. As the term progresses, we will be focusing on all things wintery.

We will be learning about why some animals hibernate in the winter and we will sort animals into categories. To continue our Science, we will explore the properties of different materials to discover which materials we could use to make the best rain coat for a busy elf.

In History, we will learn about the famous explorer Ernest Shackleton and his incredible journey to the South Pole. This will neatly link to Geography learning when we compare what it is like to live in the Arctic to living in Thanet. How are our homes different? How are the days and nights different?

## RHE

### **Who is special to us?**

The children will look at how families are all different but share common features. They will also think about different features of family life, including what families enjoy doing together.

## Did you know ...

A SNOWFLAKE CAN TAKE UP TO TWO HOURS TO FALL FROM A CLOUD TO THE GROUND.

## RE

### **Why does Christmas matter to Christians?**

This term the children will be learning about the Nativity story; by the end of the term the children will be able to give a clear, simple account of the story of Jesus' birth and why Jesus is important to Christians. They will recognise that stories of Jesus' life come from the Gospels and give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

## Music

This term the children will be working with Mr Darrock and learn songs for the Christmas production and continue to developing their understanding of pitch and rhythm and widening their

## Drama

This term in dance and drama we will be working towards our Christmas performance. We will be learning songs, actions and lines, as well as learning how to put on a performance for an audience.

## PE

Our focus this term in sports will be athletics where children will use their skills learnt over previous terms to push and develop themselves in a competitive environment. We will mainly be focusing on our locomotor skills which include Running, Skipping, Hopping, Jumping and leaping.