



Spring Term 1 in Year 3



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Thursday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on Mondays and tested the following Monday. English homework will also be set on a Monday and should be returned the following Monday the latest.

As Maths is focusing on multiplication and division this term, children should practise their times tables five minutes every day, ideally logging onto Times Tables Rockstars to build up speedy recall. Maths homework will also be set every Friday and expected to be returned by the following Friday. In addition, children should read at least 20 minutes at home every day.

All homework will be shared on Showbie.

How to help your child at home

Reading for Pleasure:

- Do not forget the bedtime story! They grow up so quickly and reading together with your child are precious times.
- Encourage a wide range of reading, fictional, non-fictional and even poetry!
- When talking to your child about a book they are reading, encourage them to give reasons for their opinions.

Book recommendations, linking to this term's topic, are featured on Showbie.

Learning Through Play:

English: Junior Scrabble, Bananagrams and Boggle.

Maths: TopTrumps and board games with dice

Time for Fun:

Encourage your child to read an analogue clock asking them to tell you the time at various times of the day.

English

Your children will continue to develop a love for reading fictional and non-fictional books and link literacy with this term's topic 'Tremors'. This will inspire them to express themselves creatively, broadening their vocabulary and further develop their creative writing.

We will focus on spelling, punctuation and grammar linking to descriptive language, and poetic techniques. Daily handwriting practice will promote the development of your child's joined handwriting. We will also enjoy guided reading, in small groups, exploring a variety of different texts to encourage and nurture your child's comprehension skills.

Maths

This term we will mainly focus on multiplication and division in our morning lessons as well as time and learning to read the clock in our Maths Meetings. This is a great opportunity for children to explore and understand these mathematical concepts, especially with the expectation that all children should be able to recall with accuracy and speed the 2, 5, 3, 4, 8 and 10 times tables (including division) by the end of the academic year.



Throughout the term, your child will use manipulatives, key vocabulary and a variety of strategies to enhance their understanding and confidence with multiplication and division.

Topic



Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth, plates collide, spewing lava.

This term's awesome topic, '**Tremors**', will encourage your child to be scientists, geologists and historians.

They will scientifically investigate rocks, soil and fossils as well as discover how earthquakes and volcanoes occur. Children will use maps and non-fiction texts to identify key facts.

As historians, they will virtually visit Pompeii. Firstly, looking closely at settlements, discovering how people lived and traded in their magnificent ancient city. Then the children will make links as to how Mount Vesuvius erupted and brought destruction to Pompeii.

Music

We will be continuing with the recorder - starting to focus on new notes E and D. Alongside our ongoing rhythm work, children are now beginning to sight read and play music independently.

PE

Following the key steps gymnastics framework, children will be developing skills in three areas at level 2, body management, floor exercise and vaulting. This will include introducing equipment to routines, bridges, advance rolls, and dismounting from vault.

RE



For this term we will be exploring the big question, 'What is the Trinity?'. We will discuss what this means to Christians and how this can be represented today.

RHE

'What are families like?' is our big question for Relationships, Health and Education. Children will respectfully understand every family is unique and discuss the importance of family to us.

Drama and Dance

This term we will focus on 'Inside the Villains', which is a book that looks at fairy tale villains. We will use this as stimulus for both dance and drama. We will explore the stock characters found in fairy tales with particular focus on the baddies! Work will include improvisation and choreography linked to the characters, themes and stories.

French

This term your child will learn to say in French: their name, how they are feeling, learn up to 10 colours and count from 1 to 10.

Did you know ...

The largest earthquake ever recorded in the world was in Chile in 1960. The enormity of the seafloor shifts that caused the tsunamis was such that the waves that arrived nearly 15 hours later in the Hawaiian Islands—6,200 miles (10,000 km) away—still crested at nearly 35 feet (11 metres) at landfall in some places.