



## Spring Term 3 in Reception



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

### PE Kit

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website. Our PE day is on Monday.

### Homework

Children will continue to bring home two reading books each week. Each of these books are linked to the sounds that the children have already been taught in school. We ask you to share the books with your child daily, sounding out known sounds and blending them together to help read words and sentences. Talk about what is happening in the pictures and use the pictures as cues to help identify sounds and words in the text. Please record the book title and any comments in your child's reading record. Send your child's books and reading record in on Mondays when the books will be changed for two new ones.

### How to help your child at home

Reading is a crucial part of learning especially for young children. Reading or sharing a story each day with your child, helps to develop their love of books and story telling and helps children to get into good routines for the future.

Your child has now been taught all of the phase 2 phonics sounds. This term we will continue to practise and embed these sounds in our learning before we move on to phase three sounds. We have also been learning to sound out and blend sounds together to help us to read words. When reading with your child encourage them to sound out the words themselves, particularly 3 letter words that consist of a consonant, vowel and consonant, e.g. cat, dog, hat, sun .

We will also continue to practise writing our letter shapes this term. Encourage your child to practise forming the letter shapes and to write their names,. Look for opportunities where your child can write for a purpose such as adding simple labels to pictures or writing a shopping list. Most of all, have fun!

<p><b>Learning in Reception</b></p> <p><b>Term 3 2026</b></p> <p><b>Let's Find Out</b></p>	<p><b>Literacy</b></p> <p>We will continue to learn new sounds and will blend these sounds in words to help us to read.</p> <p>We will continue to learn to form recognisable pre-cursive letters and to segment sounds in words to help us to write them. We will have the opportunity to write our names as well as writing for a range of purposes such as labels, captions and lists.</p> <p>Our topic will incorporate a visit from a friendly Martian! The children will be helping to problem solve by finding ways to fix his space rocket to send him back home. So please don't be alarmed if your child talks about a space rocket on the school field!</p>		<p><b>Communication and Language</b></p> <p>We will be talking about what it might be like to travel to the Moon and what we would find when we got there. We will be doing lots of role play with props we have found and made, trying to use language from the stories we have read. This will help us to continue to broaden our vocabulary and to recreate our own experiences and those of others.</p>
<p><b>Mathematics</b></p> <p>We will be exploring length, weight and capacity, solving simple problems and learning to make predictions and comparisons.</p> <p>We will use everyday language to explore, discuss and sequence time, the seasons, the days of the week and daily events.</p> <p>We will be practising counting up to 10 objects reliably and recognising numbers in different representations and practising addition and subtraction. We will explore one more and one less within 10 and place numbers within ten in order. We will apply our knowledge of numbers to ten to solve mathematical problems including adding two groups of objects by counting on.</p> <p>We will continue to explore 2D and 3D shapes, identifying and naming their properties and recognising where we can find them in our everyday environment.</p>	<p><b>Physical Development</b></p> <p>We will be learning to push, pat, kick and catch different objects as well as learning to move in time to music. We will continue to develop our fine and gross motor skills by handling different tools and construction materials and taking part in daily clever hands' activities. We will continue to practise holding our pencils correctly for writing.</p>	<p><b>Understanding the World</b></p> <p>We will continue to explore using technology in different ways and for different purposes. We will be discussing different planets, the moon and what it might be like to travel into space. We will be talking about our families and comparing our childhood toys and experiences to those of the past. We will be looking at our local environment and comparing it to a big city such as London.</p>	
	<p><b>Expressive Arts and Design</b></p> <p>We will be exploring the different sounds of instruments and continue to sing familiar songs. We will learn to explore and describe different textures and colours. In drama we will explore a range of traditional fairy tales using freeze frames, sculptures, basic mime, soundscapes and some dialogue.</p>	<p><b>Personal and Emotional Development</b></p> <p>We will be learning to speak confidently to each other and to share our own thoughts and ideas. We will continue to learn, recognise and understand that other children have feelings and will begin to respond in an appropriate way. We will also be thinking about friendships and what it means to be a good friend.</p>	

# Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z