



Summer Term 6 in Year 3



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Thursday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Our School Vision

Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us.
Mrs Price

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

Homework

Spellings will be set on a Monday and tested the following Monday.

Maths homework will be set on a Friday. This will be an activity worksheet and a times table to practise. The worksheet should be completed and returned by the following Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

Reading for Pleasure:

It is a pleasure to hear how many different genres Class 3 love to read. Please encourage a wide range of reading: fictional, non-fictional and even poetry.

Recommended reads for this term's topic are:

- *This Morning I Met a Whale* by Michael Morpurgo
- *River Story* by Meredith Hooper
- *The Amazon River in a Rain Forest: Rivers Around the World* by Molly Aloian
- *Thames (River Adventures)* by Paul Manning

When talking to your child about a book they are reading, encourage them to give reasons for their opinions.

Learning Through Play:

English: Wordsearches, Junior Scrabble, Boggle and Bananagrams .

Maths: Times Tables Rockstars, TopTrumps, dice games and recalling number bonds at speed.

English

Class 3 thoroughly enjoy reading and will continue to explore different genres by freely accessing fiction and non-fiction books every day. As this term's topic is based on the water cycle, we will draw from the text *The Little Raindrop* by Joanna Gray. Through Dance, Drama and exploring poetry techniques, your child will use their imagination to create a continued narrative that will be full of awe and wonder of the world around them.

During Reading Comprehension, children are in small groups to develop and hone their comprehension skills. Throughout this term, there will also be a focus on spelling, punctuation and grammar linking to factual and descriptive language. Children will continue to learn their weekly spellings.



Maths



The themes for this term are: multiplication and division; exploring calculation strategies and place value; measure, calculate and compare time; and money.

As children are expected to recall their 2, 3, 4, 5, 8 and 10 times tables by the end of Year 3, they will need to continue practising their times tables for Friday's Times Tables Challenge, aiming to answer 40 questions within 3 minutes. Your child will have specific times tables to focus on and practise.

Please encourage your child to learn their times tables at home. There are a number of ways they can learn them: Times Table Rockstars, quick firing questions, or throwing two dice for spontaneous recalling.

Topic

Flow is an exciting topic about the water cycle.

Your child will investigate and locate rivers, mountains and seas using maps, globes and atlases. They will also discover fascinating facts about water and how it moves around the planet.



With water being essential for plants, we will also scientifically investigate plants and discover how water travels within them.

We will continue to tend to our allotment by taking care of the produce we are growing. So far we have successfully sown carrots, onions, potatoes, tomatoes and rocket. By the end of the term our goal will be to harvest the crop and enjoy tasting the fruits of our labour.

RHE

This term we will share our thoughts and feelings about why we should be active and sleep well.

PE

Our topic will be athletics and tennis where we will be working on five key skills which are: coordination, agility, balance, power and speed.

RE

As a class, we will explore our big question:

"How do Sikh people worship and celebrate?"
Together we will discover the religion's history and and what is at the heart of the Sikh faith today.



Music

Your child will continue to extend their knowledge and skill playing their recorder. As composers, they will write their own music creating pieces with the notes A, B, G, D and E using crochets, quavers and minims.

Drama

In Drama this term we will continue to explore *Krindlekrax*, the exciting story that we started last term. Using improvisation, drama strategies, discussion and dance we will focus on the characters, storyline and themes that arise from the text.

French

We will continue to practise using the French vocabulary learnt so far. Your child will also learn key phrases to enable them to have fun as they role play buying or selling fruit and vegetables in France.

Did you know ...

... in the Pacific Ocean, the deepest part is called the Mariana Trench.

There you will find small sea cucumbers.