



Spring Term 5 in Year 4



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be Thursday.
Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Tuesday and tested the following Tuesday.

English homework will be set on a Friday. This will be an activity worksheet and there will also be a times table to practise. The worksheet should be completed and returned by the following Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

Your child should read every day. Please hear them read several times during the week, even if they are an accomplished reader. Ask your child questions about what they have read, to ensure they have understood the text. In particular, ask them to answer '**who what, where, why, when and how**' questions. Please also ask them to define words within the texts they are reading at home.

Practise the weekly spellings as well as times tables.

Practise reading the clock (in particular **analogue** clocks) and working out time differences.

Play games: board games, dice games, word games
(Bananagrams, Scrabble, Boggle)

Encourage a wide range of reading, from TV programmes to take-away menus and the Saturday paper. Ensure your child experiences both fiction and non-fiction texts.

Stress the importance of a good routine and when it is best to do the homework.

English

Beware! This term we are reading 'The Diary of a Killer Cat' by Anne Fine. We have begun the text and the children are really enjoying the characterisation of our sassy and destructive feline friend! We will be looking in-depth at the devices used by the author to create suspense, add humour and enhance the characters thoughts and feelings through their actions and dialogue.

We are continuing to secure our understanding of apostrophes for possession and contraction, and we will be revising our use of fronted adverbial phrases.

We also will be looking at correctly punctuating speech to use in our independent writing.

Maths

In Maths, Class 5 hit the road running. We begin by learning to convert between different measures: time, distance, mass and capacity; knowing and using approximate conversion between imperial and metric measurements.

We will then look at more challenging 'measure' problems where children will unpick worded questions and look more closely at multi-step problems.

Towards the end of term, we will start look at shape and symmetry; revising angles; the properties of shapes; and identifying lines of symmetry.

Topic

This term we will be continuing to explore how life amongst the Anglo-Saxons, Vikings and Romans changed Britain.

We will secure our timeline of events and then compare and contrast the lives of these different groups. We will explore their warriors, homes, clothing and diet; culminating in a short DT project where will be cooking some medieval delicacies!

We will also look at states of matter, alongside the water cycle; which seems appropriate for 'April Showers'!

RHE

This term we are looking at the question "How will our bodies grow and change?" and will cover the following statutory learning objectives in an age-appropriate way

- about puberty and how bodies change during puberty, including menstruation
- how puberty can affect emotions and feelings
- how personal hygiene routines change during puberty
- how to ask for advice and support about growing and changing during puberty

PE

In PE this term our main topic will be striking and fielding. Within these lessons children will be working on their fundamental movement skills such as locomotor, non-locomotor, and manipulative skills. We will also be looking to improve and develop our hand-eye co-ordination through sending and receiving.

RE

This term we will be looking at Hinduism. We will explore the big question: What does it mean to be Hindu in Britain today? As part of this topic, we will be answering the questions: What is important to Hindus? What do they believe about god and how was the world created? We will compare Hindu worship at the Mandir and at home by looking at images of home shrines and Mandirs.

French

We will continue to learn how to express where we live and learn different names of rooms in a house. After that, we will learn classroom items and develop our understanding of silent letters in French, grammatical gender and pronouns.

Drama and Dance

In drama this term we will focus on the text 'Saving Neverland' by Abi Elphinstone. Using choreographic technique and the drama strategies, we will explore the storyline, themes and characters practically and through writing.

Music

Children will be carrying on with their violin lessons and working towards a short recital towards the end of term 6.

Did you know ...

Children aged 5-12 need around 9-12 hours of sleep per night, compared with adults who should aim to have at least 7 hours a night!

So it turns out, some of us are probably owed some sleep... Time for a nap?