



Autumn Term 1 in Year 4



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Thursday
Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Tuesday and tested the following Monday.

The children will also be sent home with a list of home learning activities linked to our current topic. These activities are suggestions for you to do over the course of the term; and one completed activity linked to our topic would be wonderful. Any work that is completed can be handed in at anytime as we will share it in class.

In addition to this, children should be practising their times tables and reading at least 20 minutes at home every day. Please make a note of what your child reads in their Reading Record.

All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read.

Practise the weekly spellings.

Practise reading the digital and analogue clock.

Enjoy playing board, dice and work games.

Enjoy the outdoors together.

English

This term the children will be exploring the book *Flotsam* by David Wiesner. This is a beautifully illustrated picture book, with no words. We will look closely at the images and use our own words as we 'read' the story to gradually uncover the storyline. We will use our observations and inference skills to predict, write descriptively and create backstories for the characters and objects found within the book, as well as creating audio versions of some of the pages we explore. We will use the book to inspire our persuasive writing, own stories and report writing. In Writing, we will continue to learn about spelling rules and when to apply them, develop our handwriting and sentence punctuation.

Maths

This term we will be looking at reasoning with 4-digit numbers as well as addition and subtraction. As part of this unit we recognise the place value of each digit in a four-digit number and will order and compare numbers beyond 1000. We will then move onto adding and subtracting numbers with up to 4 digits, using mental and then the formal written methods of column addition and subtraction where appropriate and solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

To help at home, you can continue to practise the speedy recall of table facts up to 12 x 12 (including division facts); and children can continue to access TimeTables Rockstars.

Topic



This term our topic is **Deep Abyss**. Using maps, globes and atlases, we will identify the world's oceans and seas. We will also find different ways of grouping living things.

Linked to Science, we are going to investigate what sea creatures live on our shore line and what the food chains are at our coast. Hopefully, we will be able to do a coastal walk and have a closer look at what lives right at our front door.

We will research 18th Century explorer Jacques Cousteau and write biographies about his exciting explorations. After locating the Great Barrier Reef on a map, we will learn about the risks it faces and how pollution affects the oceans. We will then look into ways how to preserve our planet.

PE

Children will look to further their ability on deeply developing on their fundamental movement skills to an advance level. Once skills are established we will put these into physical practice and challenge each other in groups and think about sport specific strategies.

RE

The big Question for Understanding Christianity this term is: What do Christians learn from the creation story? As part of this topic, children will offer suggestions about what the story of Adam and Eve might show about human nature and how to act; describe how and why Christians might pray to God to say sorry; forgive and ask for forgiveness. They will also make links between what stories in the Bible say about human beings and pupils' own ideas about how people should behave.

Music and Drama

This Year the children will be learning the violin. Every Friday afternoon the children will have an hour's violin lesson with a specialist teacher from Kent Music School. Drama activities will be linked to exploring inferences in different texts.

RHE

This term the children will looking at the big question "What strengths, skills and interests do we have?" As part of this unit the children consider what makes them individuals and identify positive things about themselves and their achievements.

French

Children will begin the 'Je Peux...?' unit—which translates to 'Can I...?'. Thinking about every day questions in the classroom and learning verbs!

Did you know ...

... that oceans cover nearly 71% of the Earth's surface? These huge bodies of salt water contain almost 98% of all the water on Earth.