



## Spring Term 4 in Year 2



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

**No jewellery is permitted other than stud earrings on non-PE days.** Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on **Tuesdays**

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Homework

Spellings will be set on a Monday and tested the following Monday.

Maths homework to help your child practice recalling number bonds or times table facts will be handed out on Fridays.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

### How to help your child at home

Check that your child has a quiet place to complete their homework.

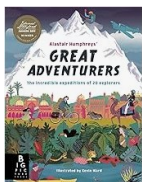
Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Practise reading the clock and working out time differences. Show them the different British coins and help them work out paying amounts up to £1.00 and £2.00. Are they able to work out how much change they should get if they paid for an item that costs 80p with a £1.00 coin?

If you have a bit of spare change, show your child the different British coins and ask them to add them up.

Play games: board games, dice games, word games.

Enjoy the outdoors together.



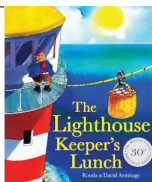
## English

We start the term by looking at different sources to find

out about world explorers like Captain Cook and Ibn Battuta. We will find out if there are still any explorers living today. We will then write our fact files about explorers!

We will read *The Lighthouse Keeper's Lunch*. We will role play the story and then make our own story maps so that we can retell it.

We will also be reading some of the other books in the series so that we can write our own adventure for Mr and Mrs Grinling!



## Maths

This term we are continuing to work on our multiplication and division skills. The children should be counting in steps of 2, 5 and 10 and then use their knowledge of these times tables to solve word problems. Working on these time tables at home will help the children in class.

In school we use objects (manipulatives), such as cubes, counters, coins, numicon to help the children physically understand multiplication and division (e.g.  $2 \times 5$  is two groups of 5) and then the grouping and sharing in division (e.g.  $10 \div 2$  is ten shared between two groups). This helps the children's understanding of number and exactly what  $3 \times 10$  looks like rather than just learning by rote.

## Topic



Our topic this term is *Land Ahoy!* During the term we will navigate, investigate and explore the world - just like Captain Cook. We will look at the life of a pirate, and draw some of our own treasure maps. We will also be thinking about how rescues happen at sea. We will find out about brave volunteers and Grace Darling, rowing her boat across stormy seas. We will also look at the countries that make up the UK and learn their capital cities. Hopefully we will sing a sea shanty or two along the way! It is going to be lots of fun!

## RHE

In Relationships and Health Education we will be thinking about 'What helps us to stay safe?'

## PE

First we will review our fundamental movement skills to then develop our basic skills to progress to a higher level. By using these skills, we will push to use them in an invasion game setting. We will also look to give children a basic understanding of attacking and defending.

## RE

This term's topic is called Salvation and the key question is: Why does Easter matter to Christians? Through this topic we will be learning about the importance of the Easter story and that Jesus was willing to forgive all people, even for putting him on the cross. We will be thinking, talking and asking questions about the Easter story.

## Music

Children will continue to consolidate their knowledge of crotchets and quavers. They will create their own rhythmic compositions using body percussion to make a variety of sounds.

## Drama

We are reading a mix of traditional and modern stories this term. We will use the stories as stimulus for drama exploring the storyline, characters and themes through improvisation and role play.

## Language of the Term

This term we are learning some Italian, starting with finding out a few Italian words used in English, for instance *pasta*, *pizza*, *graffiti* or *volcano*.

## Did you know ...

The main difference between a boat and a ship is that boats are designed for rivers and ships are designed for seas and oceans.