



Term 4 in Year 3



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on a Thursday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

In addition to this, children should be practising their times tables (weekly).

The children should also be reading at least 20 minutes at home every day. Please make a note of what your child reads in their Reading Record.

How to help your child at home

Try to make sure that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Listen to your child read daily and ask questions about what they have read.

Practise the weekly spellings.

Practise reading a digital and analogue clock at home.

Enjoy playing board, dice and word games, such as Junior Scrabble, Bananagrams and Boggle.

English

Your children will continue to develop a love for reading fiction and non-fiction books and link literacy with this term's topic; Tremors. This will inspire them to express themselves creatively, broadening their vocabulary and further developing their creative writing.

We will focus on spelling, punctuation and grammar linking to descriptive language, and poetic techniques. Daily handwriting practice will promote the development of your child's joined handwriting. We will also enjoy guided reading, in small groups, exploring a variety of different texts to encourage and nurture your child's comprehension skills.

Maths

This term we will mainly focus on telling the time to the nearest 5 minutes and the nearest minute.

We will also be exploring roman numerals to 100.

The children will also be exploring shape, this will include looking at right angles, drawing and comparing angles. We will also begin to recognise and describe 2-D and 3-D shapes.

The children will also continue to focus on their timetables. Ensuring that they can recall with accuracy and speed the 2, 5, 3, 4, 8 and 10 times tables (including division).

Topic



This term's topic is called Tremors. We will encourage your child to be scientists, geologists and historians. They will scientifically investigate rocks, soil and fossils as well as discover how earthquakes and volcanoes occur. Children will use maps and non-fiction texts to identify key facts.

As historians, they will virtually visit Pompeii. Firstly, looking closely at settlements, discovering how people lived and traded in their magnificent ancient city. Then the children will make links as to how Mount Vesuvius erupted and brought destruction to Pompeii.

Drama and Dance

In drama this term the children will continue to work on The Christmasaurus by Tom Fletcher. They will focus on the characters, storyline and themes and explore them using the drama strategies and improvisation.

In dance we will explore the characters and storyline from the musical version of Matilda and how we can create dances that tell a story. The children will use the dance actions and choreographic devices to create pieces of movement to some of the songs from the musical.

PE

Following the key steps gymnastics framework, children will be developing skills in three areas at level 2 and 3: Body Management, Floor Exercises and Vaulting. This will include developing routines in all three areas such as: Mounting and dismounting a vault, analysing performance and improving their own skills.

RE

For this term we will be exploring the big question, 'What is the Trinity?'. We will discuss what this means to Christians and how this can be represented today.

RHE

'What are families like?' is our big question for Relationships, Health and Education. Children will respectfully understand that every family is unique and we will discuss as class what family means to us.

French

This term your child will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will be able to say which is their favourite season and why.

Did you know ...

The largest earthquake ever recorded in the world was in Chile in 1960. The enormity of the seafloor shifts that caused the tsunamis was such that the waves that arrived nearly 15 hours later in the Hawaiian Islands—6,200 miles (10,000 km) away—still crested at nearly 35 feet (11 metres) at landfall in some places.