



Spring Term 3 in Year 2



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday.

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record. Reading books should be brought to school every-day even if they haven't been read as we try to listen to them at school too!

How to help your child at home

Here are some ideas from our topic Towers, Turrets and Tunnels of some of the exciting things you can be doing at home!

Find, on a world map or globe, all the famous landmarks you would like to visit. Which continents are they in? How would you get there? Talk to your grown-ups and explain your choices.

Make a digital display showing images of your favourite places and giving information about each country or city.

Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose London Bridge, the Leaning Tower of Pisa or perhaps the Statue of Liberty?

Find a photograph of your chosen landmark to use as inspiration.

English

We begin the term by finding out about castles. We will look in books and on the internet for information. We will collect interesting facts and vocabulary, and we will think about the features of non-fiction texts and see if we can find them. We will then use everything we have learnt to write our own non-chronological reports about castles.

After this we will be reading lots of dragon stories. We will write our own dragon descriptions and think about where they live. We will then write our own dragon adventure story!

Maths

This term we are continuing to work on our multiplication and division skills. The children should be counting in steps of 2, 5 and 10 and then use their knowledge of these times tables to solve word problems. Working on these time tables at home will help the children in class.

In school we use objects (manipulatives), such as cubes, counters, coins, numicon to help the children physically understand multiplication and division (e.g. 2×5 is two groups of 5) and then the grouping and sharing in division (e.g. $10 \div 2$ is ten shared between two groups). This helps the children's understanding of number and exactly what 3×10 looks like rather than just learning by rote.

Topic



Our topic this term is Towers, Tunnels and Turrets. We will learn about castles and the different parts of castle and who lived in them. We will investigate different towers around the world and then try to build a brand new one. Whose is the tallest? Can you measure it? Throughout the term we will learn about building strength into structures and different joining techniques ready to make our own huge castles at the end of term!

RHE

This term we are focussing on Online Safety. We will be using Natterhub to understand why online and offline time need to be balanced. We will also be thinking about how we communicate online and when it is safe to communicate with others online.

Did you know ...

The tallest tower in the world is the Burj Kalifa in Dubai with an incredible height of 829.8m!

RE

This term our theme is Gospel: What is the good news Jesus brings? We will learn that Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. We will learn that Christians believe Jesus is a friend to the poor and friendless and his teaching affect the way that Christians live their lives.

Music

We will be using the 'Escape from the Mountain King' by Edvard Grieg and will be working towards playing the piece as a boomwhacker ensemble.

Drama and Dance

In dance and drama this term we are reading the book "The boy who grew dragons". We will explore the story, characters and themes in the book through sculpture, mime, freeze frame, hot seating, improvisation and soundscape. We will make predictions using text knowledge to inform our drama and explore the story through dance as well.

PE

Following the key steps gymnastic framework, children will be developing skills in three areas at level 1, body management, floor exercise, and vaulting. This will include support positions, basic rolls and jumping techniques.