



## Summer Term 6 in Year 6



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

**No jewellery is permitted other than stud earrings on non-PE days.** Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on **Wednesday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Our School Vision

*Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us.*  
Mrs Price

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

### Homework

Spellings will be set on a **Monday** and tested the following Monday. These words will be based on KS3 vocabulary that we would like to familiarise the children with before they get there!

Maths homework will be set on a **Monday**. Booklets should be completed and returned by the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

### How to help your child at home

At this stage, it is useful to be being to prepare your children for their transition into secondary school. It would be useful to encourage children to do the following:

- Manage their own time. Ask questions such as 'If we need to be at Grandma's at 2 o'clock and it takes 55 minutes, what time do we need to leave?'
- Take responsibility for their own belongings. Packing their own school bags and making sure they have the correct things for what they need during the day.
- Begin to budget and handle money. Although we are mostly 'cashless', it is important for children to be able to track their money, thinking about costs and change. This is particularly important for those who will be having school dinners at secondary school. Who is prioritising sensible lunches or sweets and fizzy drinks?

All of these activities will encourage your children's independence and help to support them as they transition. I am not suggesting that we don't already do some/all of these things, we just want to make the transition to secondary school as easy as possible!

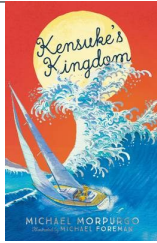
## English

We have begun to read *Kensuke's Kingdom* by Michael Morpurgo. In preparation for Key Stage 3, there will be a continued focus on reading comprehension, unpicking the text with regard to themes and story structure.

Further reading will be linked to our Travel Agent Project: sifting through online information, summarising and combining facts from different sources as well as being able to express a conclusion concisely and precisely.

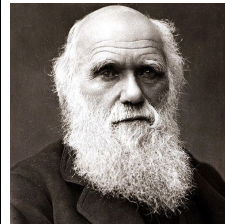
Linked to Drama and our end-of-year performance, we need to understand playscript conventions as well as how to convey text meaning with voice and body.

The weekly spellings will be linked to KS3 subjects' key vocabulary.



## Topic

Firstly, for a couple of weeks, we will continue to study the theory of evolution and the influence of Darwin's theory. We will be looking for evidence which supports evolution and some of the different philosophers and scientists who built ideas on evolution over many centuries. Year 6 will also cover living things and their habitats.



As mentioned in maths, the class will be doing a Travel Agents project. Not only will we be flexing our maths muscles but also our knowledge of geography—understanding differing climates and the reasons which dictate climate around the globe. The class will also learn about different places and their cultures. Finally, Class 6 will build on previous learning and build some electrical circuits to operate a buzzer with a switch. They will know all of the correct symbols and draw an electrical diagram to support their circuit.

## RHE

What will change as we become more independent?  
How do friendships change as we grow?

In addition, we will also do a Transition Unit of work to minimise uncertainty and potential anxiety. The materials we are going to use will also be made available on Showbie so that parents can support transition.

## PE

We will continue to focus on cricket. The class will learn catching, batting, bowling and fielding skills. Howzat! Towards the end of the term, the children will have an opportunity to practise and improve their cycling skills, linked to road safety. (*further details to follow soon*)

## RE

This term's focus is the idea of *The Kingdom of God* and what Christians understand by it. What is the nature of charity and helping others? In order to explore that more deeply, every child in Year 6 will work twice weekly with their buddy in Year 3 until the end of term to support them with reading, handwriting and some maths learning. They will then reflect on whether this experience has had an impact how they feel about themselves.

## Music and Drama

Drama and Music this term centre solely around our Year 6 production. Already this week the children have continued to plough through their lines, revise their director's instruction and continue to build towards their final performance.

I am so pleased that most children have gone home and learnt their lines, meaning we have been able to block most of the play already! This should leave us plenty of time to refine our acting, dancing and singing as the weeks progress!

## French (KS2)

We will revise as much as we can, in particular understanding and saying numbers to 100.

## Did you know ...

- ... electric eels can produce up to a 600-volt shock.
- ... 54% of all electricity we use is wasted.
- ... electricity was first discovered in 600 BC (not counting lightning and its effects)!