



Autumn Term 1 in Year R



PE Kit

Please make sure your child comes to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted. Shoulder-length hair – or longer – needs to be tied back with a hairband.

Homework

Children will begin to bring home a book each day. We ask you to share this book with your child daily, reading the words and talking about what is happening in the pictures. Please record the book title and any comments in your child's reading record. The book and reading record remain in your child's book bag and are changed regularly at school.

How to help your child at home

Reading is a crucial part of learning, especially for young children. Creating a love of books and stories helps children to get into good routines for the future. Whilst your child will not be able to read the book themselves initially, you can support them by sharing the book together, talking about what is happening in the pictures, talking about the characters and predicting what might happen next in the story. These are all important early reading skills.

<p>Learning in Reception</p> <p>Term 1 2023</p> <p>Are We There Yet?</p>	<p>Literacy</p> <p>In Literacy we will be sharing lots of fiction and non-fiction books about different modes of transport and journeys that we have been on and places that we have visited . We will also listen to stories about different countries, cultures and ways of life. We will be practising our clever hands activities and learning to hold our pencil correctly. We will be giving meaning to our marks as we draw, write and paint.</p>	<p>Communication and Language</p> <p>We will be listening to stories , learning songs and rhymes and talking about our own experiences of different types of transport. We will also be talking about familiar books and stories. We will use role play activities to act out familiar experiences and learn to listen and respond to our friends whilst building our vocabulary. We will be learning to listen and take turns when we speak.</p>
<p>Understanding the World</p> <p>We will be learning about different types of transport that we have experienced, remembering and talking about specific events in our own lives. We will listen to stories about different countries and ways of life. We will be going on an Autumn walk to look for changes in the environment around us. We will be learning about the journey of food and the significance of Harvest Festival. We will also be learning about how Harvest is celebrated in different cultures.</p>	<p>Mathematics</p> <p>We will be exploring lots of early mathematical concepts through our play such as classifying, matching, comparing and ordering. We will begin to make and describe patterns using colours, size, shapes and pictures.</p> <p>We will begin to count objects reliably saying one number for one object and will also learn this through a range of songs and rhymes.</p>	<p>Physical Development</p> <p>We will be learning to use resources in our outdoor area as well as building using a range of construction materials. We will be using our imaginations to build a range of structures using our crates and wooden planks.</p> <p>We will be learning to use different tools and equipment correctly such as scissors and holding a pencil correctly for writing and drawing. We will also for learning about the need to use our equipment safely.</p>
<p>Personal and Emotional Development</p> <p>We will be learning about our school and class rules and routines. We will be learning to share our toys and equipment and to take turns with our friends. We will also learn about being a good friend, which will help us to form good relationships with our friends and other adults in our learning environment. We will be learning to become more independent in our activities and in selecting resources.</p>	<p>Expressive Arts and Design</p> <p>We will be learning to use various construction materials to build models. We will take part in role play activities in our home corner. We will use songs and rhymes during our transitions from one activity to another and have daily opportunities to use various mediums such as painting, cutting, sticking, colouring, sand, water and mud. We will become more independent about when to wear aprons—but sometimes we may get a bit messy!</p>	