



Autumn Term 1 in Year 1



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day. No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Children should read for at least 20 minutes at home every day.

At the parent welcome meeting you will be able to collect an example of cursive handwriting and a copy of the Year 1 exception words for you to practise with your children at home.

As the year progresses, the children will start to bring home the common exception words as weekly spellings.

How to help your child at home

Check that your child has a quiet place to complete their reading.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read everyday and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise ordering, counting and writing numbers to 50 and 100. Play games: board games, dice games, phonic games. A few suggestions: Pass the Bomb Junior, Snakes and Ladders, TopTrumps Supercars or TopTrumps Wonders of the World, Memory (aka Finding Pairs).

Show your child the British coins. What motifs are on them? Which coins have a small value, which ones are worth more?

English

This term in English we will be focusing on hand-writing as well as beginning to write simple sentences, using full stops and capital letters.

We will explore and read a range of non-fiction texts linked to British wildlife and they will create their own British wildlife fact file.

The children will also listen to and retell a wide range of woodland themed stories; these will include a range of Percy the Park Keeper books and Anthony Browne's INTO THE WOODS.

In Phonics this term, we will be revisiting phase 3 phonemes. The children will also begin to read and write some of the Year 1 Common Exception words.

Maths

This term we will be focusing on numbers, shape and patterns. Over the course of this term the children will practise representing numbers and comparing and exploring numbers up to 20 as well as sorting objects according to a range of rules.

The children will recap one more and one less and learn how to double and halve a number up to 20.

Children will also begin to identify, describe and sort a wide range of 2-D and 3-D shapes; and they will also be exploring positional language.

Topic

The Enchanted Woodland



We will be observing and taking photographs of the natural wildlife around us. We will find out how to recognise different plants and animals, and we will create detailed observational drawings of them.

We will build miniature dens in our Forest School and create woodland works of art using clay, twigs, sticks and leaves.

We will use the internet to search for images and facts about amazing woodlands and forests; and in Science we will be learning to identify and name a variety of common garden plants.

How many garden plants do you know already?
How many trees can you name?

PE

This term children will be learning to develop their fundamental movement skills such as throwing and catching, balance and jumping. We will also be working on team cohesion and merging both teamwork and skills to benefit in real game situations.

RE

This term in RE the children will be focusing on the story of The Lost Son. We will be exploring the hidden meaning of the story and how Christians may interpret this story to guide their lives.

Music and Drama

This term the children will be working with Mr Darrock. They will be using Jolly Music, developing their understanding of pitch and rhythm and widening their repertoire of musical songs. We are using Percy the Park Keeper stories as stimulus to explore the plot, themes and characters using freeze frames, sculpture, mime, slow motion, improvisation and dance.

Language of the Term

This term we will be learning a bit of Spanish. Ole!

RHE

This term the children will be thinking about what makes them unique. They will discuss their likes and dislikes, their strengths and weakness.

Did you know ...

... that as well as whiskery faces, foxes have whiskers on their legs which help them find their way around?