



## Autumn Term 1 in Year 2



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day. No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Ready Days

Your child's PE lessons will be on Friday  
Please make sure they come to school PE ready, wearing the correct kit (whether that be new or old).

### Homework

Spellings will be set on a Monday and tested the following Monday.

In addition, children should read at least 20 minutes at home every day. Reading books will be changed daily and their reading book should be in their book bag as we will regularly try to hear the children read at school.

Some homework may also be on Showbie and can be completed and handed in via Showbie.

### How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise the weekly spellings.

Practise reading the clock and working out time differences.

Play games: board games, dice games, word games.

Enjoy the outdoors together.

## English

We start the term by enjoying lots of Dr Seuss stories! We will read and act out the story of George's Marvellous Medicine. We will be writing our own recipes, leaflets, lists and stories of our own. We will also look at Roald Dahl's Revolting Recipes and make some revolting recipes of our own and then write instructions. We will read some of Edward Lear's nonsense poetry and try to recite some well-known poems.

After that we will become poets and write our own poems! Towards the end of the term we will read and retell the story of Goldilocks and the three bears! What a busy term!

## Maths

In maths we will be exploring numbers to 100. We will be exploring 2-digit numbers by grouping in tens and ones. We will also be reading and writing numbers to 100 in words. We then move on to addition and subtraction where we will use our knowledge of number bonds to add and subtract. We will also add three 1-digit numbers. We will then move on to word problems using bar modelling to help us.

To help at home you can always revisit number bonds up to 10. You can practise counting to 100 and back in ones and tens and even start counting in twos! As usual, any practical maths (using money, exploring different shapes, telling the time) is always good!

## RE

This term we are learning about the story of Creation and thinking about what Christians learn from the story about the World we live in.

## Topic



Our topic this term is Mess, Muck and Mixtures. We started by investigating mixtures, from paint and flour to bubbles and shaving foam. And yes, we did get very messy! We will use our science skills to name and explore everyday materials and try to investigate what we can do to change them. We will learn about healthy eating. Our artwork will also rely on our mixing skills. We will use marbling inks to make unusual patterns, create food landscapes inspired by Carl Warner, paint with ice cubes, model clay into exciting shapes and use a variety of materials to make mixed media collages. At the end of our project, we will turn our classroom into a gallery.

## Drama

In dance and drama this term we are exploring the topic mess, muck and mixture by looking at Roald Dahl stories. Each few weeks we will focus on a different story and explore its themes, plot and characters using improvisation, drama strategies and dance actions. We will create some short dance drama pieces during lessons that help us to show our understanding of story and character.

## PE

This term in PE our main focus will be **athletics**. The children will be continuously developing their fundamental movement skills to progress and excel in all events.

We will look to progress further by using sport specific techniques to achieve great results as individuals, but also as a team.

## Music

Children are moving on to reading standard music notation this term. We will explore body percussion and how we can layer up sounds to create music.

## RHE

In RHE we are thinking about what makes a good friend. We will look at how to make friends with others. We will think about and discuss how we can recognise when we are lonely and what we can do about it. We will also look at how we can resolve arguments and know how to ask for help.

## Did you know ...

We are also going to learn a little bit of French this term! We will try greeting each other, counting to 10 and learn the names of the colours.