



## Term 4 in Year R



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day. No jewellery is permitted other than stud earrings on non-PE days. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### How to help your child at home

Reading is a crucial part of learning especially for young children and creating a love of books and stories helps children to get into good routines for the future. We continue to recap and practise the phase 2 and phase 3 phonics sounds and the children are becoming more confident in recognising these sounds and blending them together to read words. You can support this learning at home by looking out for simple signs and captions found in our environment. Ask your child if they can spot any sounds they know in the words. Encourage your child to attempt to blend the sounds together to read the words. Prompt and support your child as they have a go and most importantly, have fun!

We will continue to practise writing our letter shapes this term. We will be focusing more on writing the individual letter shapes in cursive script as on the sheet that was sent home last term. You can support your child's learning at home by helping them to write their name in cursive font so that they have mastered this and can write it independently.

### Homework

This term the children will bring home two reading books each week. Each of these books are linked to the sounds that the children have already been taught in school.

We ask you to share the books with your child through the week at least 3 times a week for approximately 5 minutes each session. Encourage your children to sound out the sounds they know and blend them together to help read the words. Talk about what is happening in the pictures, using them to help support your child's reading. Please record the book title and any comments in your child's reading record. The book and reading record remain in your child's book bag and are changed each week at school on a Thursday when two fresh books will be sent home.

Enjoy sharing books and reading to your child as well. Children also learn about pace, fluency, expression and language as you share a story with them. Revisit old favourites to build familiarity, confidence and help develop a love of books and reading.

### PE

Your child's PE lessons will be on **Thursday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

<p><b>Learning in Reception</b></p> <p><b>Term 4 2024</b></p> <p><b>Who Can Help Us?</b></p>	<p><b>Literacy</b></p> <p>We will continue to write words in ways that match our spoken sounds. We will attempt to write sentences in meaningful contexts.</p> <p>We will be exposed to an increasing range of books to help us to learn new vocabulary and forms of speech.</p> <p>We will enjoy taking part in a range of World Book Day activities.</p>	<p><b>Communication and Language</b></p> <p>We will be learning about different occupations and ways of life and will be finding out about different Emergency Services including the Fire Service and Police Service. As we learn about different emergency services we will focus on developing our language development through role play.</p> <p>We will also be receiving a visit from the Police .</p>
<p><b>Understanding the World</b></p> <p>We will be learning about the different jobs that our families do and different jobs in our community. This will encourage the development of our interest in different occupations and ways of life. You might like to talk to your child about the jobs that you do, as we will discuss this as part of our topic at school.</p> <p>If you are interested in visiting our class to talk about your job, we would love you to share your knowledge! Please speak to Mrs Lewis or Mrs Blyth if this is something that interests you.</p>	<p><b>Mathematics</b></p> <p>We will be practising counting up to 20 objects reliably and recognising numbers in different representations.</p> <p>We will explore and compare lengths and heights. We will talk about time and begin to order and sequence simple everyday events in time. We will explore 3D shapes, learning to recognize and name 3D shapes in the environment.</p> <p>We will explore finding and making doubles within 10. We will explore number bonds to 10 and will begin to learn about odd and even numbers. We will explore and work out mathematical problems using different signs and strategies.</p>	<p><b>Physical Development</b></p> <p>We will be learning to travel with control in a variety of ways and contexts and will practice our throwing and catching skills . We will learn how to store equipment safely in the hall, classroom and outside.</p> <p>We will continue to practise our handwriting, focussing on the cursive letter shapes.</p> <p><b>Expressive Arts and Design</b></p> <p>We will be learning to apply the skills we have learnt so far about media and materials thinking about use and purpose. This could be adding texture to paint, colour mixing or selecting colours for a particular purpose.</p> <p>We will continue to explore the different sounds of instruments and begin to use these and our hands to tap out simple repeated patterns.</p> <p>In drama we will explore stories with a range of characters so that we can experiment with voice, sound and body language.</p>
<p><b>Personal and Emotional Development</b></p> <p>We will be learning to talk about how people show feelings in different ways. This will help us to learn they we need to take the ideas of others into account when planning and organising an activity. This will be an important part of our return to school , to reinforce social skills and friendships and what it means to be a good friend.</p>		