



## Autumn Term 2 in Year 1



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on **Friday**.

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Homework

Children will be sent home with a list of optional home learning activities related to this term's topic, **Splendid Skies**. They will also receive a list of the **Year 1 Common Exception Words** to practise at home.

In addition, children are encouraged to read for at least **20 minutes each day** at home. Any completed work can be brought into school to share with the class and their Class Teacher.

### How to help your child at home

Check your child has a quiet place to complete their homework.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise counting - backwards and forwards and ordering numbers to 20.

Take an active interest in what they are learning in school and if possible, share your knowledge about the topic with your child.

Play board games, dice games, word games. Ludo, Snakes and Ladders and "I spy" are still favourites in our classroom.

Enjoy the outdoors together.

## English

This term, we will continue to focus on improving handwriting and begin writing simple sentences using full stops and capital letters. The children will explore a variety of texts linked to the weather and the changing seasons. They will also learn about poetry and have the opportunity to write their own *windy day* poem.

### Phonics

We will continue to revise Phase 3 phonemes and build on this knowledge through Phase 4, helping the children to read and spell more complex words. They will also practise reading and writing some of the Year 1 Common Exception Words.

## Maths

In Term 2, the children will continue to develop their understanding of numbers up to 20 and become more confident with the tricky 'teen' numbers. They will learn to recognise numbers between 10 and 20 as 'ten and a bit more' by making groups of ten using cubes, beads, and ten-frames, as well as by circling groups of ten in pictures. The children will also begin to record and solve simple addition and subtraction number sentences.

They will continue to build their mathematical vocabulary, using terms such as before, after, more, less, equal, greater than, fewer, smaller, smallest, and greatest.

In addition, the children will learn to identify, describe, and classify both 2D and 3D shapes.

## Topic– Splendid Skies



This term, our topic is *Splendid Skies*! We will be learning about the different seasons and the types of weather associated with each one. Throughout the term, the children will study weather reports, create weather symbols, and learn about the life and work of Sir Francis Beaufort. We will explore how weather is represented in art, make our own seasonal trees, and create music using handmade *rain shakers*! The children will also put their thinking skills to the test as they experiment with thermometers and investigate the effects of the sun on different materials.

Later in the term, we will broaden our learning by discovering more about extreme weather such as tornadoes and earthquakes.

## RHE

### **Who is special to us?**

The children will explore how all families are unique but share many common features. They will also discuss the different aspects of family life, including activities that families enjoy doing altogether.

## Did you know ...

A rainbow appears when light is reflected and refracted through millions of weather droplets, such as rain!

## RE

### **Why does Christmas matter to Christians?**

This term, the children will learn about the Nativity story. They will learn to retell the story of Jesus' birth and explain why Jesus is important to Christians. They will understand that stories about Jesus come from the Gospels. The children will also find out how Christians use the Nativity story to guide what they believe and how they act at Christmas.

## Music

This term, the children will be working with Mr Darrock to learn songs for the Christmas production. They will also continue to develop their understanding of pitch and rhythm while expanding their repertoire of songs.

## Drama

This term in Drama, the children will be preparing for our Christmas performance. They will learn songs, actions, and lines, as well as develop their confidence and performance skills when presenting to an audience.

## PE

Our focus this term in sports will be athletics where children will use their skills learnt over previous terms to push and develop themselves in a competitive environment. We will mainly be focusing on our locomotor skills which include running, skipping, hopping, jumping and leaping.