



Summer Term 6 in Year 2



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Tuesday**. Please make sure they come to school PE-ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday. This term, Maths homework will also be given each Friday. Please can your child hand in their homework by the next Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

How to help your child at home

Go on a minibeast safari to find out what creatures live in your local environment. Take photographs and draw the minibeasts that you find, then identify them using your previous knowledge, books and the internet. You could also keep a tally of how many of each minibeast you find and use squared paper to draw a bar chart of your results.

Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use your word lists to write six sentences about spiders. Draw a diagram of a spider and label its features.

Have fun playing word games and dice games such as Top Trumps, Boggle, Junior Scrabble, Bananagrams, Monopoly, Snakes and Ladders.

Read an analogue and digit clock throughout the day.

English

We will begin the term by recounting our trip to Monkton Nature Reserve. We will be making sure that we are using past tense verbs and spelling them correctly, remembering all our spelling rules that we have learnt this year. We will then move on to looking at and finding out about different types of habitats. We will look at habitats in and around school, information in books and the internet and we will attempt to find out as much as we can. We will use our knowledge to write Habitat Information Booklets. Later in the term we will read and recite some traditional rhymes and poems all about minibeasts!

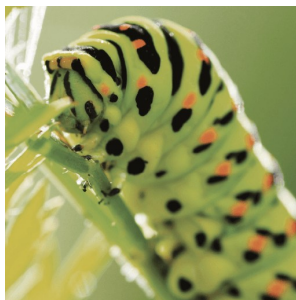
Maths

This term, we will first continue identifying, recognising, and naming fractions then consolidate telling the time on an analogue clock.

Class 2 will then move on to statistics where we will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Finally, we will consolidate our learning and explore calculation strategies. We will illustrate and explain addition and subtraction using column method. We will also revise the Year 2 multiplication and division facts for 2, 5 and 10.

Topic



Wriggle and Crawl

Our topic this term is Wriggle and Crawl. To start the topic we are going on a trip to Monkton Nature Reserve. We will be learning about all sorts of animals and especially minibeasts! We will be going out and about on a minibeast hunt. We will sweep our nets in the pond and lift up logs to see who is home. We will also learn about bees and worms and butterflies, too. Can you make a food chain to show who eats whom? We will carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey.

Music

This term, we will be creating graphic scores based on famous pieces of music. We will also revisit our understanding of standard notation before we have to put this into practice on the recorder in Year 3!

Language of the Term

Our language of the term is Mandarin.

RE

This term we are continuing our learning about Islam. We will be sharing stories about the Prophet Muhammad and recognising objects used by Muslims and thinking about why they are important.

RHE

Our theme for the term is *How do we recognise our feelings?* We will look at how to recognise, name and describe a range of feelings and how our bodies can change in different situations.

PE

For our final term, children will be using a wide range of skills they have learned over the year and put them into practice ready for our Sports Day! They will also be introduced to striking and fielding games, learning to handle a range of equipment with increasing control.

Drama

This term we will look at popular characters from children's films and explore how to alter our voice and body language when playing a role. In discovering new characters, we will then explore basic improvisation.



Did you know ...

Butterflies can taste with their feet and choose the yummiest leaves to lay their eggs on, as these will be their caterpillars' food.