



Autumn Term 1 in Year 6



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Wednesday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday. Maths homework will also be set on a Monday. This will be an activity workbook and on occasion times tables to practise. The workbook should be completed and returned by the following Monday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record so they can mark it on our reading tracker

Spellings will also be put on Showbie.

How to help your child at home

As we enter Year 6, the trend is often to spend less time reading with children. Reading should be a daily activity and part of a child's routine. While children are of course able to entertain themselves and read alone, please do try to spend time reading with them, discussing the stories they are reading and questioning them over what they have read. Supporting and interacting in this way will be far more engaging than 'just listening' for 15 minutes and will have a greater impact on their understanding of the text and enjoyment.

Please sign the reading record when your child has read. We will check these daily and there are a lot of house points on offer for consistent readers!

Please give the children time to revise their spellings, even putting the into a sentence in context goes a long way to ensuring that spelling remains in their long term memory..

English

In English, we will begin by writing our own letters to our future self. The children will write about themselves and give advice to the grown-up they will become. The letters will be returned at the end of the year, with a view to opening them in 20 years' time!

We will be focussing on key features of newspaper articles and will read, plan and write our own newspaper reports based on well-known fairy tales.

We will continue on the theme of fairy tales and the children will write fictional autobiographies based on a fairy tale character. Alongside this, we will be doing three reading comprehension sessions a week to continue to build a robust understanding on how to unpick a text at a deeper level.

Maths

Our foci for maths this term are place value, number, calculation and the order of operations (BODMAS). We will look at written methods of division and calculation and begin to calculate with fractions and percentages.

Any learning you would like to do with your child at home: the speedy recall of table facts up to 12×12 (including division facts) so that your child is able to perfect the short and long written methods of multiplication and division. Knowing times tables well is a fundamental skill for many of the Maths units throughout Year 6. Reading the analogue and digital clock. Handling small change and working out price differences mentally.

Millions			Thousands			Units		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones

Topic The Victorians

We will be exploring the Victorian period, mapping its chronology on a timeline and key events of the era.



After learning about the Industrial Revolution, we will explore the work of William Morris and the arts and crafts movement which pushed against the 'factory' and mass-made products. We will look at printing techniques and create pieces of artwork inspired by William Morris. We will recreate life in a Victorian school for a day and explore what effect the changes had on society. By looking at a small section of the Coalbrookdale Census from 1869, the children will question and reason about the data found through their complex searches. Class 6 will also explore different significant Victorians - inventors, scientists, reformers, politicians - whose contributions have continued to influence the world we live in today. The children will research that Victorian personality. This will culminate in a Victorian tea party, to which you all will be invited.



RHE

Our big question over the next two terms for RHE is "How can the media influence people".

In a time where we are becoming used to increased screen time, we will look at how to spot 'fake news' and discuss how and why media might create particular viewpoints.

RE

In RE lessons, children will explore the Creation story and will be encouraged to discuss whether the story is literal and factual or whether it is a poetic retelling of the stages of the world's creation, thus exploring whether ideas of cosmology, atheism and Christian theology can co-exist.



Music and Drama

To link with our Victorian Topic, the children will focus on learning pieces from musical adaptations of the classic Dickens' texts above.

In drama this term we will be focusing on the text ***Lost Christmas*** by David Logan. We will explore the text both practically and through in role writing as well as using the drama strategies to decode storyline, characters and themes.

French

The children will learn the names subjects and activities in school as well as classroom equipment.



Did you know ...

New inventions, like the **telephone**, **motorcar**, **typewriter**, **bicycle** and **moving film** totally changed the way that people lived, worked and travelled. In 1856, an engineer named **Henry Bessemer** invented a new method for turning iron into steel, making it possible to build ships, bridges and other structures on a scale like never before!