



## Spring Term 5 in Year R



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

### Homework

Children are encouraged to read daily at home. This will involve being read to as well as encouraging children to tell the story in a book using the pictures, talking about characters and settings and predicting what might happen next in the story. The children are now familiar with phase 2 and phase 3 phonics sounds and are becoming more confident in blending sounds in short words. You can support your child further by encouraging them to attempt to sound out some words for themselves each day in their reading book.

### PE Kit

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### How to help your child at home

Our focus this term is handwriting. You can support your child's learning further by supporting them to write their name, words and short sentences independently using pre cursive letters. Examples of some captions and sentences they can practise writing are:

A cat on a mat.

The red hen in a pen.

He ran up the big hill.

She went to the park.

My fish and chips are on a dish.

Sam and Tim got wet in the rain.

When writing, children should be encouraged to leave finger spaces between each word and to use a capital letter at the start of the sentence and a full stop at the end.

<p><b>Learning in Reception</b></p> <p><b>Term 5 2025</b></p> <p><b>Once Upon A Time</b></p>	<p><b>Literacy</b></p> <p>We will be reading different traditional stories and fairy tales. We will learn to retell stories and talk about the characters, We will begin to think about speech in stories and use our developing skills in linking letters and sounds to write sentences and speech bubbles.</p> <p>We will continue to write short sentences in meaningful contexts. We will be exposed to an increasing range of books to help us to learn new vocabulary and forms of speech.</p>	<p><b>Communication and Language</b></p> <p>In drama this term, we will look at retellings of fairy tales. We will explore the stories and characters through drama, song, dance, puppets and creative arts. We will develop our questioning skills by thinking about what we might ask of different characters and imagine how they might respond. We will continue to think about the skills needed to listen and respond to others, continuing to build confidence in talking in front of small groups and the class.</p>
<p><b>Understanding the World</b></p> <p>We will be learning about our different families, what customs and routines we have and what makes us unique.</p> <p>We will use the stories that we read to help us to think about what family means.</p> <p>We will continue to observe changes around us and ask the question 'Why?'.</p> <p>We will continue to explore the natural world around us, describing what we see, hear and feel whilst outside.</p>	<p><b>Mathematics</b></p> <p>We will begin to count up to and beyond 20 verbally. We will explore numbers to 10 and beyond developing our understanding of the composition of these numbers, building numbers and investigating patterns in numbers.</p> <p>We will continue to explore number bonds within 10 and will begin to solve mathematical problems involving doubling and halving.</p> <p>We will explore further 2D and 3D shapes, selecting shapes for a purpose, rotating shapes, explaining shape arrangements and finding 2D shapes within 3D shapes.</p>	<p><b>Physical Development</b></p> <p>We will be learning to travel with control, landing safely on and off equipment. We will be learning to move confidently in a range of ways, safely negotiating space. We will continue to develop effective pencil control and practise our handwriting, focusing on cursive letter shapes.</p> <p><b>Expressive Arts and Design</b></p> <p>In drama we will be brining to life some traditional fairy tales. We will look at how to bring a story to life through drama using dialogue, mime and narration to bring the stories alive. We will make puppets and props linked to the stories we read, exploring and describing different textures and colours.</p> <p>We will continue to explore and engage in music making and dance, performing solo or in groups.</p>
<p><b>Personal and Emotional Development</b></p> <p>We will be learning that our own actions affect other people and that it is important to take into account the feelings of others.</p> <p>We will also be learning to explain our own knowledge and understanding, and ask appropriate questions of others. We will work and play cooperatively and take turns with others.</p>		