



## Summer Term 6 in Year 5



### School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

**No jewellery is permitted other than stud earrings on non-PE days.** Watches are permitted in Key Stage 2, but we advise that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

### PE Kit

Your child's PE lessons will be on **Wednesday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

### Our School Vision

*Thank you to everybody who contributed towards the vision for the school - we hope you agree that this captures who we are and what guides and drives us. Mrs Price*

Every day we gather as a community of learners and leaders, recognising and nurturing each individual and their gifts. Following Jesus' example, we aspire to be compassionate and caring, valuing curiosity and embracing challenge to prepare our children for an ever-changing world. From our first day, all and one are nourished: spiritually, emotionally, academically and physically.

### Homework

Spellings will be set on a Monday and tested the following Monday.

Maths and English homework will be handed out on a Monday and should be returned on or before the following Monday. House-points are available for children that complete both pieces of homework.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record. There should be a parental signature each time. Again, House-Points are given to regular readers, with signed records.

When possible, Class 5 are tested on their times-tables on Fridays. The children should be encouraged to focus on the times-tables facts that they find most problematic. Their aim on a Friday is to answer as many questions as possible within one minute, using TTRS, Studio.

### How to help your child at home

Your child should read every day. Ensure that you hear them read several times during the week, even if they are an accomplished reader. Support their reading development by having books, magazines and newspapers in the home and let your child see you and other family members reading them.

Helping your child to become fluent in their times tables is also key to success. Multiplication facts lead into so many other areas of mathematics, like fractions, area, division and even geometry.

Practise reading the clock and working out time differences.

Play games to support and develop their spelling knowledge: Bananagrams, Boggle, Hangman, word ladders, online spelling quizzes, how many times can you write the word in 1 minute?

## English

This term, we will study the poem 'The Sea' by James Reeves. We will explore the literary devices demonstrated within the poem and will unpick the meanings of the personification used. We will compare and contrast the poem with other water-related poetry before expressing their own preferences in written form. Class 5 will produce an extended piece of written work in which they analyse 'The Sea' and show their understanding of all they have learned. Towards the end of the term, we will shift our focus to writing balanced arguments on a topic of the children's own choosing (guidance will be given though).

We will also once again pick up our focus on comprehension skills so that the children have robust text comprehension skills, using clarifying, prediction, summarising and questioning techniques.

Throughout the whole term, the children will continue to be encouraged to set themselves high expectations in relation to their punctuation, spelling and handwriting.

## Maths

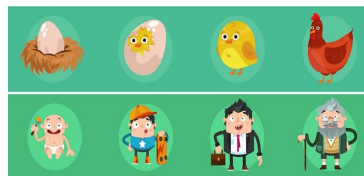
In Maths, it's our final push! Class 5 will begin by looking at the different properties of shape in quadrilaterals, triangles and a range of regular and irregular polygons. We will then tackle volume. This is followed by a series of lessons on data handling. The children will use data collected during their PE lessons to design their own graphs and charts to show their growing understanding of how to sort information.

In-between there will be an assessment week, preceded by short afternoon revision sessions, which will look at aspects of Maths that have been covered previously: place value, fractions, decimals, percentages, converting measures, measuring and drawing angles and calculating time differences.

Please encourage your child to learn the key facts shown on the revision sheets that will be sent home in Week 1.

## Topic

To start this term, we will begin by considering the different life cycles of mammals, amphibians, birds and insects. We will identify similarities and differences between the different groups of animals. As part of this unit, Class 5 will also consider how humans develop and the main stages in their lifecycle.



During this final Term, we will link our animal lifecycles topic to our allotment topic. The children will revisit the life cycle of a flowering plant, identify the reproductive parts of a flower and will then discuss how flowering plants reproduce. They will also be taught how there are alternative ways to grow new plants from existing ones.

During Sports Week, we will consider different types of farming across the UK. We will hopefully also begin to harvest some of the vegetables we have grown over the Spring. Class 5 have planted onions, strawberries, courgettes, peppers, carrots and peas. In Design and Technology, we will then be making our own stir-fry using a range of vegetables after taste tests and learning about knife safety. We may require some parent helpers to supervise those hot woks!

Class 5 also have a science trip to London Science Museum and one more science show at the Discovery Planet to look forward to. We have also been invited to attend a 'Space Day' at St Peters—more details to follow.

## RHE

How can drugs common to everyday life affect health?

## PE

In PE this term our main topic will be striking and fielding. With-in these lessons, children will be working on their fundamental movement skills such as locomotor, non-locomotor, and manipulative skills. We will also be looking to improve and develop our hand-eye coordination through sending and receiving.

## RE

We will explore what it means to be a Muslim (in Britain). The children will explore key beliefs of Islam as expressed in the five pillars. We will discuss why prayer is important to Muslims as well as charity, fasting and pilgrimage.

## Drama and Dance

In Drama this term we will continue to rehearse and refine our rainforest production. We will put together everything we have worked on, then year 1 and 2 will join us and we will support them in putting it together to turn into a short performance that we will lead. You will be invited to watch later on in the term.

## French (KS2)

This term we will mostly consolidate prior learning, like expressing what we like and don't like or prefer regarding clothes and fruit and vegetables, before moving on learning the word for different pets in French.

## Did you know ...



Did you know that clownfish can change gender? When clownfish are born, they are gender-neutral and become male in the juvenile stage. The clownfish school is run by a dominant female, the largest of the group. The second-largest is the dominant male. If something happened

to the dominant female, the dominant male would switch genders. These fish are monogamous - if two males become partners, the more dominant will become female to mate.