



Spring Term 3 in Year 1



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will now be set on a Friday and the children will be tested on the following Friday.

Children will also be sent home with a list of home learning activities (optional) linked to this term's topic.

In addition, children should read at least 20 minutes at home every day.

How to help your child at home

This term in topic we will be learning about space.

If you have any non-fiction books about space, space exploration and the solar system, please share these with the children. Later in the term, we will be writing mini non-fiction books about what we have learnt—and it is always fascinating how much the children learn from each other.

Please listen to your child read and ask questions about what they have read. Sign the reading record every time you read with your child.

Practise spelling the Year 1 Common Exception Words; these were given out just before the holidays. If you would like a new copy, please get in touch.

Practise ordering, counting and writing numbers to 50.

Play games: board games, dice games, word games.

English

In English, the children will look at a range of space-themed stories, including ***Whatever Next*** and ***The Smeds and the Smoos***. We will also be looking at a range of non-fiction texts.

The children will create their own missing alien posters, write detailed character profiles, as well as create eye-catching adverts linked to their space-themed vehicles.

The children will learn how to write a fact file, listing all the facts they have learnt about space.

We will continue to read and write words found within Phase 4 of the Letters and Sounds scheme of work. The children will continue to write silly sentences, focusing on the correct spellings of the tricky words.

Maths

In Mathematics, we will continue our learning of number; and over the next few weeks we will be exploring different addition and subtraction calculations, working with numbers up to 50.

We will continue to read, write and tell the time to the full hour (o'clock) and half past.

We will also be learning to count up and back in 2s, 5s and 10s.

Topic



This term our topic is called Moon Zoom.

We will be learning about space and investigating an unexpected crash-landing!

We will design and build our own spaceships and space buggies equipped with wheels and axels.

We will learn about the first lunar landing and the astronauts who have travelled into space.

We will use ICT to communicate our ideas and create our own imaginary aliens.

We will learn about the properties of everyday materials and discuss their different purposes.

RHE

The children will be learning about health and hygiene and answering the question "What helps us stay healthy?" We will discuss the benefits of exercise and learn about a wide range of healthy and unhealthy foods.

RE

This term the children will be learning about how Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

PE

Following the key steps gymnastic framework, children will be developing skills in three areas at level 1, body management, floor exercise, and vaulting. This will include support positions, basic rolls and jumping techniques.

Music

Children will be exploring various pieces of music related to our 'space' topic. We will discuss how different pieces of music can make us feel and then compose our own pieces of space music reflecting different emotions.

Drama and Dance

This term we will focus on a series of storybooks linked to space. We will explore the stories, characters and themes using drama strategies and choreographic devices. We will use dance and drama to decode the stories practically.

Did you know ...

This It is possible for a spaceship to explode in space as long as there is an oxidiser available. However, most explosions in sci-fi movies are unrealistic because things become stationary once they "blow up".