



Spring Term 4 in Year 4



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue. Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Thursday**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can

A Blessing from Fr Angus

Dear Friends, as we begin this journey together in Lent may we be nourished by prayer and Holy Scripture as we travel towards our goal the great Feast of Easter Sunday when we will celebrate our Risen Lord. May you have a most blessed Lent and may you rejoice in the Lord always singing the new song he has put in our hearts and may the blessing + of Almighty God, the Father and of + the Son and of + the Holy Spirit be with you always.



Homework

Spellings will be set on a **Tuesday** and tested the following Tuesday.

English homework will be set on a **Friday**. This will be an activity worksheet and a times table to practise. The worksheet should be completed and returned by the following Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record. All homework will also be on Showbie and can be completed and handed in via Showbie.

How to help your child at home

- Please ask your child questions about what they have read in order to support their understanding of the text. In particular, ask them to answer '**who what, where, why, when and how**' questions. Please also ask them to define words within the texts they are reading at home.
- Practise the weekly spellings as well as times tables.
- Practise reading the clock (in particular **analogue** clocks) and working out time differences.
- Play games: board games, dice games, word games (Bananagrams, Scrabble, Boggle).
- Enjoy the outdoors together.

English

Class 4 will move onto developing an understanding of play scripts by interrogating texts and inferring information from how characters behave and from what they say. They will consider the stage directions and prompts and support their answers about a character with evidence from what they have read.

During regular focused reading comprehension time, the children will read and answer questions about a variety of texts, looking specifically at new vocabulary and the types of questions that may be asked of them.

Once a week, Class 4 will have a focused spelling lesson, in which the children will investigate spelling sounds, patterns and rules, mostly revising rules from previous years that were disrupted by lockdowns.

Maths

The children will revisit their Year 3 work on reading analogue clocks and progress to reading, writing and converting time between analogue and digital 12- and 24-hour clocks. They will also solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days.

Towards the end of term, Class 4 will begin their work on decimal numbers; rounding to the nearest whole number; and comparing two or more decimal numbers.

Alongside this, we will be continuing to revise formal methods of calculation,

French (KS2)

We will continue to be able to give the name and age of family members before moving on to Chez Moi and learn to name the different rooms in a house.

Topic

At the beginning of the term, we are continuing to find out about Anglo Saxons and Vikings, thinking about how both they and the Romans have impacted our current lifestyles.

Throughout the term, we will be covering a number of science topics! This will begin with teeth and digestion, where children will have a chance to get a closer look at how our body works! This will be followed up by experiments involving electricity and circuits and also an exploration into sound waves and how we hear things.

Music

We will be continuing with our violin lessons and focussing on reading rhythms.

RHE

How can our choices make a difference to others and the environment?

As part of this topic we will discuss,

- How people have a shared responsibility to help protect the world around them.
- How everyday choices can affect the environment
- How and what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity).
- How to show care and concern for others.
- How to carry out personal responsibilities in a caring and compassionate way .

RE

The focus is on SALVATION—Why is the day Jesus died call 'Good Friday'?

By the end of the unit, we will have gained deeper understanding about Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. We will attempt to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean to Christians.

PE

In PE this term the children will be looking at developing their hand-eye coordination and fundamental movement skills. They will be developing their throwing, catching and rolling a ball in isolation and combination.

They will also be working on developing their knowledge of tactics and understanding of technique to work together as a team.

Drama and Dance

In drama this term we are exploring another Ben Miller text as it focuses on the same characters as the last one. We will decode the story, characters and themes practically, using the drama strategies, dance, improvisation and voice.

Did you know ...

Gasses are all around us, but most can not be smelt or seen. (Thank Goodness!)