



Autumn Term 2 in Year 5



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2; analogue is better for supporting children to tell the time, but digital is also permitted.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons are on **Wednesday**.

Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Message from Mrs Price

Congratulations to **Sharp** house, achieved the most house-points/ dojos in Term 1. It was a very close competition - there were only 55 points between the winning house and the house with the least - and only 10 points between first and second! **Sharp House will enjoy their non-uniform day on Thursday 14th December** this term.

A big well-done to everybody though, as - despite the houses competing against each other each term - we are also collectively trying to reach a school goal of 35000 points this year - the achievement of which will be rewarded with an end-of-year 'treat!' Housepoints and dojos are rewarded for a wealth of reasons - from excellent behaviour or attitudes, to kindness and compassion and, of course, for excellent progress and achievement. Do encourage your children to tell you about for what they have been rewarded points!!

Homework

Spellings will be set on a **Friday** and tested the following Friday by Mrs Jackson.

Homework will also be set on a **Friday**. The homework should be completed and returned by the following **Friday**. Where possible, homework will also be on Showbie. It can be completed and handed in via Showbie. Please mark the work at home when answers are also included.

In addition, children should read at least 20 minutes at home **every day**. Please sign your child's Reading Record each time your child reads. We will check Reading Records every morning during registration.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child.

Please listen to your child read and ask questions about what they have read. Sign and date the reading record every time you read with your child—it is checked daily. Practise the weekly spellings and find other words that fit the spelling rule.

Quiz your child on their times tables, including inverse division facts (if $5 \times 4 = 20$, then $20 \div 4 = 5$).

Practise reading the clock, looking at timetables, converting between 12 hour and 24 hour clock times and working out time differences.

Play games: board games, dice games, word games, spelling games.

English

This term Class 5 will read and interrogate **biographies** and **autobiographies**, looking for similarities and differences between the two and answering questions about both. Many texts will be cross-curricular, combining our need to develop comprehension skills with learning about Earth and Space and the scientists that have helped us learn more about our universe. This unit of work culminates with the children planning and writing their own autobiographies about well-known fairy tale characters. We will revisit direct and reported speech and use them in our own newspaper articles, again linked to the events in well-known fairy tales.

Towards the end of term, the children will look at the skills needed to write a successful **information text**.

Maths

The main focus this term will be on fractions:

- creating equivalent fractions to add and subtract fractions with different denominators and to be able to order them;
- converting improper fractions into mixed numbers and vice versa.

This is where the speedy recall of times table facts and a knowledge of inverse facts will really help the children.

Our afternoon Maths Meetings will continue to give ample opportunity to consolidate previous learning and is a prime time for children to ask Mrs Jackson and Mrs Egan to 'go over' topics that they are still unsure of or have had difficulty with when completing their homework. Please encourage your child to talk to Mrs Jackson or Mrs Egan should there be a maths topic they would like to revise.

Topic: Stargazers

By the end of this term's Science topic, Class 5 will be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system and also describe the movement of the Moon relative to the Earth. In addition, they will explore the idea of the Earth's rotation to explain day and night.

We will explore thermal insulation and the need for space suits in space; we will be recording our data and plotting this onto line graphs, before drawing conclusions based on our gathered evidence.

Mrs Egan will support Year 5 as they use the internet to research facts about the universe before writing digital fact files.

The children will design their own rocket, looking at all the different components needed to create this. Finally, they will make their rocket from their design before hopefully launching and evaluating them in the New Year.

We will link our art to the artist Peter Thorpe, is known for his art work that features rockets and elements of space.



RHE

We will continue to consider our big question:
How can friends communicate safely?

This will involve considering relationships with friends, becoming independent and online safety.

PE

In PE, the children will focus on athletics skills and the development of locomotor skills and stamina.

RE

The topic this term is Incarnation. We will explore Bible texts to explore what was prophesied about the Messiah and whether Jesus was the Messiah. We will attempt to explain connections between biblical texts, Gospel, Incarnation and Messiah, learning and using theological terms to conduct the discussion.

French

QUELLE EST LA DATE

. Recognise and recall the 12 months of the year in French.

. Ask what the date is and say the date in French (which involves learning the numbers up to 31). Ask somebody when their birthday is and say when their own birthday is in French.

Music

A big focus this term will be on singing and strengthening our voices as we prepare for the Carol Service. In addition, we will deepen our understanding of harmony.

Drama

In dance and drama this term, we will continue to explore the storyline, characters and themes in Wonder by RJ Palacio. We will develop our understanding of the text practically, using the dance actions and drama strategies.

Did you know ...

SPACE IS COMPLETELY SILENT.

There is no atmosphere in space, which means that sound has no medium or way to travel to be heard.