



Autumn Term 2 in Year R



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on **Thursdays**. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Children are now bringing home a book each day. We ask you to share this book with your child daily, reading the words and talking about what is happening in the pictures. Please record the book title and any comments in your child's reading record. The book and reading record remain in your child's book bag and are changed daily at school.

How to help your child at home

Reading is a crucial part of learning especially for young children and creating a love of books and stories helps children to get into good routines for the future. Your child has now been taught most of phase 2 phonics sounds (i.e. single letter sounds) and they will begin to start recognising these and blending them together to read words. You can further support them by sharing a book together, talking about what is happening in the pictures, talking about the characters and predicting what might happen next in the story. These are all important early reading skills. Alongside this, you can help to support your child's early writing skills by practising a range of handwriting patterns or supporting them to recognise and write their own name independently.

<p>Learning in Reception</p> <p>Term 2 2023</p> <p>Let's Celebrate!</p>	<p>Literacy</p> <p>In Literacy we will continue to share a range of fiction and non-fiction books about different festivals around the world, such as Harvest, Divali and Christmas. We will continue to learn new Letters and Sounds and begin to practise blending our sounds together for reading. We will be writing cards and captions as well as letters and party invitations.</p>	<p>Communication and Language</p> <p>We will continue to learn stories, rhymes and songs and will be talking about our own experiences of different types of celebrations such as birthday's and Christmas. We will continue to use role play activities to act out familiar experiences, trying to use language from stories that we have read. This will help us to broaden our vocabulary and recreate our own experiences with our friends.</p>
<p>Understanding the World</p> <p>We will be learning about different festivals around the world and how they are celebrated, including Divali and the Jewish harvest festival Sukkot . We will be learning about Remembrance Sunday and why it is important to remember. We will also talk about fireworks and the need for safety. We will learn about Christmas and why Christians celebrate Christmas. We will be linking this to learning about our birthdays and the birth of Jesus.</p>	<p>Mathematics</p> <p>We will be learning to count objects, actions and sounds. We will be learning to link the number symbol (numeral) with its cardinal number value with numbers up to 5 and beyond. We will be learning about one more and one less than a number to 5 and beyond.</p> <p>We will be exploring 2D shapes, such as circles and triangles, using informal and mathematical language to name and describe them. We will identify and name shapes, make simple comparisons between shapes and identify 2D shapes in our environment.</p> <p>We will encourage the children to talk about the key events in our daily routine. We will use language such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow' to describe and order different events.</p>	<p>Physical Development</p> <p>We will be learning to travel with increasing confidence and skill around, under, over and through balancing and climbing equipment. We will continue to develop our gross and fine motor skills through our sand and mud play as well as our daily clever hands activities. We will be cutting, sticking and wrapping parcels. We will also be learning to understand the need for safety when tackling new challenges.</p>
<p>Personal and Emotional Development</p> <p>Now we are together as a whole class every day, we will further develop our ability to talk confidently to each other when playing and to communicate freely about our home and community. As our relationships develop, we will be encouraged to initiate play and conversations and to take into account the thoughts and ideas of others.</p>		<p>Expressive Arts and Design</p> <p>We will continue to learn to use various construction materials to build models. We will listen to songs about Christmas, including traditional Christmas Carols and will be creating a range of different Christmas themed crafts. In dance and drama, we will be working towards our Christmas performance. We will be learning songs, actions and lines, as well as learning how to put on a performance for an audience.</p>