



Spring Term 3 in Year 1



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.

No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.

Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Friday. Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Each week, your child will bring home five flash-cards to support the development of their sight vocabulary and reading fluency. Please spend some time practising these with your child.

Children will also receive an optional list of home learning activities linked to this term's topic.

In addition, children are expected to read at home for at least 20 minutes every day.

How to help your child at home

This term, we will be learning about superheroes. If you have any non-fiction books about real-life heroes or fictional stories about superheroes, please feel free to share these with your child at home.

Please continue to listen to your child read regularly, ask them questions about what they have read, and sign the reading record each time you read together.

Children should also practise their Year 1 Common Exception Words, which were sent home at the beginning of the year. If you would like a new copy, please don't hesitate to get in touch.

In maths, please support your child by ordering, counting, and writing numbers to 50. Playing games such as Snakes and Ladders is a fun and effective way to help with this!

English

In English, the children will look at a range of superhero-themed stories, including **Supertato** and **Superworm**. We will also be looking at a range of non-fiction texts.

The children will write detailed character profiles, as well as create eye-catching adverts linked to their superhero-themed vehicles.

The children will learn about exclamation marks and use these when writing their very own comic strips.

We will continue to read and write words found within Phase 4 of the Letters and Sounds scheme of work. The children will also focus on the correct spellings of the tricky words.

Maths

In Mathematics, we will continue our learning of number; and over the next few weeks we will be exploring different addition and subtraction calculations, working with numbers up to 50.

We will also be learning a variety of ways of measuring length, height, mass and volume and making comparisons of these.

Topic



This term, our topic is **Superheroes**.

We will be learning about fictional superheroes such as Spider-Man and Wonder Woman, as well as real-life heroes like Florence Nightingale and Marcus Rashford.

We will design and build our own superhero themed vehicle, complete with wheels and axles.

Using ICT, we will communicate our ideas and create our own imaginary superheroes.

We will also explore the properties of everyday materials and discuss their different uses.

RHE

The children will be learning about health and hygiene and answering the question “What helps us stay healthy?” We will discuss the benefits of exercise and learn about a wide range of healthy and unhealthy foods.

RE

This term the children will be learning about how Christians believe Jesus’ teachings make people think hard about how to live and show them the right way.

PE

Following the key steps gymnastic framework, children will be developing skills in three areas at level 1, body management, floor exercise, and vaulting. This will include support positions, basic rolls and jumping techniques.

Music

This term, the children will be consolidating their understanding of reading crotchets and quavers, alongside their development of using tonic sol-fa within songs and stories.

Drama

This term in drama we will be exploring a story about a super hero. We will bring the story to life using freeze frames, sculptures, soundscapes, hot seating, spontaneous improvisation and narration.

Did you know ...

Spider-Man’s webbing isn’t permanent, it dissolves on its own after about **one hour**, which means Peter Parker has to constantly remake it and can’t leave webs hanging around the city forever!