



Spring Term 5 in Year 2



School Uniform

All children should wear the correct school uniform and school shoes. If they are not, the class teacher will mention to parents at the end of the day.
No jewellery is permitted other than stud earrings on non-PE days. Watches are permitted in Key Stage 2, but we ask that they be analogue.
Shoulder-length hair – or longer – needs to be tied back with a hairband.

PE Kit

Your child's PE lessons will be on Tuesdays.
Please make sure they come to school PE ready, wearing the correct kit. Details about the school's PE kit can be found on our website.

Homework

Spellings will be set on a Monday and tested the following Monday. We are working particularly hard on making sure we can spell all the common exception words too. These can be found in the Reading Record, if you would like to practise these at home!

Maths homework will be set on Fridays, focusing on number bond or times tables. Any worksheets given can be completed and returned by the following Friday.

In addition, children should read at least 20 minutes at home every day. Please make a note what your child reads in their Reading Record.

How to help your child at home

Check that your child has a quiet place to complete their homework.

Take an active interest in what they are learning in school and, if possible, share your knowledge about the topic with your child. Maybe visit the local library and discover interesting facts from non-fiction texts or fiction books linking with topic.

Use Numbots and Times Tables Rockstars as a fun and engaging online tool to encourage and embed your child's understanding of number bonds and times tables, in an interactive way.

Continue practising how to read an analogue clock, and find opportunities to measure objects. Cooking is a great opportunity to do this. By simply following a recipe your child will see how measuring liquids and solids as well as time effectively can produce delicious results!

English

We will start the term by recounting our trip to the park. We are focussing on using the correct tense when writing recounts. We will also recap our spelling rules of what happens to the endings of words when suffixes are added.

Later in the term, we will be reading a variety of fairy tales *giving* the children to retell the stories as well as becoming creative storytellers. We will look at a variety of tales closely and use them to collect interesting vocabulary as well as develop the children's comprehension skills.



Maths

Over the term, we will revise some of the concepts we covered so far this year, including addition, subtraction, multiplication and division.

Our focus throughout the term is Measure. Looking closely at time, our children should be able to tell the time on an analogue clock -quarter past, quarter to and some children may be able to tell the time to five minute intervals.

We will also be explore reading and measuring temperature, estimate, measure and understand litres and millilitres and compare and order capacities. We will also have fun weighing and comparing masses in kilograms and grams.

Lastly, our focus will be Shape and Space. We will recap our knowledge of 2D and 3D shapes and explore their different properties.

Topic



This term our topic is *Scented Garden*. By visiting King George VI Memorial Park, we will discover a variety of flowers, shrubs and trees that grow there.

During the term we will explore what we eat and see whether we can grow our own food at school. Our hope will be to grow a range of different plants in class and in our allotment.

We will also Scientifically investigate what a plant needs to grow well and how plants can grow in different circumstances.

Inspired by nature, Class 2 will sketch flowers and use a variety of flowers to create prints.

RHE

In Relationships and Health Education, we will be thinking about 'What helps us grow and stay healthy?' We will discuss what we need for a healthy lifestyle, including thinking about what we eat and how much sleep we get. We will also look at safety in the sun.

PE

Our focus is Striking and fielding games. Children will be looking at understanding basic rules and techniques by working together to understand the topic. We will also look at eye coordination and to strike a ball successfully

RE

In RE this term we will be looking at Islam. We will begin to understand that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. We will look at and recognise and describe the significance of particular objects and places to Muslims. We will also begin to recognise the importance of the Qur'an to Muslims and give an example of a way Muslims treat the Qur'an.

Music

Year 2 will be continuing on with the Jolly Music Scheme and their work on aural musical skills; culminating in a short performance in assembly of 'Fireflies' by Owl City.

Drama

We will be working on the retelling of well known fairy tales and looking how a simple change in location, prop or character can change the whole story. Using narration, drama strategies, puppetry and improvisation we will look at how to tell a story to an audience..

Language of the Term

This term we will be learning some Spanish!
¡Olé!

Did you know ...

Daisies grow in every continent in the world, except Antarctica. The name comes from the old English 'daes eage', meaning 'day's eye' because it opens its petals at dawn.